

Suggested CARES Act Uses

The list of suggestions below is not exhaustive. All CARES Act applications are subject to final review and approval through the Indiana Department of Education application process and must adhere to state and local COVID-19 restrictions.

- Consider both short-term and long-term needs in budget planning.
- Funding does not have to be used at only Title I served schools nor for only Title I eligible students.
- Activities allowed under any federal education grant such as IDEA, Title I, Title II, Title III, Title IV, 21st Century Community Learning Centers, Perkins, or McKinney-Vento, are allowed under CARES.
- Non-public school activities must be non-ideological, secular, and neutral in nature.
- Fiscal rules of EDGAR and OMB apply as any other federal fund.



REMEDIATION

- Activities to address gaps in learning that occurred due to school disruptions
- Summer school
- Funding can be used to support your local 21st Century Community Learning Center program activities
- Staff and curricular resources to start the school year early, lengthen the school day or year
- Additional teachers to provide intensive support once school has started
- Additional support for students most in-need, including students with disabilities, English learners, foster, homeless, migrant, low-income, etc.



TECHNOLOGY PREPAREDNESS

- Additional devices
- WiFi/Internet connectivity
- Learning management systems
- Professional development for educators to deliver eLearning
- Online course/material curation



CLEANLINESS

- Additional professional cleaning of schools to prepare for student return or maintain student and staff safety once buildings are open
- Personal protective equipment (PPE)
- Cleaning supplies



SOCIAL EMOTIONAL LEARNING

- Additional funding of mental health partners for additional services to students (including students who do not have insurance or who do not qualify for current services)
- Funding of a support group for educators
- Professional development on trauma responsive practices
- Online platform for a social-emotional learning universal screener
- Sources of Strength, Hope Squad, etc. for student peer groups and support
- Mental Health First Aid training, including coverage for substitutes
- Increase EAP programming for educators to care for COVID-19 related trauma
- Increase student services staff (social workers, counselors)
- Telehealth services for families who wish to continue services virtually



CAREER TECH

- CTE summer out-of-school-time bridge programming
- Provide lab, clinical hours, and hands-on activities
- Teacher stipends
- Student transportation
- Fees for licensing, certifications, and curricular resources