

Speak Up 2015
State Data
District Administrators

State: IN

Results based on 153 survey(s).

Note: Survey responses are based upon the number of individuals that responded to the specific question.

1 What is your primary job assignment this year?

Response	# of Responses	% of Responses	National %
Superintendent (District Executive, CEO)	30	21%	17%
Assistant/Deputy Superintendent	20	14%	9%
CTO/CIO/Technology Director	7	5%	7%
Curriculum & Instruction Director	13	9%	13%
ELL/ESL Director	0	0%	1%
Human Resources Director	3	2%	2%
Student Services and Support Director	1	1%	3%
Special Education Director	11	8%	4%
Title I Director/Coordinator	4	3%	4%
Other	57	39%	39%

2 As an educator you face many challenges. Which of the following qualify as your top challenges- the ones most likely to "wake you up" in the middle of the night? (Check all that apply)

Response	# of Responses	% of Responses	National %
Achievement measured by standardized test scores	87	59%	38%
Adequate funding	96	65%	59%
Adequate school facilities	32	22%	21%
Adequate technology	50	34%	34%
Closing the achievement gap	65	44%	46%
College and career ready skill development	42	29%	29%
Communications with parents	43	29%	23%
Educational equity	44	30%	28%
High school graduation rates	29	20%	15%
Implementation of state curriculum standards	29	20%	21%
Recruitment and retention of highly qualified teachers	71	48%	39%
School safety	49	33%	27%
School/District public image in the community	50	34%	27%
Serving diverse student populations	36	24%	27%
Staff morale/motivation	78	53%	48%
Student access to technology and the Internet outside of school	34	23%	22%
Students' behavior/attendance/health issues	48	33%	25%
Using technology within instruction	47	32%	34%
Using data to assess student achievement	51	35%	35%
Using student data to evaluate teacher performance	36	24%	16%
Other	7	5%	7%

There is an increased demand to improve student outcomes especially in terms of increasing college

3 matriculation and career readiness. Which of the following do you believe has the greatest potential to enhance student achievement in your district? (Check all that apply)

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Response	# of Responses	% of Responses	National %
Aligning local curriculum to new state standards	50	34%	30%
Creating academies focused on career technical education and exploration	39	27%	25%
Developing an "individualized education plan" for every student	52	35%	34%
Developing enhanced leadership skills for our administrators	55	37%	39%
Engaging parents as co-teachers	48	33%	29%
Enhancing teacher effectiveness through professional learning	90	61%	62%
Implementing competency or mastery based learning assessments	31	21%	22%
Improving pre-service teacher preparation programs	28	19%	25%
Increasing STEM career exploration opportunities for students	46	31%	34%
Increasing student access to advanced courses in high school or dual credit with a local college	53	36%	31%
Increasing the length of the school day or year	14	10%	10%
Integrating college and career ready skills into the curriculum	64	44%	44%
Leveraging technology more effectively	83	56%	51%
Utilizing longitudinal data systems to track student learning performance and college/career readiness	42	29%	26%
Other	9	6%	7%

4 How important is the effective implementation of instructional technology to students' success?

Response	# of Responses	% of Responses	National %
Not Important	0	0%	0%
Somewhat Important	3	2%	3%
Important	44	30%	29%
Extremely Important	100	68%	67%
No Opinion	0	0%	0%

5 Which of these mobile devices do you have for your own use? (Check all that apply)

Response	# of Responses	% of Responses	National %
Cell phone without Internet	7	5%	4%
Smartphone with Internet (e.g. iPhone, Samsung Galaxy)	143	97%	97%
Laptop	129	87%	88%
2-in-1 laptop (a laptop that can turn into a tablet)	21	14%	14%
Web-based laptop (e.g. Chromebook)	33	22%	14%
Tablet (e.g. iPad)	105	71%	74%
Digital reader (e.g. Kindle, Nook)	42	28%	27%
Smartwatch (e.g. Apple watch, Android Wear)	4	3%	5%

6 How would you rate your technology skills?

Response	# of Responses	% of Responses	National %
Advanced - My skills are more advanced than most adults I know	59	43%	48%
Average - My skills are similar to those of the adults I know	75	54%	51%
Beginner - I'm just learning to use technology tools	4	3%	1%

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7 Thinking about currently popular approaches to digital learning, which of these approaches have you implemented to enhance student achievement or teacher effectiveness? (It's okay if you are not familiar with all of these trends!)

