IDOE's CARES Act Webinar #3

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Director of Title Grants & Support

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Ombudsman
CARES Act Funding
Weekly Webinar Topics

Week 1: April 30
Allowable Activities and Equitable Services

Week 2: May 7
Application Requirements and Equitable Services Update

Week 3: May 14
Tracking Information and Supporting Special Populations

Week 4: May 21
Monitoring Report and SEA 10% Set-Aside
Disclaimer

This guidance is subject to change should the USDE release any official, additional guidance.

Any additional flexibility, IDOE will provide to LEAs.

Thank you!
Week 3

Topics

- Reporting
- Special Populations
- Equitable Services

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Section 15011(b)(2) reads as:

Not later than 10 days after the end of each calendar quarter, each covered recipient shall submit to the agency and the Committee a report that contains—
(A) the total amount of large covered funds received from the agency;
(B) the amount of large covered funds received that were expended or obligated for each project or activity;
(C) a detailed list of all projects or activities for which large covered funds were expended or obligated, including—
   (i) the name of the project or activity;
   (ii) a description of the project or activity; and
   (iii) the estimated number of jobs created or retained by the project or activity, where applicable; and
(D) detailed information on any level of subcontracts or subgrants awarded by the covered recipient or its subcontractors or subgrantees, to include the data elements required to comply with the Federal Funding Accountability and Transparency Act of 2006 (31 U.S.C. 6101 note) allowing aggregate reporting on awards below $50,000 or to individuals, as prescribed by the Director of the Office of Management and Budget.

Discussion

What is a project?
Folder Example (1 vs. 3)

LEA To-Do’s
- Track All Expenditures
- Keep All Receipts
- Stay within 10% up/down

Further Guidance Forthcoming
## Special Populations

<table>
<thead>
<tr>
<th>Special Education</th>
<th>English Learners (ELs)</th>
<th>Migrant</th>
<th>Foster &amp; Homeless</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Special Education COVID-19 Resource Page</td>
<td>• eLearning Requirements and Supports for ELs</td>
<td>• Migrant Regional Centers of Indiana</td>
<td>• Transportation</td>
</tr>
<tr>
<td>• Revised OSE-Evaluation Timeline Guidance</td>
<td>• eLearning Resources</td>
<td>COVID-19 (May 8, 2020)</td>
<td>• Emergency Needs</td>
</tr>
</tbody>
</table>

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The Equitable Share for Non-Public Schools (NPSs)

Resources:

1. **Title Grants & Support Updated** [CARES Act FAQ Document](#)
2. **Suggested Allowable Uses**

Consultation is ***CRUCIAL***

An LEA should contact:

1. NPSs geographically located within the LEA, and
2. NPSs that are regularly consulted with for Title I, Part A located outside of the LEA

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The Equitable Share for Non-Public Schools (NPSs)

Calculation Mechanism: Title I, Part A - [Title I, Equitable Share Calculator](#), under [Equitable Service Processes](#)

- Students must live within a Title I Attendance Area & living in Poverty to generate a CARES Act Allocation
  - NPSs Previously Accepting Title I: Use Title I App Center Data (Non-Public Distribution Page, Year 2019)
  - NPSs Previously Declined Title I or Newly Participating: Consult, Collect Information & Add

Possible Poverty Measures:

1. Free & Reduced Lunch
2. Survey to Collect Comparable Data to LEA
3. Proportionality, and
4. Equated Measure, Similar to LEA

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### The Equitable Share for Non-Public Schools (NPSs)

<table>
<thead>
<tr>
<th>Summary of Amounts</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 2019 - 2020 Title I Allocation</td>
<td>$396,571.60</td>
</tr>
<tr>
<td>B. Total number of low-income PUBLIC school students who live in Title I-served attendance areas:</td>
<td>562</td>
</tr>
<tr>
<td>C. Total number of low-income NONPUBLIC school students who live in Title I-served attendance areas:</td>
<td>38</td>
</tr>
<tr>
<td>D. NON-PUBLIC School Equitable Share to be used for Parental Involvement:</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

**Non-Public School Distribution Page, Year 2019**

- **Total Poverty Counts for LEA:** 562
- **Total Poverty Counts for NPS:** 38
- **Total Poverty Counts:** 600

**PPF = CARES Act Allocation/Total Poverty Counts**

- **PPF =** $455,000/600
- **PPF =** $758.3333
- **PPF =** $758.33

**What about additional NPSs due to CARES Act?**
IDOE is pursuing a competitive federal education grant that would bring millions into the state to better support technology readiness and online and remote course access. IDOE requests that traditional public schools, charters, and non-public schools complete this optional survey by June 1, 2020 to provide further data needed to make the argument for this additional support.

Questions can be sent to Nathan Williamson, NWilliamson@doe.in.gov

The survey can be found here or using https://bit.ly/2zvLVGa
CARES Act Reminders

Start Application 3/13/2020 → Encumber 9/30/2022 → Liquidate 12/15/2022

Tentative CARES Act LEA Application Deadline 6/30/2020

Ed Flex Waiver (through at least 2023-2024 school year)

Title I High-Quality Paraprofessional Rules set by IDOE, rather than ESSA

Paraprofessional Ideas? Email Graham Collins at gcollins2@doe.in.gov

Removal of the “20%, 20%, Something” Rule for Title IV
Questions

Send Questions to: AMazur@doe.in.gov

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Any additional flexibility, IDOE will provide to LEAs.

Thank you!

COVID-19 Resources for Indiana Schools
Resources

Title Grants & Support (Webpage)

Title Grants & Support CARES Act Page

Suggested CARES Act Activities Infographic

IDOE CARES Act FAQ Document (PDF)

CARES Act Final Allocations by LEA (PDF)

Equitable Services Ombudsman (Webpage)

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Working Together for Student Success
Thank You.

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