

Speak Up 2015
State Data
School Administrators

State: IN

Results based on 509 survey(s).

Note: Survey responses are based upon the number of individuals that responded to the specific question.

1 What is your primary job assignment this year?

Response	# of Responses	% of Responses	National %
Principal, Headmaster, or Executive Director	246	49%	42%
Assistant Principal	117	23%	32%
Guidance, Career, or Admissions Counselor	70	14%	11%
Curriculum and Instruction Specialists/Coaches	14	3%	5%
School Psychologist	10	2%	1%
Special Education Coordinator	2	0%	1%
Student Services and Support Specialist	7	1%	1%
Administrative or Support Staff	12	2%	2%
Other	28	6%	5%

2 What type of school are you currently assigned to? (Check all that apply)

Response	# of Responses	% of Responses	National %
Elementary School	236	47%	49%
Middle School or Junior High School	126	25%	26%
High School	169	34%	28%
Alternative School	5	1%	2%
Charter School	2	0%	1%
Virtual or online school	4	1%	0%
Other	22	4%	4%

3 As an educator you face many challenges. Which of the following qualify as your top challenges- the ones most likely to "wake you up" in the middle of the night? (Check all that apply)

Response	# of Responses	% of Responses	National %
Achievement measured by standardized test scores	282	56%	45%
Adequate funding	166	33%	34%
Adequate school facilities	73	15%	17%
Adequate technology	113	23%	25%
Closing the achievement gap	215	43%	51%
College and career ready skill development	133	27%	24%
Communications with parents	131	26%	26%
Educational equity	68	14%	18%
High school graduation rates	86	17%	11%
Implementation of state curriculum standards	82	16%	18%
Recruitment and retention of highly qualified teachers	155	31%	29%
School safety	185	37%	36%
School/District public image in the community	109	22%	17%
Serving diverse student populations	114	23%	26%
Staff morale/motivation	254	51%	50%
Student access to technology and the Internet outside of school	79	16%	14%

Speak Up 2015
State Data
School Administrators

Students' behavior/attendance/health issues	264	53%	49%
Using technology within instruction	120	24%	22%
Using data to assess student achievement	157	31%	30%
Using student data to evaluate teacher performance	97	19%	17%
Other	28	6%	5%

4 How important is the effective implementation of instructional technology to students' success?

Response	# of Responses	% of Responses	National %
Not Important	4	1%	0%
Somewhat Important	27	5%	6%
Important	189	38%	36%
Extremely Important	278	56%	58%
No Opinion	2	0%	0%

Thinking about currently popular approaches to digital learning, which of these approaches have you

5 implemented to enhance student achievement or teacher effectiveness? (It's okay if you are not familiar with all of these trends!)

Blended learning

Response	# of Responses	% of Responses	National %
Implemented with positive results	91	22%	22%
Implemented - too early for results	126	30%	27%
Considering for this year	55	13%	15%
No plans	148	35%	36%

Competency based learning

Response	# of Responses	% of Responses	National %
Implemented with positive results	65	17%	20%
Implemented - too early for results	85	22%	23%
Considering for this year	54	14%	15%
No plans	181	47%	42%

Digital content (e.g. videos, simulations, and animations)

Response	# of Responses	% of Responses	National %
Implemented with positive results	218	49%	54%
Implemented - too early for results	144	32%	28%
Considering for this year	44	10%	8%
No plans	43	10%	10%

Digital media tools for student content creation

Response	# of Responses	% of Responses	National %
Implemented with positive results	139	32%	41%
Implemented - too early for results	148	34%	31%
Considering for this year	59	13%	12%
No plans	92	21%	16%

Flipped learning

Response	# of Responses	% of Responses	National %
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Speak Up 2015
State Data
School Administrators

Implemented with positive results	47	11%	13%
Implemented - too early for results	95	23%	22%
Considering for this year	73	18%	19%
No plans	202	49%	47%

Game-based learning

Response	# of Responses	% of Responses	National %
Implemented with positive results	108	26%	27%
Implemented - too early for results	87	21%	22%
Considering for this year	54	13%	13%
No plans	174	41%	38%

