Indiana Department of Education

IDOE Annual Report Form
for
New Educator Preparation Programs (EPP)

Purpose: This report must be completed during each of the first three (3) years your new EPP is in operation. The findings in this report will provide guidance to the IDOE onsite team as team reviewers prepare to visit your program. The form below was developed using the Council for the Accreditation of Educator Preparation (CAEP) annual report as a guide (see http://caepnet.org/accreditation/caep-accreditation/caep-accreditation-resources). Using this modified form will also provide early practice and preparation for future CAEP reporting requirements.

Note: CAEP will require you to upload annual reports within the CAEP "Accreditation Information Management System" or AIMS. In some cases there are limits to the number of characters that can be entered (example: candidate performance data may be limited to 100 characters, including spaces.) While we are not placing character limits for this report, please be aware CAEP may limit what can be entered.

Provide a response to each of the following:

Section 1: Profile
1.1 Name of EPP
1.2 Contact Names
1.3 Characteristics of EPP (summary or description of program – similar to information provided in EPP application for state-approval)

Section 2: Program Completers
2.1 How many candidates completed your EPP during the 2016-2017 academic year?
2.2 How many candidates completed your EPP prior to January 1, 2018?
2.3 Number of completers recommended for licensure prior to January 1, 2018?

Section 3: Substantive Changes
Have there been any substantive changes at your EPP since it was initially approved? Respond to each below (Yes or No; provide explanation for any "yes" responses):
3.1 Changes in the mission or objectives of your EPP?
3.2 Changes in admission requirements or criteria?
3.3 Changes or additions to the program that represent a significant departure, in terms of either content or delivery, from those offered when first approved?
3.4 Changes in sponsorship or any new partnerships impacting program, delivery of instruction, etc.?

Section 4: Candidate Performance Data
4.1 Average overall GPA of admitted candidates (entire cohort)?
4.2 Assessment data results (Indiana CORE and Pedagogy Assessments) as indicated on most recent state matrix results?

Section 5: Candidate and Completer Satisfaction

5.1 Other than the state-mandated principal and teacher surveys, are there other candidate and completer surveys employed? If so, how often and results of surveys?

Section 6: Areas for Improvement, Weakness, or Focus Identified in Initial Review?

Note: IDOE review team will identify any particular areas of concern or focus identified in initial review and will list below for response.

Section 7: Name, Title, and Contact Information for Preparer

Report Preparer's Information
Name:
Position
Phone:
Email: