



Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Migrant Musings: December 2013

Reimagining Migrant Education in Indiana

Office of English Learning and Migrant Education

Charlie Geier, Rachel Davidson, Nathan Williamson and Carey Mann

Updates

- [The Migrant Education Guidebook](#) is here! Please submit any feedback [here](#). This is a living document and will have continuous changes and updates.
- [Summer Grant Applications](#) are now available. Click here for the application. The deadline is **April 18, 2014**.
- [MIDAS 2.0](#) is here! (Use on Google Chrome.) Please continue to give us feedback so we can continue to make improvements. Click [here](#) or email Carey at cmann@doe.in.gov
- [PAC Meetings](#)—All MRCs are to hold at least 2 PAC meetings per year. Please click [here](#) for OME Non-Regulatory Guidelines. Let us know how we can help and support. Notify us with the dates and times for your MRC PAC Meeting.
- Click [here](#) for Indiana Migrant Education Program Events . Please note the intended audience for each meeting (a.k.a.—there are meetings specific to Directors only so only Directors attend those.)

Meet Team Behind MIDAS 2.0!

MIDAS 2.0 is live and we want you to meet the team that made this possible. We want to thank each person for their hard work and perseverance to make this happen! Feedback for **MIDAS 2.0** has been very positive! It's user friendly, captures the data we need to serve migrant students! Let's hear it for the MIDAS team!



Willie Pritchett has been the **Software Architect** for MIDAS for the past 3 years. He has redesigned MIDAS 1.0 into MIDAS 2.0 based on feedback from the ID & R Field Specialists, monitoring visits to create a product that everyone enjoys using. CSPIR is generally a rough time of year, however, with MIDAS 2.0's improvements, we hope to make the experience great for everyone.



Sharon Land is the **Project Manager**. She has been in this position for 6.5 years and enjoys it because she is a fixer by nature. "This project has given me multiple opportunities to 'fix' things. Working with the migrant team and seeing their vision a possibility from the technical side is very rewarding and satisfying when it all comes together." Sharon has 5 grandchildren that make her smile every day.

myON Moment



Caroline Marandino, is the MyOn Project Manager for the Indiana Migrant Education Program. Caroline earned her BS in Psychology from UC Davis, a Masters in Elementary Education from Brown University in Providence, Rhode Island and a Masters in Reading from Wheelock College in Boston, MA. She is currently pursuing a Masters

in Educational Administration from Butler University. She joins us from Washington Township Schools, where she worked as a K-5 Literacy Specialist at Crooked Creek Elementary School. Caroline brings over a decade of experience as a classroom teacher and reading specialist. She has worked in public, private and charter schools in New York City, Rhode Island, Pennsylvania and Indiana. Her passion is educational equity and believes all students should have access to high quality literacy instruction and materials in order to lead literate lives.

Migrant Musings Continued...

Migrant Dates:

February 6—MIDAS 2.0 Training—ID & R Specialists.

February 7—MIDAS 2.0 Training for MRCs and LEAs with MEP Grants

February 10-11- State Directors' Meeting— Washington DC (Charlie and Rachel are attending)

February 21-25— [National Migrant and Seasonal Head Start Association Conference](#)— Washington DC (Carey is attending)

February 26-28—Math Matters—Santa Fe (Rachel is attending)

April 6-9- [National Association of State Directors of Migrant Education Annual Conference](#)—San Antonio, Texas

Publications:

- [Brochures](#)
- [1-800 Migrant Hotline cards](#) (see ID & R Field Specialist)
- [Presentation Boards and Tablecloths](#)—(See ID & R Field Specialist)

#MakingItHappen: Region 1 of Team Indiana



Meet the members from IMEP Team Region 1 in South Bend!

Savino Rivera—**Migrant Education Program Manager**, wants to make a difference in lives of migrant families as he once lived the life of a migrant. He feels blessed to work with migrant families—to help the students persevere life's obstacles.

Rosa Isela Hernandez—**PD/Curriculum Coordinator**, is enthusiastic to share her knowledge and expertise helping migrant students reach their academic goal for a successful future.

Julia Cordova-Gurule'—**Director of Bilingual Services**, is forging the way for her team as an exemplary model throughout the state and country.

Heid Bustillo—**Administrative/Logistics Specialist**—has a daily mission to help families who are not as fortunate as she was. It brings her great joy to be of service.

Adrian Martinez—**Information and Data Coordinator**, wants to make a difference in the IMEP by training others and applying technology skills for development.

Alfonso Landeros—**ID & R Field Specialist**—has a passion for helping others learn and receive the services they are entitled to for Migrant Education.



Together Region 1 is making it happen by:

- Forging relationships within school corporations in Region 1
- Developing protocols on how to serve & identify 100% of Migrant families
- Researching curriculum based on instructional strategies using STE(A)M
- Developing internal procedures on all administrative operations
- Community outreach to create partnerships
- Developing a partnership with parents through home visits in support of students' academic achievement
- Collaborating with our Region 1 recruiter



Look at our new IMEP tablecloths and presentation boards!

The Countdown is On! "To Do" for February

- Summer Program is Outlined
 - The audience (targeted students) is chosen
 - A model is chosen
 - The number of sites is decided
 - Site/s are chosen
 - Dates are determined
 - Contact Schools in Region to Participate
- Begin planning PAC Meetings