



# Indiana Department of Education

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Indiana Superintendent of Public Instruction

## Monthly Happenings Office of English Learning and Migrant Education March 2014

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### Expenditure of Funds

For the 2011 Title III grant that had to be liquidated by 12/15/13, over \$45,000 was left unspent by districts who applied for the funds but did not request reimbursement. The IDOE has to return expired funds to the U.S. DOE.

For the 2012 NESP grant, over \$137,000 was requested but not expended and had to be returned to the state budget agency.

In our current state of tight budgets and students/teachers who could always use more support, we encourage districts to appropriately use their funds to support the schools by the deadlines associated with each grant.

As a reminder of deadlines:

- 2012 Title III grant must be encumbered by 9/30/14 and liquidated by 12/15/14.
- 2013 Title III grant must be encumbered by 9/30/15 and liquidated by 12/15/15
- 2013 NESP must be encumbered by 9/30/14 and liquidated by 12/15/14.

### WIDA Update

- The PD plan offerings for the state are still being finalized with WIDA. In the meantime, start by viewing some of the WIDA resources with your staff in their download library at <http://www.wida.us/downloadLibrary.aspx>. We recommend starting with the Resources/Bulletins found on the right hand side underneath the research. The *Focus on Differentiation Part I* is a great brief article for teachers to learn the foundations of the WIDA standards.

### Check out these awesome opportunities for PD!

- Mar. 19, 2014** [EL and RTI Series](#); Demonstration of Strategy Implementation with Monitoring, Dr. Catherine Collier; Indianapolis, IN. Click [HERE](#) to register. Free registration. Space limited.
- **March 26-29, 2014** TESOL International Convention; Portland, Oregon. Click [HERE](#) for more information
- **April 18, 2014** ELL Reading Strategies; West Lafayette, IN. Presented by Dr. Trish Morita-Mullaney. Click [HERE](#) for more information and to register.
- IDOE "Success with English Learners" EL Webinar Series**: Three NEW webinars (Parts 4-6) have been added as a continuation of our series titled *What Every Administrator Should Know About Separating Difference from Disability* by Dr. Catherine Collier. These recorded webinars are free and can be viewed at any time. Participants can earn a PGP certificate for participating.

### Assessments

-**IREAD**: ELs that are in 3<sup>rd</sup> grade must participate in the IREAD assessment. There is no flexibility that allows your recently arrived LEP students to be exempt from this exam, as this is a state required exam and not federally required. However, LEP students who do not pass the IREAD may qualify for the Good Cause Waiver regarding 4<sup>th</sup> grade placement. LEP students may receive accommodations according to their ILP.

-**Accuplacer**: HS Juniors, including ELs, that do not meet the minimum requirements on the PSAT or ECA must take the Accuplacer. LEP students may receive accommodations according to their ILP. Visit [HERE](#) for more guidance.

### Title III Monitoring

- The IDOE Office of English Learning and Migrant Education is creating a monitoring schedule to visit more schools this spring. Individual school corporations that are scheduled for an onsite visit will be notified soon. We look forward to seeing more schools and meeting your teams!

### Title III Monitoring Feedback

- The IDOE Office of Grants Management has created an [Equipment and Technology Topic of the Month March 2014](#) document to provide further guidance on the inventory of equipment and technology purchased with federal funds.

### Federal Flexibility for ISTEP/ECA

- A [memo](#) was released on 2/28/14 regarding flexibility for recently arrived LEP students. The general provisions of the flexibility allow the school to substitute LAS links for the E/LA portion of ISTEP if the student has been enrolled in U.S. schools for less than 12 cumulative months. Please see the memo for specific student scenarios and guidance related to ECAs so that students maintain their eligibility to graduate. Students exercising this flexibility will be submitted in early May on the LEP/ISTEP+ collection.