

Title III is for:

✓ Language Instruction

Provide a research-based program to increase English proficiency and core academic achievement for limited English proficient (LEP) students. May make use of both English and a child's native language

✓ Professional Development

Of sufficient intensity and duration to improve teachers' abilities to understand and use curricula, assessment, and instruction strategies for LEP students

✓ Academic Achievement

Supplemental activities to improve the core academic achievement of LEP students

✓ Community Programs

Provide community participation programs, family literacy services, and parent outreach and training activities to LEP children and their families

✓ Materials

Acquire educational materials for LEP students and instructional materials for teachers to develop English language proficiency for LEP students

✓ Technology

Acquisition of technology and software to carry out the activities consistent with the other authorized activities for LEP students

✓ Administrative Expenses

2% may be used for administrative expenses to carry out this grant



Title III is not:

Core EL program



Lau required (1974) core EL program must be provided by a licensed staff member trained to carry out the program **paid with local and state funds only**

General Activities



Activities without a specific focus on developing English proficiency or paying for LEP students and teachers portion of a general activity must be **paid with local and state funds only**

Interpretation/Translation



Title VI of OCR 1964 requires meaningful language access for parents with limited English proficiency. Activities to ensure regular school communication in an understandable format and /or language must be **paid with local and state funds only**

Federal/State Mandated Assessments



Time and effort of administering federal and state mandated assessments, including ISTEP+, LAS links, IREAD etc, must be **paid with local and state funds only**

Paraprofessionals without Direct Supervision of a Certified Teacher



Licensed and trained staff members are responsible for delivering core EL program services. Federally funded noncertified paraprofessionals must be under the direct supervision of a licensed teacher

Fluent or Native English Speakers



Services, materials, activities, equipment, and technology must only benefit LEP students. Items that will benefit all students, including LEP students and native English speakers, must be **paid with local and state funds only**

Activities Required by Other Laws



3115(g) requires all Title III funded activities to supplement and not supplant activities required by other state and federal laws