IC 20-28-3-1
Duties of department
Sec. 1. (a) As used in this section, "teacher candidate" means an individual recommended for an initial teaching license from a teacher preparation program located in Indiana.

(b) As used in this section, "teacher preparation program" includes, but is not limited to, the following:
(1) A teacher education school or department.
(2) A transition to teaching program under IC 20-28-4.
(3) Any other entity approved by the department to offer a course of study leading to an initial teaching license.

(c) The department shall:
(1) arrange a statewide system of professional instruction for teacher education;
(2) accredit and review teacher preparation programs that comply with the rules of the department;
(3) approve content area licensure programs for particular kinds of teachers in accredited teacher preparation programs; and
(4) specify the types of licenses for individuals who complete programs of approved courses.

(d) The department shall work with teacher preparation programs to develop a system of teacher education that ensures individuals who complete teacher preparation programs are able to meet the highest professional standards.

(e) Before July 1, 2015, the department shall establish standards for the continuous improvement of program processes and the performance of individuals who complete teacher preparation programs. The state board shall adopt rules containing the standards not later than two hundred seventy (270) days after the department finishes the standards.

(f) The standards established under subsection (e) must include benchmarks for performance, including test score data for each teacher preparation entity on content area licensure tests and test score data for each teacher preparation entity on pedagogy licensure tests.

(g) Each teacher preparation program shall annually report the program's performance on the standards and benchmarks established under this section to the department. The department shall make the information reported under this subsection available to the public on
the department's Internet web site. In addition to reporting performance, each
teacher education school and department must report attrition, retention, and
completion rates of teacher candidates for the previous three (3) calendar years.

(h) In making information available to the public on the
department's Internet web site, the department shall include in the
report under subsection (g), in addition to the matrix ratings
described in subsection (i), the following information:

(1) Average scaled or standard scores of teacher candidates who
complete teacher preparation programs on basic skills, content
area, and pedagogy licensure examinations.

(2) The average number of times teacher candidates who
complete a teacher preparation program take each licensing test
before receiving a passing score and the percentage of teacher
candidates who receive a passing score on each licensing test on
the teacher candidates' first attempts.

(i) Not later than July 30, 2016, the department and the
commission for higher education, in conjunction with the state board,
the Independent Colleges of Indiana, Inc., and teacher preparation
programs, shall establish a matrix rating system for teacher
preparation programs based on the performance of the programs as
demonstrated by the data collected under subsections (g) and (h) and
information reported to the department under IC 20-28-11.5-9. The
matrix rating system may not rank or compare teacher preparation
programs. The matrix rating system must be based on data collected
for teachers who initially receive their teaching license during the
previous three (3) years. The department shall make the matrix
ratings available to the public on the department's Internet web site.

(j) Each teacher preparation program shall report to the
department, in a manner prescribed by the department, the teacher
preparation program's admission practices, in accordance with:

(1) the Council for the Accreditation of Educator Preparation
standards, for teacher preparation programs accredited by the
Council for the Accreditation of Educator Preparation; or

(2) rigorous academic entry requirements for admission into a
teacher preparatory program that are equivalent to the minimum
academic requirements determined by the Council for the
Accreditation of Educator Preparation, for teacher preparation
programs that are not accredited by the Council for the
Accreditation of Educator Preparation.

The department shall include information reported to the department on the
department's Internet web site.

(k) Not later than July 30, 2016, the department and the
commission for higher education, in conjunction with the state board,
the Independent Colleges of Indiana, Inc., and teacher preparation
programs, shall establish a minimum rating under the matrix rating
system established under subsection (i) that teacher preparation
programs must achieve to avoid referral under subsection (l).

(l) Beginning July 1, 2017, and not later than each July 1
thereafter, the department shall submit a list of teacher preparation
programs that do not meet the minimum rating established under subsection (k) to the commission for higher education and the Independent Colleges of Indiana, Inc. for one (1) of the following actions:

(1) In the case of a state educational institution, the commission for higher education shall place the teacher preparation program on an improvement plan with clear performance goals and a designated period in which the performance goals must be achieved.

