IDOE's CARES Act Webinar #4

Nathan Williamson
Director of Title Grants & Support

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Ombudsman

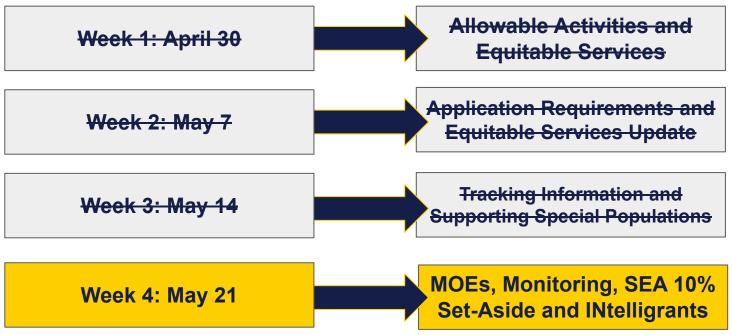




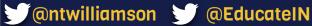


CARES Act Funding

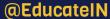
Weekly Webinar Topics











Disclaimer

This guidance is subject to change should the USDE release any official, additional guidance.

Any additional flexibility, IDOE will provide to LEAs.





CARES Act Reminders

Start Application $3/13/2020 \rightarrow$ Tentative Deadline 6/30/2020 Encumber $9/30/2022 \rightarrow$ Liquidate 12/15/2022

Calculation Mechanism - Title I, Part A ----> Title I Attendance AND Poverty

Consultation: NPSs within LEA <u>AND</u> NPSs outside of LEA (with students living within your LEA)

Apply through Title I App Center at https://title1.doe.in.gov; All LEAs have an OPEN application

Budget Example, ~NEW Poverty Measures for NPS, & ~NEW CARES Act Eligibility & Calculation Example

Suggested Uses of CARES Act Allocations



Working Together for Student Success





Week 4 Topics

Maintenance of Effort

Monitoring

SEA's 10% Set-Aside

INtelligrants Phase 2





Maintenance of Effort

ESSA MOE

90% of prior year in aggregate or per-pupil

1st time equals a warning 2nd time equals a proportional penalty of covered funds under ESSA

SPED MOE

100% of prior year in aggregate or per-pupil of local, state combinations of special education specific costs

Not eligible for IDEA Part B until met

Expenditure Classes	Expenditure Accounts
Instruction	11025-12900, 15100, 16100-16200
Pupils	21110-21990
Instruction Staff	22110-22290, 22400, 22900
General Administration	23110-23290
School Administration	24100-24900
Other Business Services	25110-25300, 25910-27300
Other Central Services	22310-22380, 25400, 25600, 25710-25890
Non-Program Charges	17000-17700



Monitoring

Updates

IDOE Created Streamlined Monitoring Document

• Specific to The CARES Act

Utilization of General ESSA <u>Fiscal</u> and <u>Programmatic</u> Documents, as starting point

Release Date - TBD

Once IDOE receives reporting requirements from USED

Indicators

Programmatic:

Allowability

Fiscal:

- Backup Documentation
- Matches Grant
- Time/Effort



SEA's 10% Set-Aside

The Most At-Risk

Application, via JotForm, opens Friday, May 22, 2020 and is due June 30, 2020

- The JotForm will need to be completed in **ONE** sitting, there is not an option to "Save"
- Questions will be provided ahead of time to allow the applicant to answer offline and then copy/paste
- Check Tomorrow's Weekly Update from Dr. McCormick for Specific Instructions

Set-Aside focuses on the Most At-Risk Populations:

- 1. Special Education, EL & Migrant, and Homeless & Foster
- 2. Small/Rural Areas
- 3. Educationally Related Juvenile & Mental Health
- 4. Hardest Hit (Broad & Highest Flexibility)







Phase 2 of INtelligrants Roll-Out

Phase 2: Virtual Training Key Points

- Phase 1: INtelligrants Videos & Log
 - Complete Phase 1 *prior* to your LEA's June Training Session
- Phase 2: Virtual Training
 - 18 Total Training Sessions
 - June 3rd June 11th
- Find Guidance Here <u>IDOE INtelligrants</u>

Key Links

- 1. IDOE INtelligrants Webpage
- 2. Virtual Training Flyer
- 3. Registration Link
- 4. LEA Date and Time Sheet









Optional Survey to Support IDOE

IDOE is pursuing a competitive federal education grant that would bring millions into the state to better support technology readiness and online and remote course access. IDOE requests that traditional public schools, charters, and non-public schools complete this optional survey by June 1, 2020 to provide further data needed to make the argument for this additional support.

Questions can be sent to Nathan Williamson, NWilliamson@doe.in.gov

The survey can be found here or using https://bit.ly/2zvLVGa



Working Together for Student Success





Questions

Send Questions to: AMazur@doe.in.gov

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Title Grants & Support (Webpage)

Title Grants & Support CARES Act Page

Suggested CARES Act Activities Infographic

IDOE CARES Act FAQ Document (PDF)

CARES Act Final Allocations by LEA (PDF)

Equitable Services Ombudsman (Webpage)









Thank You.

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