

Transition to Teaching Permits and Highly Qualified Teacher Requirements

Highly Qualified Transition to Teaching Early Childhood Education Teachers (P-3)

In order to be considered Highly Qualified (HQ), Early Childhood Education and Special Education Early Childhood Education Teachers who are the primary instructors of early childhood content must have **ALL** of the following:

1. Earned a bachelor's degree;
2. Enrolled in a Transition to Teaching program;
3. Hold a valid Transition to Teaching Permit;
4. Passed **ONE** of the following exams or set of exams:
 - National Teachers Exam(s) for Early Childhood Education, including Pearson's Early Childhood Pedagogy exam after February 10, 2014*;
 - ETS's Praxis II exam(s) for Early Childhood Education, including Pearson's Early Childhood Pedagogy exam after February 10, 2014*;
 - Pearson's or Pearson Core Assessment Early Childhood exams, including Pearson's Early Childhood Pedagogy exam after February 10, 2014*.

Highly Qualified Transition to Teaching Elementary Education Teachers (K-6)

In order to be considered Highly Qualified, Elementary Education and Special Education Elementary Education Teachers who are the primary instructors of elementary content must have **ALL** of the following:

1. Earned a bachelor's degree;
2. Enrolled in a Transition to Teaching program;
3. Hold a valid Transition to Teaching Permit;
4. Passed **ONE** of the following exams or set of exams:
 - National Teachers Exam(s) for Elementary Education, including Pearson's Elementary Education Pedagogy exam after February 10, 2014*;
 - ETS's Praxis II exam(s) for Elementary Education, including Pearson's Elementary Education Pedagogy exam after February 10, 2014*;
 - Pearson's or Pearson Core Assessment Elementary Education exams, including Pearson's Elementary Education Pedagogy exam after February 10, 2014*.

Sixth Grade Teachers

A sixth grade teacher who has an Elementary Education license and teaches sixth grade students in an Elementary School or a Middle School, *regardless of whether the school is departmentalized*, is considered Highly Qualified (HQ) if he/she meets the Highly Qualified (HQ) requirements for Elementary Education Teachers.

A sixth grade teacher who has a content area middle school license is considered Highly Qualified (HQ) if he/she meets the Highly Qualified (HQ) requirements for a Junior High/Middle School Teacher.

Highly Qualified Transition to Teaching Middle School Teachers (5-9)

In order to be considered Highly Qualified (HQ), Middle School Teachers and Special Education Middle School Teachers who are the primary instructors of middle school content must have **ALL** of the following:

1. Earned a bachelor's degree;
2. Enrolled in a Transition to Teaching program;
3. Hold a valid Transition to Teaching Permit;
4. Passed **ONE** of the following exams or set of exams:
 - National Teachers Exam(s) for Middle School Education, including Pearson's Secondary Education Pedagogy exam after February 10, 2014*;
 - ETS's Praxis II exam(s) for Middle School Education, including Pearson's Secondary Education Pedagogy exam after February 10, 2014*;
 - Pearson's or Pearson Core Assessment Middle School Education exam(s), including Pearson's Secondary Education Pedagogy exam after February 10, 2014*.

Highly Qualified Transition to Teaching Secondary Education Teachers (5-12)

In order to be Highly Qualified (HQ), Secondary Teachers, including Special Education Secondary Education Teachers, who are the primary instructors of a Core Academic Subject Area(s): English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics; World Languages; Art (Visual Art or Music) must have **ALL** of the following:

1. Earned a bachelor's degree;
2. Enrolled in a Transition to Teaching program;
3. Hold a valid Transition to Teaching Permit;
4. Demonstrated subject matter knowledge in **ONE** of the following ways for each Core Academic subject taught:
 - Passed **ONE** of the following exams or set of exams:
 - National Teachers Exam(s) for a secondary core academic subject area, including Pearson's Secondary Education Pedagogy exam after February 10, 2014*;
 - ETS's Praxis II exam(s) for a secondary core academic subject area, including Pearson's Secondary Education Pedagogy exam after February 10, 2014*;
 - Pearson's or Pearson Core Assessment for a secondary core academic subject area, including Pearson's Secondary Education Pedagogy exam after February 10, 2014*.

Highly Qualified Transition to Teaching Secondary Education Teachers (5-12)

In order to be Highly Qualified (HQ), Secondary Teachers, including Special Education Secondary Education Teachers, who are the primary instructors of a Core Academic Subject Area(s): English/Language Arts; Reading; Mathematics; Science; Social Studies: History, Geography, Government and Civics, Economics; World Languages; Art (Visual Art or Music) must have **ALL** of the following:

1. Earned a bachelor's degree;
2. Enrolled in a Transition to Teaching program;
3. Hold a valid Transition to Teaching Permit;
4. Demonstrated subject matter knowledge in **ONE** of the following ways for each Core Academic subject taught:
 - Passed **ONE** of the following exams or set of exams:
 - National Teachers Exam(s) for a secondary core academic subject area*;
 - ETS's Praxis II exam(s) for a secondary core academic subject area*;
 - Pearson's or Pearson Core Assessment for a secondary core academic subject area*;
 - Pearson's Secondary Education Pedagogy exam after February 10, 2014*.

****Note: For information in regards to specific test numbers please see the document in Helpful Links "Highly Qualified Test Score Documentation".***

Questions

For information about obtaining an Indiana Transition to Teaching Permit contact the Office of Educator Effectiveness and Licensing's Help Desk at (317) 232-9010 or email them at licensinghelp@doe.in.gov. For Highly Qualified questions please contact Tana Mansfield, Educator Effectiveness Specialist over Testing and Title II/Highly Qualified Teacher (HQT) Specialist by email at hqt@doe.in.gov or by phone at (317) 234-0218. Visit our Highly Qualified webpage at: <http://www.doe.in.gov/effectiveness/educator-effectiveness-highly-qualified-teacher-provisions>.