Incorporating student owned devices into instruction

Response	# of Responses	% of Responses	National %
Implemented with positive results	73	17%	23%
Implemented - too early for results	67	16%	19%
Considering for this year	43	10%	12%
No plans	234	56%	47%

1:1 laptop program

Response	# of Responses	% of Responses	National %
Implemented with positive results	84	20%	19%
Implemented - too early for results	19	5%	9%
Considering for this year	48	12%	10%
No plans	262	63%	62%

1:1 tablet program

Response	# of Responses	% of Responses	National %
Implemented with positive results	78	19%	17%
Implemented - too early for results	44	11%	10%
Considering for this year	46	11%	10%
No plans	247	59%	63%

1:1 Chromebook program

Response	# of Responses	% of Responses	National %
Implemented with positive results	56	13%	13%
Implemented - too early for results	59	14%	12%
Considering for this year	71	17%	13%
No plans	230	55%	62%

Online assessments

Response	# of Responses	% of Responses	National %
Implemented with positive results	238	54%	47%
Implemented - too early for results	138	31%	33%
Considering for this year	32	7%	9%
No plans	36	8%	11%

Online classes for students

Speak Up 2015
State Data
School Administrators

Response	# of Responses	% of Responses	National %
Implemented with positive results	106	25%	23%
Implemented - too early for results	52	12%	12%
Considering for this year	44	11%	8%
No plans	215	52%	57%

Online professional development for teachers

Response	# of Responses	% of Responses	National %
Implemented with positive results	132	30%	32%
Implemented - too early for results	141	32%	27%
Considering for this year	81	18%	19%
No plans	84	19%	22%

Online textbooks

Response	# of Responses	% of Responses	National %
Implemented with positive results	91	21%	25%
Implemented - too early for results	104	24%	23%
Considering for this year	67	16%	10%
No plans	163	38%	41%

Social media use for communications with parents and students

Response	# of Responses	% of Responses	National %
Implemented with positive results	263	58%	52%
Implemented - too early for results	109	24%	25%
Considering for this year	40	9%	10%
No plans	40	9%	13%

Using student data to inform instruction

Response	# of Responses	% of Responses	National %
Implemented with positive results	352	76%	76%
Implemented - too early for results	80	17%	18%
Considering for this year	16	3%	3%
No plans	13	3%	4%

6 Specific to the use of technology within instruction, besides funding, which of these issues are the most challenging for you and your school or district right now? (Check all that apply)

Response	# of Responses	% of Responses	National %
Assessment of students' technology skills	138	29%	22%
Availability of technology for students' use at school	199	42%	49%
Communication tools for connecting with parents	110	23%	21%
Creating a technology vision for our school/district	136	29%	21%
Developing acceptable/responsible use policies for students and teachers	67	14%	13%
Digital equity issues (student access to technology and Internet at home)	233	50%	51%
Evaluating emerging technologies for classroom use	142	30%	29%
Evaluating quality of digital content or online courses	126	27%	21%

Speak Up 2015
State Data
School Administrators

Incorporating student owned mobile devices into instruction	80	17%	24%
Internet capacity and bandwidth to accommodate digital content	159	34%	35%
Management of digital content licenses and subscriptions	60	13%	12%
Management of mobile devices	110	23%	26%
Motivating teachers to change their teaching practice to use technology in their classrooms	252	54%	54%
Protecting privacy and confidentiality of student records and information	53	11%	12%
Providing tech support to teachers	232	49%	45%
School or district filters or firewalls	111	24%	22%
Staff professional development	245	52%	46%
Student safety online	149	32%	28%
Supporting new class models such as virtual, blended, and flipped	146	31%	29%
Other	17	4%	3%

7 How do you use technology to assist you with professional tasks? (Check all that apply)

Response	# of Responses	% of Responses	National %
Connect with other educators through social media	316	67%	64%
Create and post videos about school information	154	33%	33%
Learn how to do something from an online video	361	77%	73%
Participate in online classes or tutorials	298	63%	60%
Participate in webinars or virtual conferences	396	84%	77%
Read articles and books on a digital reader or tablet	339	72%	68%
Text with colleagues	379	80%	81%
Text with parents of students	165	35%	34%
Update my profile on a social networking site (e.g. LinkedIn or Facebook)	205	44%	39%
Use a mobile device for note taking during classroom observations	311	66%	61%
Use Internet-based services (e.g. Google Apps for Education, Dropbox)	394	84%	79%
Use mobile apps	298	63%	62%
Use Twitter as an informal professional development tool	211	45%	36%

