



eLearning Day Guidance for Students with Significant Disabilities

The Indiana Offices of Special Education and Office of eLearning recognize the unique circumstances and challenges digital learning brings for teachers, administrators, and students with significant disabilities. This guidance is provided as a resource to support implementation of the virtual option for the eLearning Day Program. Although this document was prepared to assist schools in planning for students with significant disabilities, many of the suggestions in this document can be applied when planning for all students with disabilities.

General Information

eLearning Day on a day of inclement weather

Certain assurances have been established by IDOE and MUST be met by the corporation. These assurances of the eLearning Day Program are explained in video segments posted on the IDOE website. The general assurances most directly impacting students with significant needs include **Learning Targets** and **Accommodation Support**.

School Personnel need to view the video segments and consider the following questions:

[Learning Targets](#): How did the featured corporations get the word out about virtual work and expectations?

[Accommodation Support](#): How did the featured corporations accommodate students with special needs and IEP's in the virtual option?

Additional information can be found on the [IDOE eLearning Day Program page](#).

eLearning Day on a make-up day or a planned day

The eLearning Day Program can also be used to support corporations interested in exploring innovative approaches to school schedules by leveraging eLearning options.

To be considered for the eLearning Day Program a corporation must complete an online application that indicates the following:

- A plan for utilizing digital learning that innovatively alters the traditional school day.

- The ability to provide online learning opportunities that meet the varying needs of its students and includes contact with teachers.
- Accommodations for students with special needs.
- The availability of breakfast and lunch for students needing that option.
- At school alternatives for any student unable to remain at home and transportation to school, if needed.
- A plan for all staff during the Flex times/days.

Additional information about the eLearning Day Program can be found [here](#).

Considerations

Although students with significant disabilities present unique needs, it is ideal to begin the planning process by considering the overall corporation plans for eLearning days. Special education and corporation staff should work collaboratively to address the following questions:

- What is the overall district/school plan for eLearning days?
- What is the plan for parent communication?
- What standards, activities, technology, etc. are general education teachers using?

As the above questions are answered, special education staff will be able to determine which plans and resources can be modified and can identify areas that will require supplemental or additional planning for students with significant needs.

Planning

Logistics

Planning for eLearning days requires thoughtful, open and on-going communication among administrators, teachers, support staff and parents. The complex needs of each student must be considered when planning for students with significant needs and individualized plans are likely needed. The following is a list of topics to consider as a group and individually:

- Transportation
- Related Services
- Physical needs
- Communication needs
- Access

Lessons

Planning lessons for eLearning days follows the same general structure as planning face to face instruction. The following questions are considered prior to developing content for lessons:

- What standards are being addressed?
- What modes of communication need to be considered for accessing curriculum?
- What are the IEP goals, related services and needs of each student?
- How are lessons/activities differentiated?
- What technology is integrated into instruction? What technology is used in class regularly? How can that be leveraged and reinforced with eLearning?

Additional Information

IEP Discussion and Documentation

The CCC will need to discuss how the individual student accesses technology and how the student will access the curriculum during eLearning days. The services to be provided to the student, including a description of how the student will access the technology and curriculum, should be included in the service narrative of IEPs as appropriate. Related services that fall on eLearning days should also be considered. The following language may be a guide for documenting in the IEP the eLearning program the corporation is adopting and the specific modification that will be applied:

eLearning Day on a make-up day or planned day	eLearning Day on a day of inclement weather
[Corporation Name] is participating in the Flex Pilot Program which utilizes innovative approaches to school schedules by leveraging eLearning options. In these instances, work may be modified to meet IEP Goals. Instruction will be provided to [Student's Name] through _____. [Suggested options: online materials, paper and pencil assignments, projects, etc.]	[Corporation Name] may utilize virtual learning opportunities when making up cancelled school and/or extended illness days. In these instances, work may be modified to meet IEP Goals. Instruction may be provided to [Student's Name] through _____. [Suggested options: online materials, paper and pencil assignments, projects, etc.]

Suggestions

The following helpful suggestions were provided by teachers and administrators:

- Use social stories to help students understand eLearning days
- Hold a mini “dry run” or practice of an eLearning day (outside the normal school day)
- Get the community involved with the concept of eLearning
- Utilize technology students currently use during face to face instruction
- Focus on communication with parents early in planning process
- Utilize the many resources available online, both general education and special education

- Save modules/lessons in multiple formats (i.e. pdf, epub)
- Include Assistive Technology in modules/lessons if the student is using AT in the classroom.
- Create modules/lessons with accessibility in mind. Alt Tag Pictures/clip art so that students with vision impairments have access to the information. Caption videos so that students with hearing difficulties can access.
- Reiterate availability of assistance so students and parents can contact teachers. Schedule “check in” times for each student and or general “office hours.”
- Create modules/lessons for a 5 hour elementary day and 6 hour secondary day
- Although students may need some learning packets or manipulatives to complete activities, these should be individualized and not the same for every student.