Blended learning

Response	# of Responses	% of Responses	National %
Implemented with positive results	30	27%	27%
Implemented - too early for results	31	28%	33%
Considering for this year	24	22%	17%
No plans	26	23%	23%

Competency based learning

Response	# of Responses	% of Responses	National %
Implemented with positive results	24	24%	24%
Implemented - too early for results	23	23%	24%
Considering for this year	13	13%	14%
No plans	42	41%	37%

Digital content (e.g. videos, simulations, and animations)

Response	# of Responses	% of Responses	National %
Implemented with positive results	53	46%	51%
Implemented - too early for results	43	37%	31%
Considering for this year	8	7%	7%
No plans	12	10%	12%

Digital media tools for student content creation

Response	# of Responses	% of Responses	National %
Implemented with positive results	39	35%	40%
Implemented - too early for results	41	37%	36%
Considering for this year	13	12%	9%
No plans	19	17%	15%

Flipped learning

Response	# of Responses	% of Responses	National %
Implemented with positive results	12	11%	15%
Implemented - too early for results	40	38%	31%
Considering for this year	22	21%	18%
No plans	31	30%	36%

Game-based learning

Response	# of Responses	% of Responses	National %
Implemented with positive results	20	19%	18%
Implemented - too early for results	21	20%	22%
Considering for this year	15	14%	13%
No plans	50	47%	47%

Incorporating student owned devices into instruction

Response	# of Responses	% of Responses	National %
Implemented with positive results			
Implemented - too early for results			
Considering for this year			
No plans			

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Implemented with positive results	21	19%	23%
Implemented - too early for results	22	20%	26%
Considering for this year	11	10%	14%
No plans	57	51%	38%

1:1 laptop program

Response	# of Responses	% of Responses	National %
Implemented with positive results	36	32%	24%
Implemented - too early for results	11	10%	11%
Considering for this year	13	12%	13%
No plans	52	46%	53%

1:1 tablet program

Response	# of Responses	% of Responses	National %
Implemented with positive results	30	27%	20%
Implemented - too early for results	20	18%	13%
Considering for this year	10	9%	14%
No plans	52	46%	53%

1:1 Chromebook program

Response	# of Responses	% of Responses	National %
Implemented with positive results	21	21%	16%
Implemented - too early for results	13	13%	14%
Considering for this year	18	18%	18%
No plans	50	49%	52%

Online assessments

Response	# of Responses	% of Responses	National %
Implemented with positive results	60	49%	46%
Implemented - too early for results	47	38%	34%
Considering for this year	6	5%	10%
No plans	10	8%	10%

Online classes for students

Response	# of Responses	% of Responses	National %
Implemented with positive results	37	33%	36%
Implemented - too early for results	23	21%	25%
Considering for this year	15	13%	10%
No plans	36	32%	29%

Online professional development for teachers

Response	# of Responses	% of Responses	National %
Implemented with positive results	36	32%	29%
Implemented - too early for results	40	35%	32%
Considering for this year	23	20%	20%
No plans	15	13%	18%

Online textbooks

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Response	# of Responses	% of Responses	National %
Implemented with positive results	28	25%	24%
Implemented - too early for results	32	29%	30%
Considering for this year	24	22%	17%
No plans	26	24%	29%

Social media use for communications with parents and students

Response	# of Responses	% of Responses	National %
Implemented with positive results	65	55%	48%
Implemented - too early for results	32	27%	29%
Considering for this year	11	9%	10%
No plans	11	9%	13%

Using student data to inform instruction

Response	# of Responses	% of Responses	National %
Implemented with positive results	90	72%	69%
Implemented - too early for results	23	18%	23%
Considering for this year	6	5%	2%
No plans	6	5%	7%

8 What metrics are most effective in measuring the impact of technology projects or initiatives in your district? (Check all that apply)

