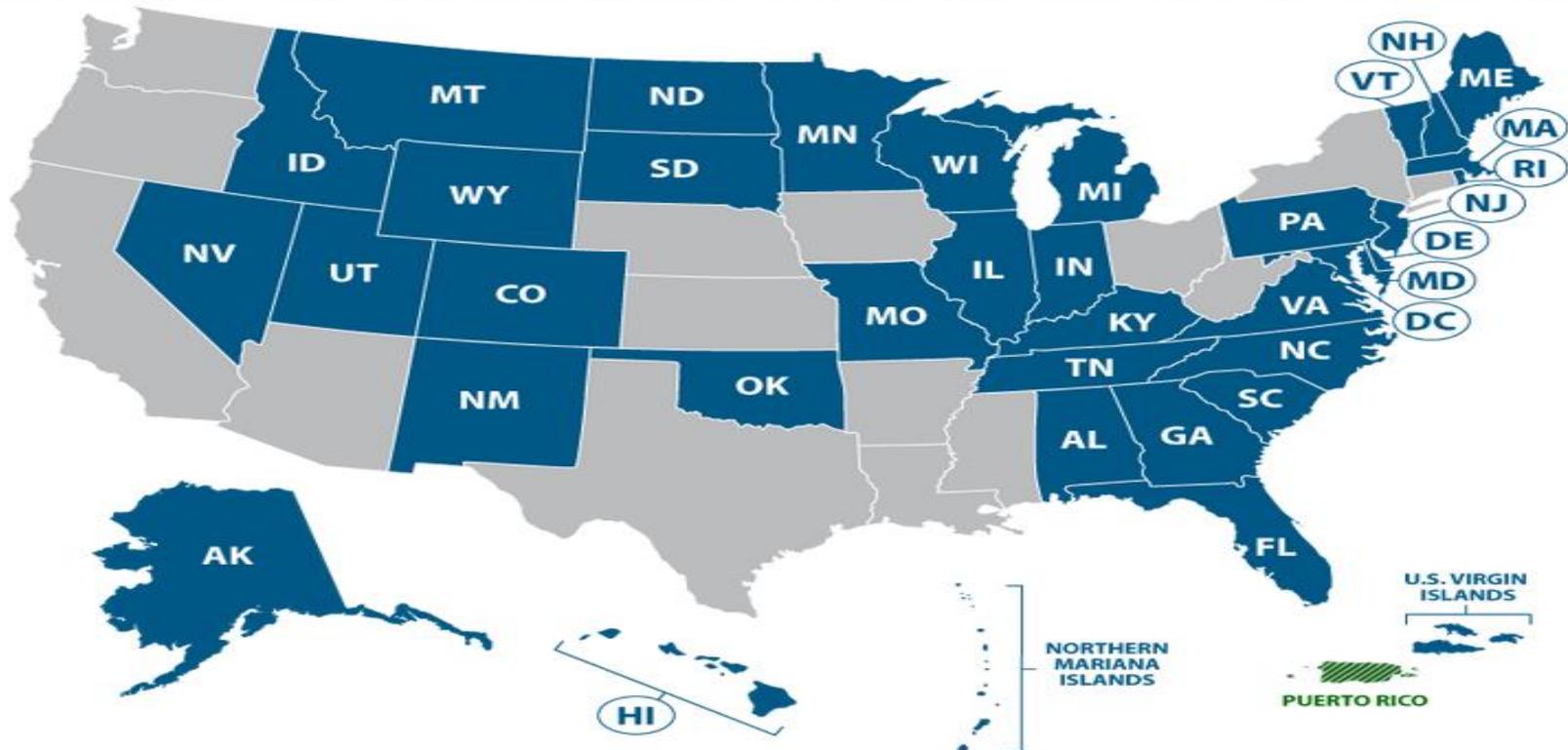


WIDA ACCESS for ELLs 2.0



What is WIDA?

- World-class Instructional Design and Assessment
- Current participation of 38 State Education Agencies



What is WIDA?