8 How would you rate your technology skills?

Response	# of Responses	% of Responses	National %
Advanced - My skills are more advanced than most adults I know	145	31%	32%
Average - My skills are similar to those of the adults I know	304	65%	64%
Beginner - I'm just learning to use technology tools	20	4%	3%

9 Which of these mobile devices do you have for your own use? (Check all that apply)

Response	# of Responses	% of Responses	National %
Cell phone without Internet	28	6%	6%
Smartphone with Internet (e.g. iPhone, Samsung Galaxy)	456	96%	96%
Laptop	413	87%	89%

Speak Up 2015
State Data
School Administrators

2-in-1 laptop (a laptop that can turn into a tablet)	60	13%	16%
Web-based laptop (e.g. Chromebook)	114	24%	14%
Tablet (e.g. iPad)	356	75%	75%
Digital reader (e.g. Kindle, Nook)	156	33%	31%
Smartwatch (e.g. Apple watch, Android Wear)	15	3%	5%

10 In your opinion, in what classes is technology used the most effectively to help students develop college and career ready skills?

Response	# of Responses	% of Responses	National %
Career Technical Education classes	229	50%	52%
Computer Science/Programming	233	51%	51%
Digital media production	202	44%	44%
English/Language Arts	321	70%	58%
English as a second language	70	15%	17%
Health	64	14%	10%
Journalism or Yearbook	138	30%	31%
Math	200	43%	46%
Physical Education	24	5%	6%
Reading and Literacy	201	44%	42%
Science	233	51%	51%
Special Education	134	29%	29%
Social Studies/History	181	39%	39%
Visual or performing arts (e.g. Art, Music, Drama)	88	19%	18%
World or foreign languages	89	19%	18%
None	16	3%	2%

11 Many schools are exploring how to leverage mobile devices such as laptops and tablets to improve student achievement. What would be the benefits of incorporating such devices into instruction? (Check all that apply)

Response	# of Responses	% of Responses	National %
Access to online textbooks	335	73%	75%
Extends learning beyond the school day	380	83%	82%
Helps teachers improve their technology skills	257	56%	58%
Improves teacher-parent-student communications	315	69%	65%
Increases student engagement in school and learning	384	84%	85%
Increases teacher productivity	197	43%	47%
Provides a way for students to review class materials after school	327	71%	71%
Provides a way to create a learning centered environment	279	61%	64%
Provides opportunities for informal remediation	296	64%	64%
Provides personalized instruction for each student	310	68%	68%
Student ownership of learning	301	66%	71%
Students develop collaboration and teamwork skills	274	60%	60%
Students develop critical thinking and problem solving skills	277	60%	63%
Students develop stronger communication skills	208	45%	50%

Speak Up 2015
State Data
School Administrators

12 How important do you think it is for every student to be able to use a mobile device like a laptop, tablet, or Chromebook during the school day to support schoolwork?

Response	# of Responses	% of Responses	National %
Very unimportant	46	10%	9%
Unimportant	6	1%	1%
Neither important nor unimportant	20	4%	5%
Important	192	42%	38%
Very important	195	42%	46%

13 How likely are you this year to allow students to use their own mobile devices for instructional purposes at school?

Response	# of Responses	% of Responses	National %
Very unlikely	138	30%	27%
Somewhat unlikely	56	12%	11%
Neither likely nor unlikely	41	9%	9%
Somewhat likely	69	15%	13%
Very likely	48	11%	14%
We currently do that	102	22%	26%

14 In some schools teachers assign videos of lectures, labs, or lessons for students to watch as homework. Then they utilize the classroom time period for more in-depth class discussions, projects, experiments, or to provide personalized coaching to individual students. Some call this "flipped learning." What are your thoughts or experiences with this new classroom model? (Check all that apply)

Response	# of Responses	% of Responses	National %
Some of our teachers are doing this with videos they have found online	168	38%	39%
Some of our teachers are doing this using videos they have created of their own lessons or lectures	167	38%	32%
We are encouraging teachers to implement this model this year	102	23%	22%
We are providing specific training for our teachers on this model	51	12%	10%
I have not heard about this but I am interested in learning more	86	19%	19%
Not interested at this time	79	18%	17%