Response	# of Responses	% of Responses	National %
Changes in attendance	24	18%	24%
Changes in disciplinary referrals	41	30%	29%
Classroom observations	79	58%	59%
Course completions	37	27%	24%
Depth of student collaborations	63	46%	44%
Homework completions	36	26%	19%
Parent feedback	53	39%	36%
Student achievement results	92	68%	62%
Student engagement in learning	114	84%	80%
Student feedback	79	58%	58%
Student interest in extending learning	48	35%	41%
Student project quality	55	40%	42%
Student skill development	69	51%	49%
Student time on learning tasks	52	38%	36%
Student use of the project technology	55	40%	39%
Teacher buy-in	87	64%	57%
Teacher feedback	69	51%	49%
Teacher interest in additional professional development	60	44%	43%
Other	1	1%	2%

9 Some districts are considering adopting a Bring Your Own Technology (BYOT) to School program, which would enable students to use their own mobile devices within instruction. What is your current policy on the use of student owned mobile devices (e.g. laptops, smartphones, tablets, digital readers) within class?

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Response	# of Responses	% of Responses	National %
We do not allow students to use their own mobile devices within class	28	21%	20%
Use of student owned devices is at the discretion of the building administrator	26	19%	23%
Use of student owned devices is at the discretion of the classroom teacher	48	35%	36%
We currently provide students with school owned mobile devices for use in class	41	30%	24%
We are currently evaluating a BYOT approach	11	8%	12%
We have adopted a BYOT approach as a district policy	13	10%	15%
Other	12	9%	7%

10 How important do you think it is for every student to be able to use a mobile device like a laptop, tablet, or Chromebook during the school day to support schoolwork?

Response	# of Responses	% of Responses	National %
Very unimportant	22	16%	12%
Unimportant	2	1%	1%
Neither important nor unimportant	2	1%	6%
Important	38	28%	32%
Very important	73	53%	50%

11 As you think about your district's readiness and capacity for implementing a new digital learning initiative (e.g. a one-to-one program or online learning) which of these are the most important to ensure success? (Check all that apply)

Response	# of Responses	% of Responses	National %
Adequate funding for both initiative startup and ongoing support	116	88%	86%
Adequate Internet bandwidth capacity	109	83%	82%
Adequate technology infrastructure (computers, servers, network access)	103	78%	82%
Community involvement in the planning process	38	29%	26%
Digital content or curriculum that is aligned to state or local standards	83	63%	56%
Metrics for evaluating impact and success	65	49%	53%
Mobile devices for students to use	71	54%	51%
Parental support for the initiative	69	52%	48%
Plans for replicating or scaling the initiative within the district	38	29%	32%
Policies that support digital learning	85	64%	57%
Professional development for administrators on how to support the initiative	86	65%	67%
Safeguards to protect privacy and confidentiality of digital student data	62	47%	52%
Strategic plan for implementation	83	63%	57%
Teachers' buy-in	100	76%	68%

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Teachers' knowledge on how to integrate technology within instruction	107	81%	82%
Teachers' skills with using technology tools	87	66%	66%
Technology support plans	71	54%	52%

12

What are the primary ways that you are currently funding your purchases, subscriptions, and/or licenses for digital tools, content, and resources to support student learning?

eRate funds

Response	# of Responses	% of Responses	National %
Doing this	68	71%	71%
Considering this	9	9%	5%
No plans	19	20%	24%

Funding from PTA/parent support groups

Response	# of Responses	% of Responses	National %
Doing this	31	34%	43%
Considering this	7	8%	11%
No plans	53	58%	46%

Grants or funding from district or school educational foundation

Response	# of Responses	% of Responses	National %
Doing this	63	62%	67%
Considering this	19	19%	15%
No plans	19	19%	18%

Local bond measures or taxes

Response	# of Responses	% of Responses	National %
Doing this	30	35%	41%
Considering this	9	10%	13%
No plans	47	55%	46%

Local donations or grants from corporations or foundations

Response	# of Responses	% of Responses	National %
Doing this	39	43%	43%
Considering this	22	24%	26%
No plans	30	33%	30%

Parents pay an annual technology fee for each child (like a music, athletic, or field trip fee)

