

MEMORANDUM

TO: Superintendents and Principals

FROM: Office of Educator Effectiveness

DATE: 10/12/18

SUBJECT: Educator Effectiveness Ratings and Negative Impact

Individual Growth Measure (IGM) ratings based on 2017-2018 ISTEP+ are currently available in LVIS. Referred to in LVIS as Educator Effectiveness ratings, this measure applies only to teachers of grades 4-8 math and English/language arts for which there is ISTEP+ growth model data available. The purpose of the DOE-EE data collection (April, 16 to May, 25th, 2018) was for districts to identify student-to-teacher linkages in order to generate Individual Growth Measure (IGM) ratings for use in educator evaluations as required by 511 IAC 10-6-4(a)(1). For LEAs using the TAP evaluation model, the IGM ratings will appear as a number 1-5; for LEAs using other evaluation models, these ratings will appear as a number 1-4.

How to Retrieve the Data

All principals and superintendents should currently have an “approving” role in the LVIS licensing system. All building and district level administrators should also have an Educator Effectiveness Data role; if you do not yet have the appropriate role for your current building or district you should request it in the same way other approving roles are requested. If you have questions about or experience difficulty requesting your new role in your LVIS account, please email Judy Kerberg at jkerberg@doe.in.gov.

[My LVIS](#) [Contact Us](#)[Home](#) > [My LVIS](#) > Educator Effectiveness View**Report:**

School: * --Please Select--

Year: * --Please Select--

Format: PDF Excel

[Run Report](#)

Interpreting the LVIS Educator Effectiveness report:

Sample report:

SPN	FullName	Median Growth Count	Median Growth	STD Error	Median Growth Upper Bound	Median Growth Lower Bound	TAP Score	RISE Score	Rating Change
xxx	John Smith	36	50	5.98	55.98	44.02	3	3	
xxx	Jill Smith	45	66	5.02	71.02	60.98	4	3	

Median growth count: The total number of students connected to the teacher (through the DOE – EE report).

Median growth: The median Student Growth Percentile (1-99) of the students reported.

STD Error: A measure of the statistical accuracy of the measurement affecting the median growth upper and lower bound points.

TAP Score: NA for districts not utilizing the TAP Evaluation Model.

RISE Score: Regardless of an LEA’s Staff Performance Evaluation Plan model, unless the LEA is utilizing TAP the RISE score is the Educator Effectiveness Rating. This measure is reported as a value of 1, 2, 3, or 4. The ranges for each value are as follows:

- **4** – Teachers whose students have a median growth score that with *statistical certainty falls above 65
- **3** – Teachers whose students have a median growth score that with *statistical certainty falls at or above 50 but below 65
- **2** – Teachers whose students have a median growth score that with *statistical certainty falls at or above 35 but below 50
- **1** – Teachers whose students have a median growth score that with *statistical certainty falls below 35.

**statistical certainty is determined by the median growth upper and lower bound points*

Rating Change: NA



Dr. Jennifer McCormick
Superintendent of Public Instruction

DEPARTMENT OF EDUCATION

Working Together for Student Success

Technical Assistance:

- For any questions regarding Staff Performance Evaluations, Educator Effectiveness ratings, or Negative Impact, please email Chris Kates, ckates@doe.in.gov

Respectfully,

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