

# **IDOE's CARES Act Webinar #3**

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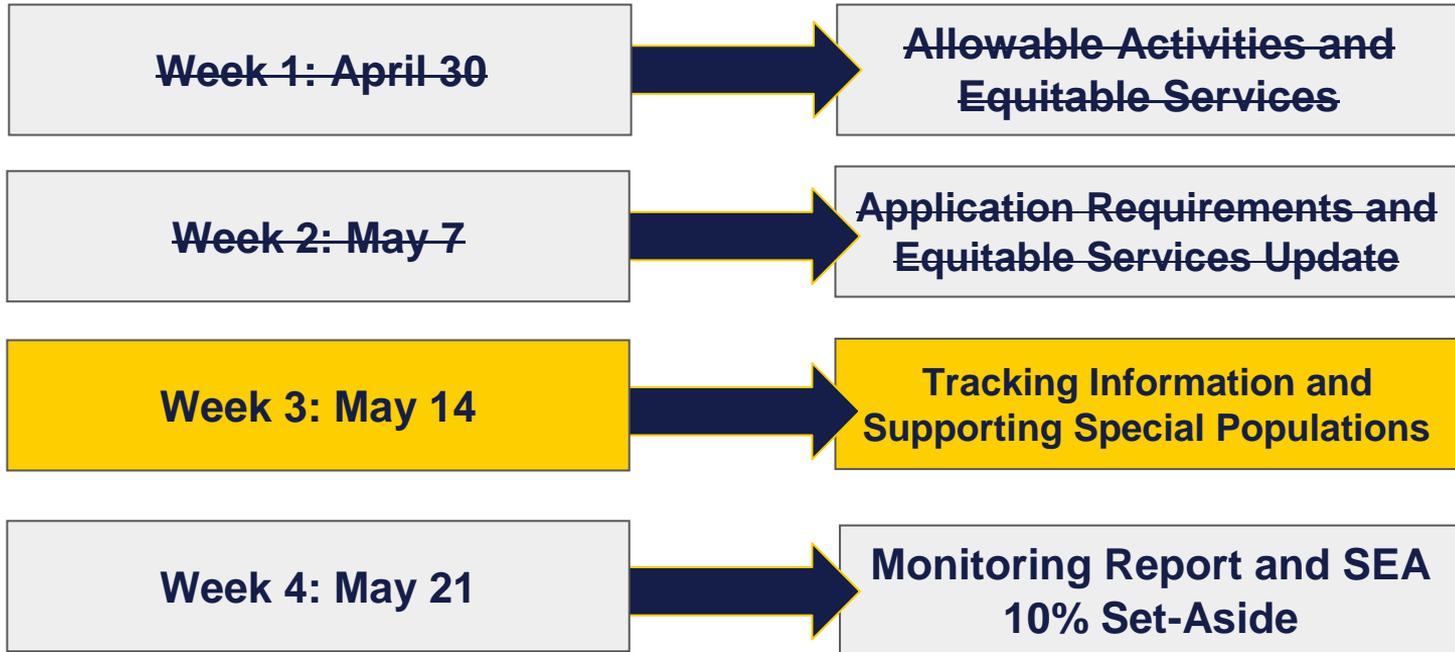
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# CARES Act Funding

## Weekly Webinar Topics



# Disclaimer

**This guidance is subject to change should the USDE  
release any official, additional guidance.**

**Any additional flexibility, IDOE will provide to LEAs.**

*Thank you!*



# Week 3

## Topics

Reporting

Special  
Populations

Equitable  
Services



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# CARES Act Reporting & Tracking

## Section 15011(b)(2) reads as:

Not later than 10 days after the end of each calendar quarter, each covered recipient shall submit to the agency and the Committee a report that contains—

(A) the total amount of large covered funds received from the agency;

(B) the amount of large covered funds received that were expended or obligated for each project or activity;

(C) a detailed list of all projects or activities for which large covered funds were expended or obligated, including—

(i) the name of the project or activity;

(ii) a description of the project or activity; and

(iii) the estimated number of jobs created or retained by the project or activity, where applicable; and

(D) detailed information on any level of subcontracts or subgrants awarded by the covered recipient or its subcontractors or subgrantees, to include the data elements required to comply with the Federal Funding Accountability and Transparency Act of 2006 (31 U.S.C. 6101 note) allowing aggregate reporting on awards below \$50,000 or to individuals, as prescribed by the Director of the Office of Management and Budget.