Response	# of Responses	% of Responses	National %
Doing this	62	62%	24%
Considering this	22	22%	12%
No plans	16	16%	63%

Repurposing other budget funds (such as textbook funds)

Response	# of Responses	% of Responses	National %
Doing this	64	62%	43%
Considering this	31	30%	31%
No plans	8	8%	26%

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Savings from allowing students to use their own mobile devices

Response	# of Responses	% of Responses	National %
Doing this	10	11%	14%
Considering this	19	21%	23%
No plans	61	68%	63%

Savings from moving some services to the cloud

Response	# of Responses	% of Responses	National %
Doing this	28	32%	31%
Considering this	22	25%	23%
No plans	38	43%	46%

Specific budget allocations from our general funds

Response	# of Responses	% of Responses	National %
Doing this	56	57%	62%
Considering this	21	21%	20%
No plans	21	21%	18%

State or federal competitive grants

Response	# of Responses	% of Responses	National %
Doing this	65	65%	47%
Considering this	24	24%	26%
No plans	11	11%	27%

Title 1 funds

Response	# of Responses	% of Responses	National %
Doing this	40	44%	53%
Considering this	17	19%	13%
No plans	33	37%	33%

13 Besides having strong subject area knowledge (e.g. English, math, science, history) which of these college and workplace skills do you think are most important for students to learn to be successful in the future? (Check all that apply)

Response	# of Responses	% of Responses	National %
Ability to communicate in more than one language	44	34%	38%
Ability to learn new skills independently	103	79%	81%
Ability to work with a diverse group of people	123	94%	90%
Appreciation of the arts	37	28%	29%
Awareness of global issues	58	44%	50%
Being creative and "thinking outside of the box"	99	76%	73%
Critical thinking and problem solving skills	119	91%	91%
Effective communications through public speaking	76	58%	61%
Effective communications through writing	101	77%	76%
Financial literacy - understanding personal finances	80	61%	61%
Information and media literacy skills	68	52%	50%
Leadership skills	82	63%	61%
Research skills	73	56%	56%

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Teamwork and collaboration skills	116	89%	87%
Technology skills	109	83%	76%
Understanding of civics and community responsibilities	59	45%	48%
Other	4	3%	4%

14 Based upon your response to the question above, what do you think is the best way for today's youth to acquire these skills? (Check all that apply)

Response	# of Responses	% of Responses	National %
Conduct scientific experiments or research projects	37	28%	33%
Gain work experience through a job, internship, or volunteering	103	79%	76%
Keep updated on global current affairs	38	29%	33%
Learn an additional language	33	25%	29%
Participate in a team sport or academic group	86	66%	59%
Participate in after school or summer academic programs	59	45%	41%
Participate in school leadership opportunities	97	75%	71%
Pursue artistic and/or performance interests	37	28%	32%
Pursue public speaking opportunities through clubs or volunteer activities	50	38%	41%
Take a coding or programming class	36	28%	31%
Take a special course to improve technology skills	47	36%	43%
Take advanced science or math classes	59	45%	45%
Take fully online or virtual courses	35	27%	29%
Take pre-professional or vocational classes	56	43%	41%
Use technology outside of school to pursue academic interests	66	51%	56%
Use technology within his/her classes	111	85%	78%
Work on group projects in class	82	63%	65%
Other	2	2%	3%

15 In your opinion, in what classes is technology used the most effectively to help students develop college and career ready skills?

Response	# of Responses	% of Responses	National %
Career Technical Education classes	85	67%	70%
Computer Science/Programming	78	62%	61%
Digital media production	81	64%	61%
English/Language Arts	84	67%	53%
English as a second language	21	17%	16%
Health	24	19%	12%
Journalism or Yearbook	45	36%	37%
Math	64	51%	42%
Physical Education	15	12%	7%
Reading and Literacy	53	42%	38%
Science	82	65%	55%
Special Education	48	38%	27%
Social Studies/History	60	48%	36%
Visual or performing arts (e.g. Art, Music, Drama)	36	29%	24%
World or foreign languages	43	34%	23%

