



Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Migrant Musings: April 2015

Reimagining Migrant Education in Indiana

Office of English Learning and Migrant Education

Charlie Geier, Rachel Davidson, Nathan Williamson and Bree Aussenbaugh

Migrant Dates:

April 15 – SDP Meeting #2 @ the IDOE

April 16 – ID&R Summer Kick-off Training for Recruiters and MRC Staff

April-May- Migrant families are arriving around the state! Click [here](#) for tips to welcome families

June – STEM Summit TBD

Publications:

*[Brochures](#)

*[Regional Directory](#)

*[IDOE Title I, Part C Website](#)

*1-800 Migrant Hotline cards (see ID & R Field Specialist)

*Presentation Boards and Tablecloths—(See ID & R Field Specialist)

***PAC Meetings**—All MRCs are to hold at least 2 PAC meetings per year. Please click [here](#) for OME Non-Regulatory Guidelines. Let us know how we can help and support. Notify us with the dates and times for your MRC PAC Meeting.

Southern Indiana Illiana Watermelon Festival



Region 4 hosted a booth at the Illiana (Illinois & Indiana) Watermelon Convention at the beginning of March. They had a stand with information for the farmers and shared a lot of information with them. Recruiter Alex Rodriguez said, “Many expressed interest in helping the MEP. Mr. Mike Horrall is the president of the Watermelon Association & his farm is Melon Acres in Oaktwon, IN. He has been a supporter of the MEP from the beginning and hires a lot of Migrant families from Texas, Florida and Mexico. The

Classroom is deployed on his farm. The convention is a great way to talk to farmers out of their busy time in the summer. We have met new farmers interested in helping us to reach the Migrant families. The Watermelon Queen participated in our summer program last year and the coordinator is interested in participating this year as well.”

Welcome Ross Martin!

Greetings! My name is Ross D. Martin and I am the Migrant Education Program Coordinator for Region 4. I have two great kids (Reid, 8 and Annalise, 2) and a beautiful wife and best friend Miranda. We currently live in Sullivan and it is an absolute honor and blessing to be a part of the Migrant Education Program family.

I was born in Vincennes and have spent the last seven years as an administrator with Southwest School Corporation. Prior to that I was an economics teacher for five years at Terre Haute South Vigo High School. I graduated from Vincennes Lincoln High School in 1997. I then graduated from Vincennes University with an Associate’s degree in Social Sciences then from Indiana State University in 2003 with a Bachelor’s Degree in Secondary Education. I went back to Indiana State and earned a Masters in Administration in 2008. Throughout my career, I have had the fortunate opportunities to work with kids in grades k-12.

As the Migrant Education Program Coordinator, it is my responsibility to work collaboratively with the thirty-five public school corporations, in our sixteen county region, and provide educational and support services to our migrant students throughout the year. I will also be working with our MEP Administrative team to implement two summer school programs and an evening OSY program utilizing the Mobile Classroom. Along with my other duties, I will be working with my recruiter, Mr. Alex Rodriguez to meet with and establish relationships with our migrant families and their schools/corporations.

In my short time in my new role, it has been very impressive to see what the state's Migrant Education Program has done and is planning to do. It has been evident that everyone involved with the Migrant Education Program are very passionate, driven, and innovative individuals and it has been inspiring and an honor to get to know and be around so many of these phenomenal individuals. I am excited about the opportunity that I, and the Region 4 team, will have to work with the students and families that come to our area.



Indiana Department of Education

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Migrant Musings: April 2015

Continued...

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The Countdown is On!

"To Do" for April

- ___ Gear up for the Summer Programs
- ___ Food & Supportive Services Determined
- ___ Interview and Hire Staff
- ___ Transportation
- Contracts Arranged
- ___ Transportation Personnel Arranged
- ___ Advertise Summer Program(s) in Community, Schools, Learning Connection
- ___ Plan PAC Meetings
- ___ Update existing students in Midas 2.0: Term, Grade, Services, PFS

Resources for OSY

OSY mini-lessons about legal rights, parenting, health, and safety

<http://www.osymigrant.org/instructionalResources/miniLessons.html>

Check out the FREE resources available from the Tennessee Migrant Education Program - TOPS

<http://www.tnoppportunityprograms.org/OSY.html>

AdvancED

IDOE has partnered with AdvancED, a non-profit, non-partisan organization that conducts rigorous, on-site external reviews of PreK-12 schools and school systems to ensure that all learners realize their full potential, to offer IN Focus and Priority schools additional support in school improvement planning. AdvancED will be conducting 17 External Diagnostic Reviews of participating IN schools in September 2015. The External Review process examines the extent which the institution's policies, practices, and conditions, align to the AdvancED standards, indicators, and performance levels using multiple sources of data and information including student performance, stakeholder perception, school and school system Self Assessments, stakeholder interviews, classroom observations as well as relevant documents and artifacts.