- Instructional and Assessment framework based on a “Can Do Philosophy” to recognize the assets, contribution, and potential of English learners
- Facilitates collaboration between SEAs
- Conducts research and advocacy in the field of language acquisition



WIDA Standards

- Aligned to Indiana's College and Career Ready Academic State Standards and WIDA ACCESS assessment



**Social
Instructional
Language**



**Language of
Language
Arts**



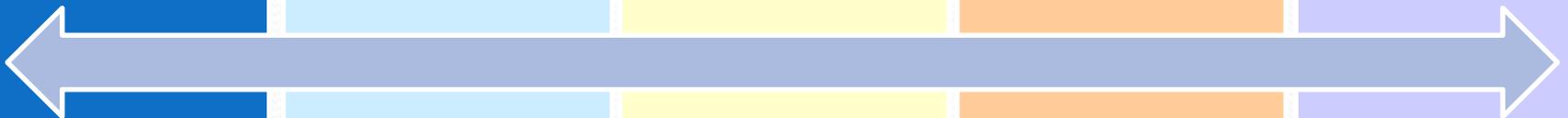
**Language of
Mathematics**



**Language of
Science**

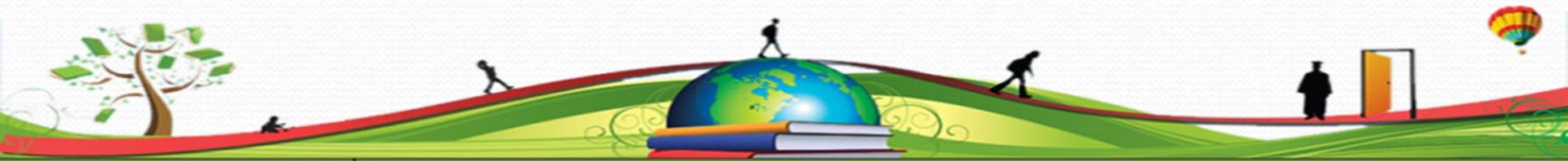


**Language of
Social
Studies**



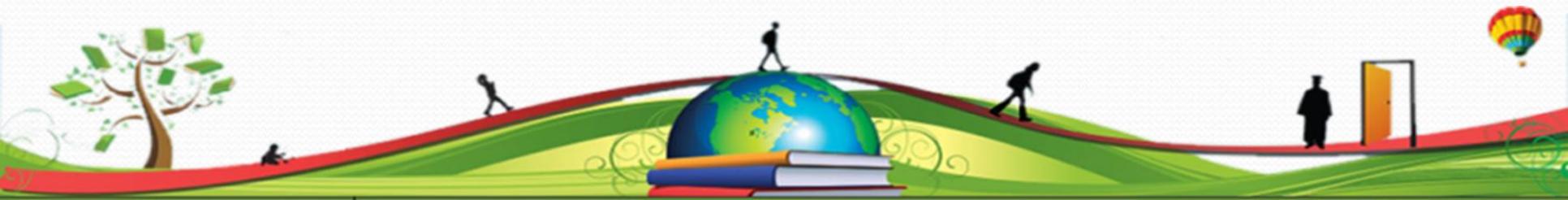
Assessment

- ACCESS for ELLs 2.0 is an adaptive, online assessment administered in January-February in Indiana
 - Must be given to all identified English learners
- Students are tested in four language domains
 - Reading (adaptive)
 - Listening (adaptive)
 - Speaking (fixed form)
 - Writing (fixed form)



Assessment

- Form-adaptive assessment
 - Listening and Reading are adaptive online domains
 - Results from Listening and Reading determine the form of Speaking and Writing that will be taken as a fixed form (Tier A, B, or C)
 - Grades 1-5 take writing in paper/pencil format



Assessment

- Reading and Writing are weighted at 70% of Overall score
- Results from all domains provide Overall English language proficiency (ELP) score of 1.0-6.0 to determine EL status
 - Overall scores ranging from 1.0-4.9 are **limited English proficient**
 - Overall scores ranging from 5.0-6.0 are **fluent English proficient** and exited from EL programming



Paper-based Assessments

- Kindergarten ACCESS is a paper-based assessment
- Alternate ACCESS is a paper-based assessment for students with severe cognitive disabilities
 - Participation is determined in conjunction with the IEP Committee
- Paper/ Pencil versions are available for students who require this as per an IEP or 504



Questions?