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None	3	2%	2%
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16 As you think about various digital strategies for developing students' workforce readiness and in particular, their scientific literacies, which of these types of learning experiences do you think are most effective in improving students' engagement and achievement in science? (Check all that apply)

Response	# of Responses	% of Responses	National %
Conducting real research on topics that students are interested in	111	90%	87%
Creating presentations of scientific findings	61	50%	51%
Having access to an online science tutor	25	20%	19%
Having experts visit classrooms to speak with students	54	44%	50%
Learning from a teacher who is excited about science	106	86%	79%
Learning from a teacher who is well trained in science	75	61%	60%
Learning from a teacher who has worked in a scientific field before becoming a teacher	24	19%	27%
Learning from other students who are excited about science	61	50%	46%
Participating in science competitions	48	39%	38%
Playing digital or online games about science topics	37	30%	27%
Reading the science textbook	10	8%	8%
Taking an online class in science	16	13%	14%
Taking field trips to places where science happens	78	63%	68%
Through interdisciplinary projects that combine science, history, art, etc.	85	69%	64%
Using a class blog or discussion board to share ideas with classmates	42	34%	33%
Using lab tools and devices to conduct scientific investigations and experiments	87	71%	63%
Using mobile devices in class to look up information as needed	61	50%	49%
Using online databases to do research projects	60	49%	44%
Watching animations, videos, or movies about science topics	58	47%	41%
Working with online simulations that demonstrate science concepts	79	64%	62%
Working with other students on science projects	69	56%	59%
Other	1	1%	1%

17 Many policy leaders this year are talking about the "homework gap." This is defined as a situation where students cannot do their digitally based homework, conduct online research, or communicate online with classmates or their teachers because they lack consistent, safe access to the Internet when they are out of school. How is your school or district addressing this challenge?

Allowing students on campus early or after school to access school network

Response	# of Responses	% of Responses	National %
Doing this	66	63%	68%
Considering this	28	27%	16%
No plans	10	10%	16%

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Discouraging homework assignments that are 100% Internet dependent

Response	# of Responses	% of Responses	National %
Doing this	41	40%	37%
Considering this	21	21%	17%
No plans	40	39%	46%

Encouraging libraries or other public Internet locations to give students priority access

Response	# of Responses	% of Responses	National %
Doing this	59	57%	52%
Considering this	26	25%	21%
No plans	19	18%	27%

Equipping school buses with WiFi hotspots

Response	# of Responses	% of Responses	National %
Doing this	8	8%	5%
Considering this	35	37%	24%
No plans	52	55%	71%

Expanding access to school networks in the adjoining neighborhoods

Response	# of Responses	% of Responses	National %
Doing this	10	11%	7%
Considering this	30	32%	23%
No plans	53	57%	70%

Instructing students to download web-based assignments and resources to USB sticks while still at school

Response	# of Responses	% of Responses	National %
Doing this	55	57%	45%
Considering this	23	24%	20%
No plans	19	20%	34%

Loaning families mobile WiFi hotspots

Response	# of Responses	% of Responses	National %
Doing this	12	13%	8%
Considering this	21	22%	18%
No plans	61	65%	73%

Partnering with local business to provide discounted or free Internet services to families

Response	# of Responses	% of Responses	National %
Doing this	18	19%	16%
Considering this	32	34%	29%
No plans	45	47%	55%

Paying for home Internet for low income families

Response	# of Responses	% of Responses	National %
Doing this	3	3%	4%
Considering this	11	12%	14%
No plans	74	84%	83%

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Providing information to families about low cost Internet providers and programs

Response	# of Responses	% of Responses	National %
Doing this	44	45%	32%
Considering this	28	29%	23%
No plans	26	27%	45%

Providing WiFi access in the school parking lots for staff and student access

Response	# of Responses	% of Responses	National %
Doing this	46	47%	34%
Considering this	13	13%	15%
No plans	38	39%	52%

Setting up our district as an ISP to provide Internet to our school families

Response	# of Responses	% of Responses	National %
Doing this	3	3%	3%
Considering this	23	26%	19%
No plans	63	71%	78%

Working with fast food restaurants, coffee shops and businesses to provide safe locations for student Internet access