15 Many schools are evaluating how to effectively leverage digital content within instruction. What would be the primary benefits of using more digital content within instruction at your school? (Check all that apply)

Response	# of Responses	% of Responses	National %
Cost savings	140	31%	32%
Decreases dependence on textbook publishers	211	47%	50%
Differentiates our school (district) as innovative in the use of technology	258	57%	52%
Extends learning beyond the school day	329	73%	69%
Improves quality of instructional materials	225	50%	54%
Improves teacher productivity	139	31%	36%
Improves teacher skills with technology	212	47%	51%

Speak Up 2015
State Data
School Administrators

Increases relevancy of the instructional materials	280	62%	60%
Increases student engagement in school and learning	367	81%	80%
Increases teacher buy-in in digital learning	145	32%	36%
Makes use of the technology that we have in the classrooms or media labs	186	41%	46%
Provides a way for instruction to be personalized for each student	276	61%	60%
Other	7	2%	2%

16 What challenges does your school face in implementing digital content within instruction? (Check all that apply)

Response	# of Responses	% of Responses	National %
Balancing instructional time constraints	209	49%	53%
Concerns about student online safety	163	38%	35%
Determining ownership of teacher-created content	53	12%	11%
Evaluating the quality of the digital content	235	55%	49%
Integration of digital content components into a teacher friendly system	185	43%	36%
Integration into our student information system or learning management system	104	24%	19%
Lack of clarity on legal use policies around digital content	48	11%	13%
Lack of teacher training in how to use effectively	248	58%	57%
Locating appropriate digital content aligned to our curriculum	186	44%	40%
Managing student and teacher subscription-based content in and out of school	93	22%	20%
Providing enough computers/devices with Internet access	194	46%	57%
Providing enough Internet bandwidth	165	39%	42%
Teachers are reluctant to incorporate digital content into lessons	140	33%	29%
Understanding role of digital content within state standards	135	32%	29%

17 Which of these factors would you consider most important when evaluating the quality of digital content to use within instruction? (Check all that apply)

Response	# of Responses	% of Responses	National %
Adjusts to multiple reading levels	317	74%	74%
Compiled on a list by our State Department of Education or Ministry of Education	70	16%	16%
Content was evaluated by a librarian or media specialist	26	6%	11%
Content was highly ranked on Google search	24	6%	5%
Includes embedded online assessments	187	44%	48%
Includes professional development	274	64%	60%
Integration into district learning management system or student information system	164	38%	30%
Materials are created by practicing teachers	170	40%	38%
Mobile app version of the content	84	20%	25%
Multiple language versions available	112	26%	32%

Speak Up 2015
State Data
School Administrators

No commercial advertisements within the content	184	43%	47%
Recommended by education membership associations and organizations	151	35%	28%
Recommended on education blogs and websites	99	23%	18%
Referred by a colleague	108	25%	21%
Research-based	322	75%	74%
Source is a content expert organization (e.g. National Science Foundation, universities)	133	31%	31%
Source is an online curriculum company or organization	33	8%	8%
Student achievement with the materials	199	47%	46%
Teacher evaluation of the materials	185	43%	40%
Teachers can modify it to meet classroom needs	308	72%	66%
Textbook publisher recommendations	17	4%	3%
User experience	79	18%	19%
Other	4	1%	1%

18 How paperless is your school? What percentage of the instructional materials that your students are using this year are digital or online (versus hardcopy textbooks or other printed materials)? (Select the best approximation)

Response	# of Responses	% of Responses	National %
0	55	13%	11%
25%	230	54%	59%
50%	95	22%	22%
75%	43	10%	7%
100%	4	1%	1%

19 Many schools are interested in implementing new blended learning models to improve student engagement and learning. Per the Christensen Institute, blended learning is a structured education program which includes both traditional learning as well as online learning. In a blended learning model, students spend some time in a traditional classroom with a teacher providing instruction, and some time following an online curriculum (at home or at school) which allows them to have some control over the time, place, path, or pace of their learning. From what you know about blended learning, what do you think would be the most significant benefits of implementing a blended learning model in your school?

