

The following document can be used for schools who would like to go from a Targeted Assistance School to a Schoolwide program in regards to their Title I, A funding. Increased flexibility under ESSA has allowed all schools regardless of poverty to have access to a schoolwide program as long as it meets the needs of the lowest achieving students in the school. One component of these plans is a Comprehensive Needs Assessment (CNA). This eight section plan is composed of many pre-existing elements of a school’s improvement plan. This crosswalk serves as a guide to help schools use portions of their SIP to create their CNA.

CNA Section	Schoolwide Program CNA Requirements	School Improvement Plan Requirements
A	<ul style="list-style-type: none"> <li>• Addressed the needs of all students (but particularly high risk and focused on the needs of specific subgroups)</li> <li>• Implemented a SW tiered model to address problem behavior and early intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Completed using the following improvement objectives over a three year period with annual review and revision:               <ul style="list-style-type: none"> <li>• Attendance Rates</li> <li>• ISTEP+ Proficiency Rates</li> <li>• Graduation Rates</li> </ul> </li> <li>• Established by identifying areas where immediate improvement was needed with a plan on how to address these areas</li> <li>• Established a baseline with readily available data</li> <li>• Provided more rigorous student supports for schools in improvement status</li> <li>• Reviewed data and compiled headlines into easy an easily understandable format</li> <li>• Included additional information about the educational program and environment</li> <li>• Proposed interventions based on school improvement goals</li> <li>• Named and described all other assessments used in the school beyond ISTEP</li> <li>• Included the following provisions:               <ul style="list-style-type: none"> <li>• Safe and disciplined learning environment</li> <li>• Coordination of technology initiatives</li> <li>• A PD Program including a narrative of student learning data, strategies, programs and services including implementation and evaluation strategies</li> </ul> </li> </ul>

B	<ul style="list-style-type: none"> <li>Promoted opportunities for secondary education and the workforce (AP, IB, Dual Credit)</li> <li>Monitored and revised regularly during implementation and remains in effect the duration of schoolwide participation</li> <li>Assisted preschool children in transition to elementary school</li> </ul>	<ul style="list-style-type: none"> <li>Described the curriculum and made it available to the public</li> <li>Provided information about how the curriculum and instructional strategies align to Indiana Academic Standards</li> <li>Provided more rigorous goals for effective instruction for schools in improvement status</li> <li>Designed to meet the needs of all students and subgroups (also allowing exceptional learners access to Honors Diploma, Core 40 and Honors Curriculums)</li> </ul>
C	<ul style="list-style-type: none"> <li>Granted PD opportunities to staff to improve instruction using assessment data</li> <li>Aided in the recruitment and retention of effective teachers (high needs subjects)</li> </ul>	<ul style="list-style-type: none"> <li>Promoted improvement of cultural competency of staff (PD) in order to promote culturally appropriate strategies for increasing educational opportunities and performance</li> <li>Provided more rigorous goals for leadership for schools in improvement status</li> </ul>
D	<ul style="list-style-type: none"> <li>SWP is developed with the involvement of parents and other community members</li> <li>SWP is available to the LEA, Parents and the public in understandable language and a uniform format</li> <li>Activities that have been shown to be effective at increasing family and community engagement in the school, including family literacy programs</li> </ul>	<ul style="list-style-type: none"> <li>Described the school, community and its educational programs</li> </ul>
E	<ul style="list-style-type: none"> <li>Took into consideration the academic achievement of children (particularly those at risk of failing) to the state academic standards and any other factors determined by the LEA</li> </ul>	<ul style="list-style-type: none"> <li>Used data, including graphs from the annual performance report or other performance indicators</li> <li>Analyzed student achievement based on ISTEP+ and other assessments</li> </ul>
F	<ul style="list-style-type: none"> <li>Developed during a one year period, unless LEA determines less time is needed</li> </ul>	<ul style="list-style-type: none"> <li>Develop a strategic and continuous school improvement plan in order to have full accreditation status</li> <li>Complete a CNA and share with IDOE, highlight the process used and how stakeholders were engaged with the IDOE</li> </ul>

G	<ul style="list-style-type: none"> <li>Developed with teachers, administrators, other school leaders and paraprofessionals.</li> </ul>	<ul style="list-style-type: none"> <li>Schools must go above and beyond the SIP to create this section for the CNA</li> </ul>
H	<ul style="list-style-type: none"> <li>Developed in coordination with other programs, services and resources such as:               <ul style="list-style-type: none"> <li>Violence prevention, nutrition, housing, Head Start, Adult Ed, and CTE</li> <li>Addressed the needs high risk students through:                   <ul style="list-style-type: none"> <li>Mental Health Programs</li> <li>Instructional support and mentoring</li> <li>Non-academic skill improvement strategies</li> </ul> </li> <li>Describes how Title I funds will be coordinated with local, state and federal programs</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Schools must go above and beyond the SIP to create this section for the CNA</li> </ul>

The following list is a checklist of the additional items (beyond the Comprehensive Needs Assessment) required for schools that would like to go from a Targeted Assistance School to a Schoolwide program.

- 1. CNA (schoolwide)**
- 2. Implementation of Schoolwide reform strategies**
- 3. Employ effective teachers (core content areas)**
- 4. Effective and ongoing Professional Development (all staff)**
- 5. Strategies to attract effective teachers**
- 6. Strategies to increase parental involvement**
- 7. Plans for assisting pre-school children transitioning to school**
- 8. Involving teachers in student achievement decision making**