Response	# of Responses	% of Responses	National %
Doing this	37	39%	17%
Considering this	23	24%	24%
No plans	35	37%	59%

18 Imagine you are designing a dream school for today's students. Which of these tools or strategies do you think holds the greatest potential for increasing student achievement and success? (Check all that apply)

Response	# of Responses	% of Responses	National %
3D printers	46	37%	37%
Chromebook for every student	55	45%	43%
Cloud based productivity tools (e.g. Google Apps for Education)	92	75%	72%
Digital reader (e.g. Kindle, Nook)	26	21%	22%
Google hangouts or other online group messaging in class	58	47%	39%
Interactive whiteboards	61	50%	45%
Internet access anywhere at school	100	81%	79%
Laptop for every student	57	46%	53%
Learning management systems (e.g. Blackboard)	76	62%	53%
Mobile apps for learning	70	57%	57%
Mobile device accessories (e.g. attachable keyboards, covers)	28	23%	23%
Online or digital educational games	42	34%	37%
Online or virtual classes	60	49%	50%
Online tests and assessments	71	58%	54%
Online textbooks	63	51%	54%

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Online tools that help organize schoolwork and provide access to important information (e.g. take notes, organize, and view assignments)	78	63%	60%
Online tutors	48	39%	41%
Online videos and movies	49	40%	41%
School mobile app	32	26%	30%
Social media tools for students to connect and work with others (e.g. blogs, wikis, social networking sites)	60	49%	44%
Subscriptions to digital content such as databases, e-books, journals, and online resources	59	48%	46%
Tablet for every student	43	35%	35%
Text messaging	22	18%	18%
Tools to help students create media projects (e.g. video, audio)	73	59%	59%
Other	3	2%	5%

19 Ensuring the confidentiality and appropriate use of student data collected with technology has generated much interest and attention this year. How is your district protecting students' digitally collected data? (Check all that apply)

Response	# of Responses	% of Responses	National %
A district staff person is responsible for data privacy and security	72	62%	57%
Detailed data privacy policies and procedures are in place	75	64%	66%
District controls the software and mobile apps that can be downloaded and used in the classroom	77	66%	64%
Educate parent community about data privacy policies and procedures	61	52%	50%
Educate teachers about data privacy policies and procedures	73	62%	67%
Encryption of all incoming digital data (e.g. via mobile device)	21	18%	18%
Ensure that students receive digital citizenship training and information about protecting their personal information online	68	58%	54%
Hardware and software are in place to protect our network	87	74%	73%
Monitor compliance of data privacy policies by our vendors	39	33%	37%
Regularly clean out personal student data that is no longer needed	39	33%	30%
Require technology vendors to articulate how the data collected through their products will be stored and protected	37	32%	31%
Restrict the mining or repurposing of data by any vendor	37	32%	33%
Tell our teachers and staff not to mix personal and professional accounts and applications	57	49%	47%
There are specific district policies in place regarding mobile device access to the Internet or cloud based applications	44	38%	34%
Understand legal obligation under FERPA, COPPA, and HIPAA as well as any state or local requirements	73	62%	68%
Vendor agreements specifically state that all data collected is the property of the district	27	23%	30%
Other	3	3%	2%

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20 Each year on the Speak Up surveys, teachers identify their wish lists for professional learning. Which items on this national list of teachers' PD wish items are a priority within your district for in-service or external training for your teachers this year? (Check all that apply)

Response	# of Responses	% of Responses	National %
Creating videos of lessons and lectures for students to watch	51	41%	35%
Developing and/or facilitating an online course	40	33%	31%
Identifying and evaluating high quality standards based digital content to use within instruction	74	60%	52%
Identifying mobile apps to use in the classroom with students	52	42%	40%
Implementing a "flipped classroom" model	57	46%	36%
Implementing a blended learning model	74	60%	55%
Integrating digital content components into a comprehensive curriculum	76	62%	52%
Learning how to leverage digital tools to support student investigations	58	47%	42%
Understanding student data privacy requirements and strategies	32	26%	23%
Using education games within instruction	36	29%	27%
Using mobile devices (smartphones, tablets, laptops) within instruction	73	59%	55%
Using social media to keep parents informed	53	43%	39%
Using social media with students	40	33%	26%
Using technology to differentiate instruction	103	84%	78%
Using technology tools for formative assessment	83	67%	62%
Using technology with special education or English language learning students	63	51%	50%
Other	2	2%	3%

