The path to graduation is not one-size-fits-all. Indiana provides many pathways for students to earn a high school diploma.

**OVERVIEW**

Students starting with the Class of 2023 must meet all of the following:

1. **Credits**
   - Earn credits toward a diploma with designation.
   - Core 40 - minimum 40 credits
   - Academic Honors - minimum 47 credits
   - Technical Honors - minimum 47 credits
   - General

2. **Learn & Demonstrate Employability Skills**
   - Produce defined outcome(s) based on experience.
   - Defined Outcome Options
     - Videos
     - Papers
     - Résumé
     - Dual Credit
     - Certifications
     - Portfolio
     - Projects
     - Slideshows
     - Presentation
     - Five Year Goal Plan
     - Reflection of Experience
     - Letters of Recommendation
     - Letter of Employment Verification
     - Postsecondary-related Experiences (Co-Curricular Participation)
     - Extra-Curricular Participation
     - Locally Defined Outcome

3. **Postsecondary-Ready Competencies**
   - Meet at least one of these competencies.
     - Honors Diploma
       - academic or technical
     - SAT reading/writing = 480, math = 530
     - ACT
       - English = 18, reading = 22, math = 22, science = 23 (2 out of 4 needed with at least one in English/Reading and one in Math/Science)
     - ASVAB
       - minimum of 31
     - Industry Certification
       - certification from approved DWD list
     - Apprenticeship
       - federally recognized
     - CTE Concentrator
       - C average or higher in at least 2 advanced HS courses in a state-approved CTE Pathway
     - AP/IB/Dual Credit/CLEP
       - C average or higher in 3 courses (1 of the 3 courses must be in core content area or all three must be part of a CTE pathway)
     - Locally Created Pathway
       - approved by SBOE
     - Waiver
       - see listed web link

**DIPLOMA REQUIREMENTS**

**TRACKING**

1. **Transcript with Completed Courses**

   - Project-Based Experience
     - Allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question.

2. **Work Toward Completion of One of the Experiences Below**

   - Service-Based Experience
     - Integrates academic study with service experience, reflects larger social, economic, and societal issues, and collaborative efforts between students, schools, and community partners.

3. **Course Selection, Graduation Plan, & Testing Opportunities**

   - Work-Based Experience
     - Activities that occur in a workplace while developing the student’s skills, knowledge, and readiness for work.