Resources

The following pages contain a list of resources, templates, and examples. This is not an exhaustive list and teachers are encouraged to share other useful resources on Learning Connection as they are developed.

Area	Title	Description	Access	Cost
General	Calibre	Conversion software	http://www.pc-file.com/calibre?utm_source=bing&utm_medium=cpc&utm_campaign=Calibre&utm_term=calibre	Free
General	Daisytoepub2	Conversion software	www.donjohnston.com www.icam.k12.in.us	free IN K-12 Public schools DRM download from ICAM
ELA	Baltimore City Schools Adapted Book Collection	adapted books	http://www.baltimorecityschools.org/site/Default.aspx?PageID=1446	
ELA	Dolch Reading Lists	Flashcards	http://www.k5learning.com/free-flashcards/reading/dolch	
General	NBC Learn	Variety of video resources	https://www.nbclearn.com/portal/site/learn/resources	Free

ELA	News2You	Curriculum	https://www.n2y.com/news-2-you/	Unknown
ELA	Spelling City		http://www.spellingcity.com/	
ELA	Suncastle Technology	free materials	http://www.suncastletech.com/freestuff.html	Free
ELA	Survival Signs Flashcards	Flashcards	https://quizlet.com/4835307/survival-signs-and-words-flash-cards/	
ELA	Symbolate feature in Boardmaker	Attaches symbols to words	www.mayerjohnson.com	a feature included in Boardmaker
ELA	Tarheel Readers	reads story out loud or silently; teacher can create comprehension worksheet	http://tarheelreader.org/	Free
ELA	myOn	reads the story to student while highlighting the words sound/highlights can be turned off	App	Unknown
ELA	RazKids: (Reading A-Z)	Variety of leveled readers, which can be read to the student while following along, records student reading, and gives a quiz about the story.	https://www.raz-kids.com/	Approximately \$98 for a classroom (36 students) Computer connected. +1100 books
ELA	Read: Out Loud		www.icam.k12.in.us	free IN K-12 Public schools DRM download from ICAM
ELA	Snap and Read Universal	Reads selected text out loud, even locked text. Chrome extension provides text leveling.	www.donjohnston.com	Single, building, and district licenses can be purchased

ELA	Touch the Sound	Sound discrimination; sound and 4 photos to choose from. You can choose categories and other settings	App	Unknown
Fine Motor	40 Fine Motor Activities		http://theimaginationtre.com/2013/09/40-fine-motor-skills-activities-for-kids.html	
Fine Motor	Fine Motor Activities		http://school-ot.com/fine%20motor%20activities.html	
Fine Motor	Jumpstart		http://www.jumpstart.com/parents/activities/fine-motor-skills-activities	
Fine Motor	Dexterity Jr.	Touch, pinch, trace at various skill levels	App	2.99
General	Boardmaker Share		https://www.boardmakeronline.com/Activities/Search/?SearchText=exchange	
General	Ed Helper		http://www.edhelper.com/life_skills.htm	
General	Life Skills Pinterest		https://www.pinterest.com/explore/life-skills-lessons/	
Math	ConceptuaMath	Fractions	www.conceptuamath.com	
Math	Curriculum Corner		http://www.thecurriculumcorner.com/thecurriculumcorner123/2013/03/13/counting-money-activities/	
Math	Home School Math		http://www.homeschoolmath.net/online/clock.php	
Math	WebMath	Shows how to work and solve math problems step by step	www.webmath.com	Unknown

Math	Coins for Kids	Levels from identifying coins to counting combos of coins	App	1.99
Math	Jungle Add 1	Practicing using Touch Math dots for addition	App	3.99
Math	Kahn Academy		https://www.khanacademy.org	Free
Math	Math Facts Master	2 levels, all 4 operations You set the difficulty	App	0.99
Math	Numbers Free (iTouchiLearn Numbers)	Naming numbers with fun activities	App	Free
Math	Telling Time Quiz	Various levels from hours to 45 min. (must read # words)	App	Free
Math	Count Sorter words	Sort, count, estimate, 10 frames, more/less Hungry Fish Motion Math: number match \$1.99 Counting 1 2 3: counting, numbers, numb	App	0.99
OT/PT	Move to Learn	Lesson plans that can be sent home	http://www.movetolearnms.org/	
OT/PT	OT Mom LearningActivities	lesson plans that can be sent home	http://www.ot-mom-learning-activities.com/	
OT/PT	Therapy Shoppe	creative occupational therapy ideas activities	http://www.therapyshoppe.com/category/P2792-1001	
SLP	SLP Lesson Plans.com		http://slplessonplans.com/	
SLP	Speaking of Speech	provides a variety of speech related activities	http://www.speakingofspeech.com/Materials_Exchange.php	