21 Which of these types of professional development formats do you think are most effective to help teachers learn how to integrate technology within instruction in their classroom? (Check all that apply)

Response	# of Responses	% of Responses	National %
Blended learning or flipped learning type courses	74	60%	55%
Earning micro credentials or digital badges	13	11%	13%
EdCamps (an informal, teacher-only collaborative learning event)	34	28%	31%
Face to face conferences with expert presenters	59	48%	47%
In school peer coaching and mentoring	100	81%	75%
In-service school or district training days	94	76%	62%
Observations of other teachers	87	71%	65%
Online courses	30	24%	25%
Online professional learning communities	46	37%	34%
Online tutorials	41	33%	33%
Online videos	31	25%	29%
Online webinars or virtual conferences	37	30%	32%
School based professional learning communities	77	63%	59%

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Summer institutes	56	46%	44%
Teacher led trainings	87	71%	62%
Training provided by students	27	22%	19%
Twitter and other social media vehicles	19	15%	15%
University courses	16	13%	12%
Virtual coaching and mentoring	26	21%	19%
Watching Ted Talks or other online videos	30	24%	21%

22 What are the most significant challenges your district faces in regards to teacher professional development (PD) planning today? (Check all that apply)

Response	# of Responses	% of Responses	National %
Assessing teacher skills	27	22%	28%
Changing priorities for training topics	31	25%	33%
Determining which departments should lead/own teacher PD efforts	14	11%	17%
Different generational perspectives on PD and PD formats	35	28%	30%
Empowering teachers to be proactive with their own PD	74	60%	54%
Evaluating alternative ways to recognize teacher proficiency (micro-credentials, digital badges)	14	11%	13%
Finding balance between “one size fits all” and more personalized PD	80	64%	66%
Finding high quality providers	27	22%	24%
Having right technology to support PD	31	25%	21%
Lack of funds to develop and host district level PD	54	44%	42%
Lack of funds to support teachers attending external PD events	49	39%	43%
Lack of knowledge about what teachers need or want	6	5%	11%
Lack of self-awareness of teachers about their own PD needs	34	27%	30%
Limited administrator time to plan meaningful PD	36	29%	35%
Limited teacher time for PD	83	67%	66%
Physical spaces for large group training sessions	4	3%	12%
Other	4	3%	5%

24 Gender

Response	# of Responses	% of Responses	National %
Female	68	54%	59%
Male	54	43%	35%
Decline to state	4	3%	6%

25 At the end of this school year, how many years of leadership/administrative experience will you have?

Response	# of Responses	% of Responses	National %
This is my first year	2	2%	2%
1 to 3	18	14%	10%
4 to 10	34	27%	26%
11 to 15	20	16%	17%
16+	52	41%	45%

26 Race or Cultural Identity

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Response	# of Responses	% of Responses	National %
American Indian/Alaskan Native	0	0%	2%
Asian	1	1%	1%
Black/African-American	3	2%	4%
Caucasian/White (non-Hispanic)	115	91%	81%
Hispanic/Latino	1	1%	6%
Native Hawaiian/Other Pacific Islander	0	0%	1%
Decline to state	8	6%	7%
Other	2	2%	1%

27 What is your highest level of educational attainment?

Response	# of Responses	% of Responses	National %
Associate degree	3	2%	1%
Bachelor's degree	8	6%	8%
Master's degree in education	63	49%	55%
Master's degree in an area other than education	12	9%	16%
Doctorate degree (Ed.D., Ph.D.)	26	20%	18%
Other	27	21%	10%

28 Are you a member of any of these education professional associations or their state affiliates?

Response	# of Responses	% of Responses	National %
AASA	21	34%	28%
ASCD	42	69%	68%
CoSN	11	18%	12%
Digital Promise	2	3%	4%
ISTE	11	18%	31%
PDK International	12	20%	15%