Individual Growth Measure & Negative Impact

Office of Educator Effectiveness
The primary measure of student learning for teachers with growth model data (4-8 ELA & Math). This measure is reported in the LVIS licensing system to school corporations as a value of 1, 2, 3, or 4.

- **4** = Highly Effective
- **3** = Effective
- **2** = Improvement Necessary
- **1** = Ineffective
The connection that links a specific student’s ISTEP+ data to a teacher or teachers for the purpose of informing the performance evaluation. The connections are reported by districts to the IDOE via the DOE-EE report.
Accountability linkages may be modified at the local level based on teaching assignments, local policy, etc.
Every student will receive a student growth percentile (SGP) score of 1-99. For more information regarding SGP’s, please see the IDOE Office of Accountability resources.
A teacher’s individual growth measure will be determined using the median value of all the students linked to the teacher.
Individual Growth Measure

The median value will be calculated +/- 1 standard error.

56% +/- 1 standard error
Individual Growth Measure

The individual growth measure is reported as a value of 1, 2, 3, or 4.

- 4: Teachers whose students have a median growth score that falls at or above 65 with statistical certainty
- 3: Teachers whose students have a median growth score that falls at or above 50 but below 65 with statistical certainty
- 2: Teachers whose students have a median growth score that falls below 50 but above 35 with statistical certainty
- 1: Teachers whose students have a median growth score that falls at or below 35 with statistical certainty
The determination of negative impact is based on two key variables:

- **Mean ISTEP+ Scale Score**
  
  If (year 1 ISTEP mean) – (year 2 ISTEP mean) ≥ 15

- **Median Student Growth Percentile**
  
  Percentile ≤ 15

The criteria for **both** variables must be met in order for a teacher to be identified as negatively impacting student learning.