The External Review process yields a written report summarizing the school/system alignment with the AdvancED standards and indicators. The report consists of numerical ratings for all standards and indicators, identification of sources of evidence used for determining the ratings, and identification of "Notable Achievements" and "Powerful Practices" as well as "Opportunities for Improvement" and "Improvement Priorities" which are leverage points for improvement in student performance and organizational effectiveness.

At this time, IDOE and AdvancED are seeking applicants for Diagnostic External Review Team Members. External review teams can be comprised of any of the following: Lead Evaluator (AdvancED selected), IDOE staff members, Teachers, Principals or other school-level administrators, District level administrators, and/or University faculty members.

Trainings for team members will take place on June 15th (in South Bend) or June 16th (in Greenwood). Diagnostic Reviews will take place in September and will consist of three days of onsite visits to schools with evening meetings. It is required that team members attend one day of June training, as well as all days of onsite visits and evening meetings. Reviews are conducted all over the state; lodging and meal stipends will be given to review team members by AdvancED.

To apply, please [CLICK HERE](#). Applications should be completed by Friday, April 24th.



Texas Migrant Interstate Program
A Project of the Texas Education Agency

TMIP Quarterly

PO Box 1150 Pharr, Texas 78577 www.psjaisd.us/domain/47 Email: t mip@sbcglobal.net 1-800-292-7006/Fax: 1-956-354-3062

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Calendar of Events December 2014 to February, 2015

- TMIP - attended the Testing Coordinator Training for the 2015 January 12, 2015
- TMIP - presented at the Annual District Testing Coordinator Trainings in Region One: Edinburg, Brownsville and Laredo January 20, 21 & 23, 2015
- Spring 2015 Assessment**
- 5th and 8th Reading March 30-Apr 3 May 11-15
- 5th and 8th Math April 20-24
- EOC English I & II March 30-Apr 3
- EOC Algebra I, Biology and U.S. History May 4-8
- TAKS ELA, Math, Science & SS March 2-6

Upcoming Event:

- 47th Annual National Migrant Education Conference in Seattle, WA March 22-25

27th Annual Interstate Secondary Credit Credit Accrual Workshop



The 27th Annual Interstate Secondary Credit Accrual Workshop was held on Monday, February 9, 2015 at the Holiday Inn Express & Suites McAllen, Texas. The TMIP has been hosting this workshop to continue providing an opportunity for out-of-state migrant education personnel and Texas schools migrant personnel the opportunity to coordinate the efforts in helping Texas migrant students succeed in school and successfully transition to postsecondary education. This workshop was attended by approximately 200 participants, consisting of Migrant Program Directors, Migrant Program Coordinators, Counselors, Migrant Counselors, Migrant Strategists, and migrant staff representing 9 states, 17 Educational Service Centers, and 16 School Districts. The states represented were: Arkansas, Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, Texas and Wisconsin. Throughout the day, this workshop generated an in-depth analysis of successful approaches to migrant education during sessions titled: What works? Successful Strategies for Interstate Coordination; What Texas Counselors Need from Receiving States to Ensure Successful Credit Accrual; Electronic Intervention Forms for Student Secondary Credit Accrual Success; Partnering for Migrant Student Success; Advancing the Progress & Proficiency of Secondary Migrant ELLs among other sessions. The workshop's agenda included an Intra/Interstate Discussion session with receiving state representatives and Texas home based district personnel. The purpose of this session was to continue working cooperatively as partners in serving the academic needs of our shared Texas migrant students. This workshop was a success thanks to all participants. Thank you!

