



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Migrant Musings: March 2014

Reimagining Migrant Education in Indiana

Office of English Learning and Migrant Education

Charlie Geier, Rachel Davidson, Nathan Williamson and Carey Mann

Updates

- **The Migrant Education Guidebook** is here! Please submit any feedback [here](#). This is a living document and will have continuous changes and updates.
- **Summer Grant Applications** are now available. [Click here](#) for the application. The deadline is **April 18**.
- **MIDAS 2.0** is here! (Use on Google Chrome.) Please continue to give us feedback so we can continue to make improvements. [Click here](#) or email Carey at cmann@doe.in.gov
- **PAC Meetings** All MRCs are to hold at least 2 PAC meetings per year. Please [click here](#) for OME Non Regulatory Guidelines. Let us know how we can help and support. Notify us with the dates and times for your MRC PAC Meeting.
- Click [here](#) for Indiana Migrant Education Program Events . Please note the intended audience

#makingithappen

Regions 2 and 3 of Team Indiana

Meet the Migrant Team at Lafayette's Region 2!

Dr. Dennis Cahill—Executive Director, Wabash Valley Education Center

Samantha Will— Migrant Education Coordinator

Luz Martinez—Information and Data Coordinator

Angelica Tackett—ID & R Field Specialist



Here's how Region 2 is #makingithappen

- Forging relationships within school corporations in our region
- Developing protocols on how to serve & identify 100% of Migrant students
- Researching curriculum based on instructional strategies using STE(A)M
- Developing internal procedures on all administrative operations
- Community outreach to create partnerships
- Developing a partnership with parents through home visits in support of students' academic achievement
- Collaborating with our Region 2 recruiter

myON Moment

myON will soon be going live for all Indiana MEP students, allowing educators, students, and families to monitor, track and measure student reading growth.

[Click here](#) for the March myON update.

Migrant Musings Continued...

Migrant Dates:

April 6-9 National Association of State Directors of Migrant Education Annual Conference San Antonio, Texas , Register NOW!

April 9-10 Math Matters Training Conference San Antonio, Texas

April-May Migrant families begin to arrive around the state!

Publications:

*Brochures ([click here](#))

*1 800 Migrant Hotline cards (see ID & R Field Specialist)

*Presentation Boards and Tablecloths (See ID & R Field Specialist)

#makingithappen

Regions 2 and 3 of Team Indiana (cont.)

Meet the Migrant Team at Alexandria's Region 3! [Click here!](#)

- Jenny Pruett**—Regional Director
- Blake Everhart**— Technology Integration Specialist
- Doris Waters**- Migrant Specialist
- Zach Anacker**- Operations Manager/Logistics Manager
- Tim Ballard**- HR/Curriculum Specialist
- Krista Baledge**- Clerk/Administrative Assistant
- Josmary Pearson**—ID & R Field Specialist



Here's how Region 3 is **#makingithappen**

- Meeting with schools in our region
- Making connections with growers
- Discussing educational vantage points
- Developing and facilitating technology integration strategies to help students become more effective on the iPads
- [Interstate Collaboration](#)

Math Matters! Click Here

- a great curriculum for summer programs
- free training April 9-10 in San Antonio
- stay longer after NASDME Conference to attend

MRC Performance Update—[Click Here](#) for the checklist
[Click Here](#) for the Memo

Blake Everhart's Tech Tips

What is the most underrated and FREE app on all Apple devices?

The camera app!

[Click here](#) for some tips to help users become more efficient at using the camera and understand the possible benefits.



**Region 3 – Alexandria Migrant Education Resource Center
Jenny Pruett- Director**

Interstate Collaboration

Objective:

Seek information which will help our schools better serve the needs of migrant students while in our state. Establish collaborative relationships with administrators, counselors, and teachers serving our migrant students. Visit students' classrooms to gain a feel for the school and classroom culture.

Reading Achievement Goals:

1. Align curriculum between our schools and collaborating state schools, with possible use of supplemental materials from the reading series used in those states.
2. Compare high school course curriculum required in other states with our course offerings. Correlate courses as much as possible, so scores will transfer and can be applied towards credits when students return to their home base schools.
3. Inquire about state testing: i.e. STAAR: how we can prepare students to take the test, if they have not taken it, or have not passed it in their home base school.

Math Achievement Goals:

1. Compare what math curriculum, or series, is used in collaborating state schools, so that supplemental materials may be purchased and applied with the students to better serve their needs.

School Readiness Goals:

1. Compare school readiness programs existing in collaborating states to our readiness programs, with the possibility of supplementation or expansion of services.
2. Seek information about services provided to special education students. Inquire about whether they are in inclusion, or self-contained classrooms. This information can be useful in making the transition smoother for the students.

Graduation Rate:

1. Correlate courses offered by the students' home base schools with our schools, so that we can offer comparable courses. By taking a copy of courses offered in our school, we can ensure that the students are taking classes in which the scores they receive will transfer and accrue toward credits.
2. Seek information about extra-curricular activities that require points toward an award or jacket, so that we can provide the same opportunities here. Inquire about the possibility of the points here being transferred to the home base schools, so students can build their awards.
3. Seek information about community service points. The same goes for community service, as does for sports. Inquire about community service points students earn here transferring to their home base schools.

Parental Involvement:

1. Parental involvement is key to migrant education. Making parent connections and home visits while in the home base states of our students is vitally important. This develops a strong and trusting relationship between you and the parents. The opportunity to see the students in their home environment, and for parents to see that you have traveled to their home state to check on their children is priceless. For them, it definitely helps shine a new light on their child's education.