## Discussion

### What is a project?

**Folder Example (1 vs.3)**

### LEA To-Do's

- **Track All Expenditures**
- **Keep All Receipts**
- **Stay within 10% up/down**

**Further Guidance Forthcoming**



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# Special Populations

## Special Education, Migrant, EL, Foster and Homeless

### Special Education

- [Special Education COVID-19 Resource Page](#)
- [Revised OSE-Evaluation Timeline Guidance COVID-19 \(May 8, 2020\)](#)

### Migrant

[Migrant Regional Centers of Indiana](#)

### [English Learners \(ELs\)](#)

- [eLearning Requirements and Supports for ELs](#)
- [eLearning Resources](#)

### [Foster & Homeless](#)

- **Transportation**
- **Emergency Needs**



# Equitable Services Slide #1

## The Equitable Share for Non-Public Schools (NPSs)

### Resources:

1. **Title Grants & Support Updated [CARES Act FAQ Document](#)**
2. **[Suggested Allowable Uses](#)**

Consultation is **CRUCIAL**

**An LEA should contact:**

1. **NPSs geographically located within the LEA, and**
2. **NPSs that are regularly consulted with for Title I, Part A located outside of the LEA**



# Equitable Services Slide #2

## The Equitable Share for Non-Public Schools (NPSs)

Calculation Mechanism: **Title I, Part A - [Title I, Equitable Share Calculator](#)**, under *Equitable Service Processes*

- **Students must live within a Title I Attendance Area & living in Poverty to generate a CARES Act Allocation**
  - **NPSs Previously Accepting Title I: Use Title I App Center Data** (Non-Public Distribution Page, Year 2019)
  - **NPSs Previously Declined Title I or Newly Participating: Consult, Collect Information & Add**

Possible Poverty Measures:

1. **Free & Reduced Lunch**
2. **Survey to Collect Comparable Data to LEA**
3. **Proportionality, and**
4. **Equated Measure, Similar to LEA**



# Equitable Services Slide #3

From [Title I App Center](#)

## The Equitable Share for Non-Public Schools (NPSs)

### Non-Public School Distribution Page, Year 2019

**Total Poverty Counts for LEA: 562**

**Total Poverty Counts for NPS: 38**

**Total Poverty Counts: 600**

**PPF = CARES Act Allocation/Total Poverty Counts**

**PPF = \$455,000/600**

**PPF = \$758.3333**

**PPF = \$758.33**

**What about additional NPSs due to CARES Act?**

Summary of Amounts	Amount
A. 2019 - 2020 Title I Allocation	\$396,571.60
B. Total number of low-income PUBLIC school students who live in Title I-served attendance areas: The total number of low income public school students who live in Title I-served attendance areas.	562
C. Total number of low-income NONPUBLIC school students who live in Title I-served attendance areas: The total number of low income non-public school students who live in Title I-served attendance areas (including students attending a non-public school outside of your LEA).	38
D. NON-PUBLIC School Equitable Share to be used for Parental Involvement: LEAs receiving at least \$500,000 in Title I funds must apply a proportionate share percentage for services to non-public school students for parent and family engagement activities for the families and parents of eligible non-public school students.	\$0.00



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# Optional Survey to Support IDOE

**IDOE is pursuing a competitive federal education grant that would bring millions into the state to better support technology readiness and online and remote course access. IDOE requests that traditional public schools, charters, and non-public schools complete this optional survey by June 1, 2020 to provide further data needed to make the argument for this additional support.**

Questions can be sent to Nathan Williamson, [NWilliamson@doe.in.gov](mailto:NWilliamson@doe.in.gov)

The survey can be found [here](#) or using <https://bit.ly/2zvLVGa>



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# CARES Act Reminders

**Start Application 3/13/2020 → Encumber 9/30/2022 → Liquidate 12/15/2022**

**Tentative CARES Act LEA Application Deadline 6/30/2020**

**Ed Flex Waiver (through at least 2023-2024 school year)**

**Title I High-Quality Paraprofessional Rules set by IDOE, rather than ESSA**

**Paraprofessional Ideas? Email Graham Collins at [gcollins2@doe.in.gov](mailto:gcollins2@doe.in.gov)**

**Removal of the “20%, 20%, Something” Rule for Title IV**



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# Questions

**Send Questions to: [AMazur@doe.in.gov](mailto:AMazur@doe.in.gov)**

**This guidance is subject to change should the USDE release any official, additional guidance.**

**Any additional flexibility, IDOE will provide to LEAs.**

*Thank you!*



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**[COVID-19 Resources for Indiana Schools](#)**

# Resources

[Title Grants & Support](#) (Webpage)

Title Grants & Support [CARES Act Page](#)

[Suggested CARES Act Activities](#) Infographic

[IDOE CARES Act FAQ Document](#) (PDF)

[CARES Act Final Allocations by LEA](#) (PDF)

[Equitable Services Ombudsman](#) (Webpage)



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# Thank You.

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