

English Learner Program Evaluation Toolkit

Access Toolkit Walkthrough Video:

<https://youtu.be/j9bypW3z8-s>



Indiana
**DEPARTMENT OF
EDUCATION**



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Working Together for Student Success

The Case for Program Evaluation

Gastañeda v. Pickard (1981)

The Fifth Circuit Court established a three-part test to evaluate the adequacy of a district's program for English learners in the first major post-Lau decision for ELs.

[648 F.2d 989 (5th Cir., 1981)]



The Case for Program Evaluation

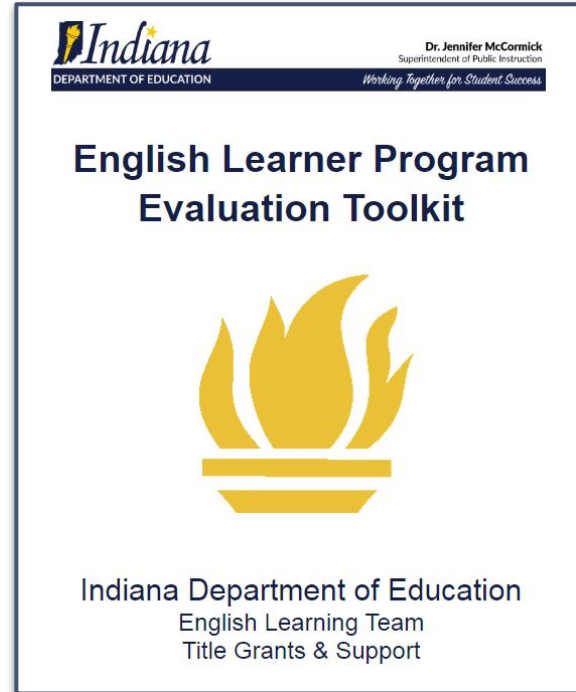


The Every Student Succeeds Act (ESSA) of 2015 increased accountability for K-12 English Learner programs, including English language proficiency as a separate indicator for federal A-F grades.



The Case for Program Evaluation

Indiana's Supporting All Students ESSA Workgroup identified EL program evaluation as a key area of needed support for schools and districts statewide.



IDOE Toolkit Overview

Step 1: Assembling the Evaluation Team

Step 2: Gathering Data

Step 3: Defining the Current State

Step 4: Identifying Needs

Step 5: Setting Goals

Step 6: Developing a Plan of Action

Step 7: Implementing the Plan of Action

Step 8: Evaluating Success



IDOE Toolkit Overview

Equitable Representation

Academic Achievement

Elementary and
Secondary Programming

Professional Learning and
Teacher Capacity

Family Engagement

Resource Allocation