Response	# of Responses	% of Responses	National %
Better attendance and course completions	110	26%	29%
Better school to home communications	147	35%	37%
Disciplinary issues decrease	112	27%	28%
Enhanced relevancy of the curriculum	211	50%	44%
Extends learning beyond class time	297	71%	68%
Higher graduation rates	79	19%	18%
Increased personalization of the learning process for each student	254	61%	58%
Increased student achievement outcomes	164	39%	40%
Parents are more engaged in their child's learning activities and progress	119	28%	30%

Speak Up 2015
State Data
School Administrators

Students and families have more choices for learning environments	148	35%	37%
Students are more engaged in learning	258	62%	62%
Students develop college and career ready skills	165	39%	41%
Students develop self-efficacy as successful learners	185	44%	44%
Students take more responsibility for their own learning than in traditional classes	208	50%	51%
Teachers are better able to assess student strengths and weaknesses	113	27%	28%
Teachers feel empowered to be creative with instruction	158	38%	34%
Teachers, students, and parents are on the same page regarding learning goals	90	21%	23%
Teachers' skills with technology improve	147	35%	35%
Technology is used effectively	166	40%	37%
Other	6	1%	2%

20 What would be the most significant challenges associated with implementing blended learning? (Check all that apply)

Response	# of Responses	% of Responses	National %
Building up the school network infrastructure to support online curriculum and digital content	172	41%	45%
Determining how to measure the impact of a blended learning program	202	48%	45%
Developing a culture of student responsibility for learning	251	60%	57%
Developing or procuring appropriate curriculum or content	173	41%	37%
Educating parents on their role in blended learning	284	67%	61%
Ensuring students have safe, consistent Internet access outside of school	205	49%	48%
Finding teachers interested in teaching in a blended environment	120	28%	33%
Funding to support the implementation	202	48%	49%
Getting district commitment to support this plan	79	19%	22%
Identifying best practices for teachers	211	50%	47%
Identifying students who are well suited for this learning approach	92	22%	24%
Identifying the best blended learning model for your school	179	42%	41%
Integration of digital content or other resources within instruction	118	28%	25%
Re-thinking instructional practices	218	52%	47%
Setting appropriate expectations with the district office, school board, and community on outcomes	96	23%	22%
Other	5	1%	3%

21 How satisfied are you with the training that your first or second year teachers received during their teacher preparation program on how to use digital tools, content, and resources to support student learning?

Speak Up 2015
State Data
School Administrators

Response	# of Responses	% of Responses	National %
Very satisfied	44	10%	13%
Somewhat satisfied	177	42%	42%
Neither satisfied nor dissatisfied	127	30%	28%
Somewhat dissatisfied	64	15%	13%
Very dissatisfied	14	3%	3%

22 What types of digital learning skills/experiences do you think pre-service teachers should acquire prior to earning a teaching credential or certificate? New teachers should know how to...

Response	# of Responses	% of Responses	National %
Create or source videos, movies, podcasts, and other media to use in class	277	66%	60%
Develop, implement, and evaluate online assessments	277	66%	61%
Evaluate quality of digital content and resources for classroom use	259	61%	58%
Integrate student owned mobile devices into instruction	110	26%	35%
Integrate digital or online games within instruction	147	35%	38%
Integrate social media tools or applications into instruction	150	36%	33%
Manage a classroom where every student has a mobile device	260	62%	53%
Participate in an online professional learning community	230	54%	53%
Set up a blended learning class model	231	55%	50%
Set up a flipped learning class model	186	44%	42%
Teach an online class	54	13%	14%
Use digital content within instruction	327	77%	69%
Use electronic teaching aids and productivity tools (e.g. Google Apps for Education)	272	64%	60%
Use technology to communicate with parents and students	287	68%	66%
Use technology to create authentic learning experiences for students	303	72%	68%
Use technology to differentiate instruction	333	79%	76%
Use technology to facilitate student collaboration	266	63%	62%
Other	7	2%	1%

23 Imagine you are designing a dream school for today's students. Which of these tools or strategies do you think holds the greatest potential for increasing student achievement and success? (Check all that apply)

