**Evidence-Based Parent Involvement Activities Appendix**

<table>
<thead>
<tr>
<th>DEFINITION</th>
<th>CHARACTERISTICS</th>
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| Activities that are designed to build parents’ capacity to support their child’s academic experience in school. | - Focuses on academic skills and skills needed for school.  
- On-going and accommodates all parents  
- Held at a convenient time for parents  
- Parents have an equal voice in the planning and design in shaping school parent involvement policy and activities.  
- Held in various times and places, such as meeting on weekends at a community center. |

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<tr>
<th>EXAMPLES/MODELS</th>
<th>NON-EXAMPLES*</th>
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</table>
| - Literacy Activities  
- Math Activities  
- STEM Activities  
- Educational Technology Activities  
- Comprehensive Needs Assessments (CNA) for Parent Involvement Activities  
- Positive Behavior Intervention Activities  
- Take-Home Interactive Learning Kits  
- Hints for Checking Homework | - Daddy-Daughter Dances*  
- Flowers for Mother's Day*  
- Spaghetti Dinner Nights*  
- Christmas Dinner*  
- Carnivals*  
- Gift Cards  
- Social Events that do not relate to students’ academic experience in school |

*These examples are generally not allowable as stand-alone activities using federal funds. Activities may be allowable if using other funding sources.

**Resources**

- **Dual Capacity Building Framework For Family-School Partnerships**

- **Beyond the Bake Sale: The Essential Guide to Family-School Partnerships**, by Anne T. Henderson, Karen L. Mapp, Vivian R. Johnson, and Don Davies