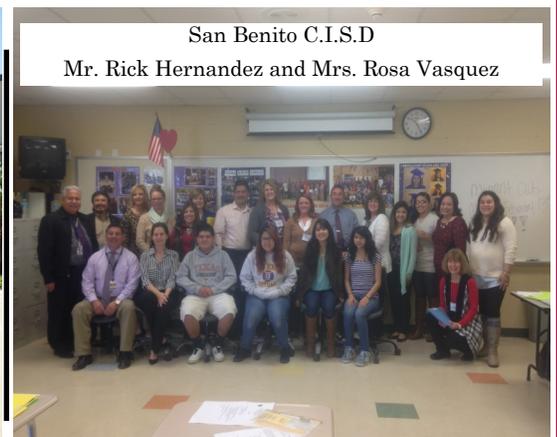
Out-of-State Representatives - School Visitation Day

On Tuesday, February 10, 2015 workshop participants from out-of-state visited our local school districts. Thanks to the migrant coordinators who lead the intra/interstate school visitations, the visitors met with migrant program personnel and migrant students. School districts and visitors gathered beneficial information that would be useful for their respective migrant programs.



Day 2

P.S.J.A- I.S.D. Memorial High School
Mr. Jorge Palacios and Mrs. Elia Flores



San Benito C.I.S.D
Mr. Rick Hernandez and Mrs. Rosa Vasquez

Giving is the highest expression of our power.

Vivian Greener

Texas Education Agency Updates

Grade 5 and 8 Math Test

Dates Changed

Spring testing dates for the grades 5th and 8th Mathematics STAAR tests have been rescheduled from

March 30, 2015 to April 20, 2015

due to the changes in the Texas Essential Knowledge and Skills (TEKS) and at the request of Superintendents, math educators and State Board of Education Members.



2015 TMIP Provides Services to all Migrant Students in all 20 Regions

- Out-of-State Testing: STAAR, EOC, and TAKS
 - ⇒ 5th & 8th - Reading and Mathematics
 - ⇒ High School - EOC & TAKS
- Free STAAR Based—Online Tutorials
 - ⇒ 1st-8th Reading, Mathematics and Science
 - ⇒ 9th - 12th English I, II & III; Algebra I & II; Geometry; Biology; and U.S. History
- Credit Accrual and Recovery
 - ⇒ Assists with credit recovery, credit completion, and/or credits needed for advancement

Visit our website at www.psjaisd.us/domain/47 or call 1-800-292-7006 to request our free services

Showcase your migrant student.....

Texas Migrant Interstate Program 2015 Exemplary Migrant Student Nominations

Now Being Accepted

Criteria: Must be a 2015 graduate
90 or above average
Student must have current and valid COE

Deadline: Friday, May 1st, 2015
Submit up to 5 nominations per counselor—per campus—Do Not Duplicate Nominees.



5,486
Exemplary Migrant Students
Have been recognized!!!

Download application at www.psjaisd.us/Domain/47

TEA launches redesigned website:

tea.texas.gov

TEA's updated website brings many added features designed to be visually appealing and more user-friendly. It provides clearer avenues to information creates dropdown menus to the most accessed data, and pulls together information areas (regardless of which TEA department produces the information) to help users get a complete picture of an issue or program. Addresses will follow this pattern:

firstname.lastname@tea.texas.gov

Update your contact information now!!

NEWS STAAR Graduation Requirements Q&A

What are the STAAR graduation requirements for a student who moves into a Texas public high school from out of state or country or from a private school?

A student whose high school credit has been earned from out of the state or country or from a private school for a course assessed by STAAR

- ◆ Is required to take the corresponding assessment if the Texas school district does not accept the course credit.
- ◆ Is required to take the corresponding assessment if 1) the student is graduating on the Foundation High School Program and 2) the credit was earned after September 1, 2014, even if the Texas school district accepts the course credit from the school in which the course was taken.
- ◆ Is not required to take the corresponding assessment if 1) the Texas school district accepts the course credit from the school in which the course was taken, 2) the student is graduating on the Foundation High School Program, and 3) the credit was earned prior to September 1, 2014.
- ◆ Is not required to take the corresponding assessment if 1) the Texas school district accepts the course credit from the school in which the course was taken and 2) the student is graduating on the Minimum High School Program, the Recommended High School Program, or the distinguished Achievement Program.

Texas Education Agency - Student Assessment Division - Feb. 2015

Save the date.....

47th Annual
NATIONAL MIGRANT EDUCATION CONFERENCE

MIGRANT EDUCATION HARBOR OF HOPE
EL PROGRAMA DE EDUCACION MIGRANTE PUERTO DE ESPERANZA

MARCH 22 - 25, 2015
SEATTLE, WA

Come join 1500 of your colleagues for this dynamic and exciting national conference whose goal is to strengthen and improve services to migrant children.
175 HIGH QUALITY WORKSHOPS 4 THOUGHT-PROVOKING GENERAL SESSIONS