Response	# of Responses	% of Responses	National %
3D printers	116	27%	31%
Chromebook for every student	202	48%	50%
Cloud based productivity tools (e.g. Google Apps for Education)	248	58%	56%
Digital reader (e.g. Kindle, Nook)	62	15%	23%
Google hangouts or other online group messaging in class	134	32%	28%
Interactive whiteboards	230	54%	57%
Internet access anywhere at school	315	74%	73%
Laptop for every student	187	44%	51%
Learning management systems (e.g. Blackboard)	202	48%	40%

Speak Up 2015
State Data
School Administrators

Mobile apps for learning	205	48%	49%
Mobile device accessories (e.g. attachable keyboards, covers)	98	23%	23%
Online or digital educational games	146	34%	39%
Online or virtual classes	175	41%	42%
Online tests and assessments	249	59%	61%
Online textbooks	235	55%	58%
Online tools that help organize schoolwork and provide access to important information (e.g. take notes, organize, and view assignments)	234	55%	52%
Online tutors	200	47%	50%
Online videos and movies	170	40%	41%
School mobile app	126	30%	31%
Social media tools for students to connect and work with others (e.g. blogs, wikis, social networking sites)	138	32%	31%
Subscriptions to digital content such as databases, e-books, journals, and online resources	145	34%	36%
Tablet for every student	120	28%	33%
Text messaging	56	13%	16%
Tools to help students create media projects (e.g. video, audio)	214	50%	50%
Other	10	2%	3%

24 Which of these methods do you think are most effective for communicating with parents today? (Check all that apply)

Response	# of Responses	% of Responses	National %
Automated phone messages about student's academic performance	139	32%	38%
Automated phone messages about student's attendance	178	41%	50%
Broadcast or announcement messages to student's home	172	40%	39%
Class blogs	81	19%	19%
Face-to-face meetings	328	76%	76%
Hard copy flyers or newsletters that are sent home with the student or mailed to their home	100	23%	25%
Listserv messages or newsletters	63	15%	14%
Local newspaper or public TV announcements	66	15%	11%
Mobile app	134	31%	32%
Parent association meetings or school board meetings	65	15%	20%
Personal emails	352	82%	78%
Personal phone calls	373	87%	80%
School blog postings	53	12%	15%
School, classroom, or district informational website	230	54%	54%
School or district Facebook account	205	48%	39%
School portal that includes information on grades and assignments	204	48%	47%
Skype, iChat, or Google hangouts for teacher-parent meetings	33	8%	10%
Text message to parent mobile device	234	55%	52%
Use Twitter to send updates	138	32%	23%

Speak Up 2015
State Data
School Administrators

Other	3	1%	1%
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26 Gender

Response	# of Responses	% of Responses	National %
Female	220	52%	63%
Male	192	45%	33%
Decline to state	13	3%	3%

27 At the end of this school year, how many years of leadership/administrative experience will you have?

Response	# of Responses	% of Responses	National %
This is my first year	21	5%	5%
1 to 3	73	17%	16%
4 to 10	150	35%	33%
11 to 15	78	18%	20%
16+	110	25%	26%

28 Race or Cultural Identity

Response	# of Responses	% of Responses	National %
American Indian/Alaskan Native	2	0%	1%
Asian	0	0%	1%
Black/African-American	13	3%	8%
Caucasian/White (non-Hispanic)	388	90%	74%
Hispanic/Latino	10	2%	9%
Native Hawaiian/Other Pacific Islander	1	0%	2%
Decline to state	15	3%	5%
Other	2	0%	1%

29 What is your highest level of educational attainment?

Response	# of Responses	% of Responses	National %
Associate degree	2	0%	1%
Bachelor's degree	8	2%	3%
Master's degree in education	328	77%	72%
Master's degree in an area other than education	64	15%	13%
Doctorate degree (Ed.D., Ph.D.)	16	4%	7%
Other	39	9%	10%

30 Are you a member of any of these education professional associations or their state affiliates?

Response	# of Responses	% of Responses	National %
AASA	0	0%	7%
ASCD	103	49%	56%
CoSN	1	0%	0%
ISTE	28	13%	12%
NAESP	67	32%	29%
NAMSP	0	0%	1%
NASSP	70	34%	27%
PDK International	20	10%	8%