(2) In the case of a proprietary postsecondary educational institution, the commission for higher education shall recommend to the teacher preparation program an improvement plan with clear performance goals and a designated period in which the performance goals should be achieved.

(3) In the case of a nonprofit college or university, the Independent Colleges of Indiana, Inc., shall coordinate a peer review process to make recommendations to the peer institution in achieving the department's performance metrics.

IC 20-28-11.5-9
Department report of evaluation results
Sec. 9. (a) Before November 15 of each year, each charter school (including a virtual charter school) and school corporation shall provide the disaggregated results of staff performance evaluations by teacher identification numbers to the department.

(b) Before August 1 of each year, each charter school and school corporation shall provide to the department:
   (1) the name of the teacher preparation program that recommended the initial license for each teacher employed by the school; and
   (2) the annual retention rate for teachers employed by the school.

(c) Not before the beginning of the second semester (or the equivalent) of the school year and not later than August 1 of each year, the principal at each school described in subsection (a) shall complete a survey that provides information regarding the principal's assessment of the quality of instruction by each particular teacher preparation program located in Indiana for teachers employed at the school who initially received their teaching license in Indiana in the previous two (2) years. The survey shall be adopted by the state board and prescribed on a form developed not later than July 30, 2016, by the department that is aligned with the matrix system established under IC 20-28-3-1(i). The school shall provide the surveys to the department along with the information provided in subsection (b). The department shall compile the information contained in the surveys, broken down by each teacher preparation program located in Indiana. The department shall include information relevant to a particular teacher preparation program located in Indiana in the department's report under subsection (f).

(d) During the second semester (or the equivalent) of the school year and not later than August 1 of each year, each teacher employed by a school described in subsection (a) in Indiana who initially received a teacher's license in Indiana in the previous three (3) years shall complete a form after the teacher completes the teacher's initial year teaching at a particular school. The information reported on the form must:
   (1) provide the year in which the teacher was hired by the school;
   (2) include the name of the teacher preparation program that recommended the teacher for an initial license;
   (3) describe subjects taught by the teacher;
   (4) provide the location of different teaching positions held by the teacher since the teacher initially obtained an Indiana teaching license;
   (5) provide a description of any mentoring the teacher has received while teaching in the teacher's current teaching position;
   (6) describe the teacher's current licensure status; and
   (7) include an assessment by the teacher of the quality of instruction of the teacher preparation program in which the teacher participated.

The form shall be prescribed by the department. The forms shall be submitted to the department with the information provided in subsection (b). Upon receipt of the information provided in this
subsection, the department shall compile the information contained in the forms and include an aggregated summary of the report on the department's Internet web site.

(e) Before December 15 of each year, the department shall report the results of staff performance evaluations in the aggregate to the state board, and to the public via the department's Internet web site for:

1. the aggregate of certificated employees of each school and school corporation;
2. the aggregate of graduates of each teacher preparation program in Indiana;
3. for each school described in subsection (a), the annual rate of retention for certificated employees for each school within the charter school or school corporation; and
4. the aggregate results of staff performance evaluations for each category described in section 4(c)(4) of this chapter. In addition to the aggregate results, the results must be broken down:
   (A) by the content area of the initial teacher license received by teachers upon completion of a particular teacher preparation program; or
   (B) as otherwise requested by a teacher preparation program, as approved by the state board.

(f) Beginning November 1, 2016, and before September 1 of each year thereafter, the department shall report to each teacher preparation program in Indiana for teachers with three (3) or fewer years of teaching experience:

1. information from the surveys relevant to that particular teacher education program provided to the department under subsection (c);
2. information from the forms relevant to that particular teacher preparation program compiled by the department under subsection (d); and
3. the results from the most recent school year for which data are available of staff performance evaluations for each category described in section 4(c)(4) of this chapter with three (3) or fewer years of teaching experience for that particular teacher preparation program. The report to the teacher preparation program under this subdivision shall be in the aggregate form and shall be broken down by the teacher preparation program that recommended an initial teaching license for the teacher.