IDOE's CARES Act Webinar #4

Nathan Williamson
Director of Title Grants & Support

Andrew Mazur
Ombudsman
CARES Act Funding

Weekly Webinar Topics

Week 1: April 30
Allowable Activities and Equitable Services

Week 2: May 7
Application Requirements and Equitable Services Update

Week 3: May 14
Tracking Information and Supporting Special Populations

Week 4: May 21
MOEs, Monitoring, SEA 10% Set-Aside and INtelligrants

Indiana Department of Education
Working Together for Student Success
Disclaimer

This guidance is subject to change should the USDE release any official, additional guidance.

Any additional flexibility, IDOE will provide to LEAs.
CARES Act Reminders


Calculation Mechanism - Title I, Part A ----> Title I Attendance **AND** Poverty

Consultation: NPSs within LEA **AND** NPSs outside of LEA (with students living within your LEA)

Apply through Title I App Center at [https://title1.doe.in.gov](https://title1.doe.in.gov); All LEAs have an OPEN application

**Budget Example**, **~NEW Poverty Measures for NPS**, & **~NEW CARES Act Eligibility & Calculation Example**

**Suggested Uses** of CARES Act Allocations

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Week 4 Topics

- Maintenance of Effort
- Monitoring
- SEA's 10% Set-Aside
- InTelligence Phase 2

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**ESSA MOE**

90% of prior year in aggregate or per-pupil

1st time equals a warning

2nd time equals a proportional penalty of covered funds under ESSA

**SPED MOE**

100% of prior year in aggregate or per-pupil of local, state combinations of special education specific costs

Not eligible for IDEA Part B until met

<table>
<thead>
<tr>
<th>Expenditure Classes</th>
<th>Expenditure Accounts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>11025-12900, 15100, 16100-16200</td>
</tr>
<tr>
<td>Pupils</td>
<td>21110-21990</td>
</tr>
<tr>
<td>Instruction Staff</td>
<td>22110-22290, 22400, 22900</td>
</tr>
<tr>
<td>General Administration</td>
<td>23110–23290</td>
</tr>
<tr>
<td>School Administration</td>
<td>24100-24900</td>
</tr>
<tr>
<td>Other Business Services</td>
<td>25110-25300, 25910-27300</td>
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<tr>
<td>Other Central Services</td>
<td>22310-22380, 25400, 25600, 25710-25890</td>
</tr>
<tr>
<td>Non-Program Charges</td>
<td>17000-17700</td>
</tr>
<tr>
<td>Updates</td>
<td>Indicators</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>IDOE Created Streamlined Monitoring Document</td>
<td>Programmatic:</td>
</tr>
<tr>
<td>● Specific to The CARES Act</td>
<td>● Allowability</td>
</tr>
<tr>
<td>Utilization of General ESSA Fiscal and Programmatic Documents, as</td>
<td>Fiscal:</td>
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<tr>
<td>starting point</td>
<td>● Backup</td>
</tr>
<tr>
<td>Release Date - TBD</td>
<td>Documentation</td>
</tr>
<tr>
<td>● Once IDOE receives reporting requirements from USED</td>
<td>● Matches Grant</td>
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<td></td>
<td>● Time/Effort</td>
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</tbody>
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The Most At-Risk

Application, via JotForm, opens Friday, May 22, 2020 and is due June 30, 2020

- The JotForm will need to be completed in **ONE** sitting, there is not an option to “Save”
- Questions will be provided ahead of time to allow the applicant to answer offline and then copy/paste
- Check Tomorrow’s Weekly Update from Dr. McCormick for Specific Instructions

Set-Aside focuses on the Most At-Risk Populations:
1. Special Education, EL & Migrant, and Homeless & Foster
2. Small/Rural Areas
3. Educationally Related - Juvenile & Mental Health
4. Hardest Hit (Broad & Highest Flexibility)
Phase 2 of INtelligrants Roll-Out

<table>
<thead>
<tr>
<th>Phase 2: Virtual Training Key Points</th>
<th>Key Links</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Phase 1: INtelligrants Videos &amp; Log</td>
<td>1. IDOE INtelligrants <a href="#">Webpage</a></td>
</tr>
<tr>
<td>○ Complete Phase 1 <em>prior</em> to your LEA’s June Training Session</td>
<td></td>
</tr>
<tr>
<td>● Phase 2: Virtual Training</td>
<td>2. Virtual Training <a href="#">Flyer</a></td>
</tr>
<tr>
<td>○ 18 Total Training Sessions</td>
<td>3. Registration <a href="#">Link</a></td>
</tr>
<tr>
<td>■ June 3rd - June 11th</td>
<td>4. LEA <a href="#">Date and Time Sheet</a></td>
</tr>
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<td>● Find Guidance Here - IDOE INtelligrants</td>
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</tbody>
</table>

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IDOE is pursuing a competitive federal education grant that would bring millions into the state to better support technology readiness and online and remote course access. IDOE requests that traditional public schools, charters, and non-public schools complete this optional survey by June 1, 2020 to provide further data needed to make the argument for this additional support.

Questions can be sent to Nathan Williamson, NWILLIAMSON@DOE.IN.GOV

The survey can be found here or using https://bit.ly/2zvLVGa
Questions

Send Questions to: AMazur@doe.in.gov

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Any additional flexibility, IDOE will provide to LEAs.

Thank you!
Resources

- Title Grants & Support (Webpage)
- Title Grants & Support CARES Act Page
- Suggested CARES Act Activities Infographic
- IDOE CARES Act FAQ Document (PDF)
- CARES Act Final Allocations by LEA (PDF)
- Equitable Services Ombudsman (Webpage)
Thank You.

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