

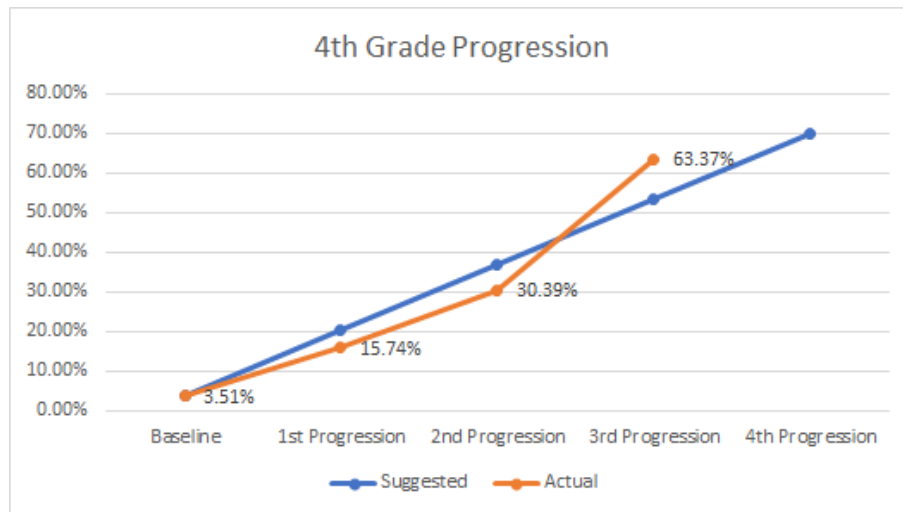
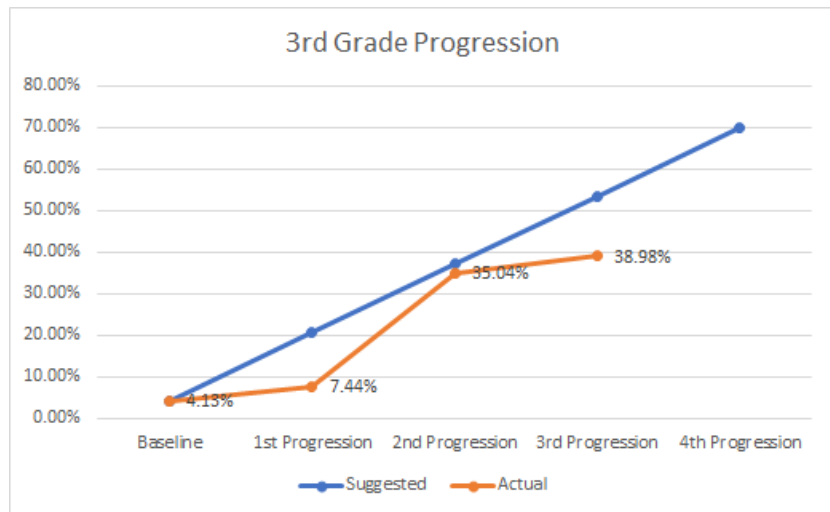
Growth = Progress

Title Con 2020

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How Do We Track Growth?



Progression Sheets

Baseline		
August	September	Average
17	17	17
33	43	38
20	27	23.5
53	50	51.5
20	17	18.5
37	33	35
33	47	40
37	33	35
50	30	40
33	50	41.5
43	63	53
23	3	13
17	17	17
43	47	45
37	53	45
17	7	12
57	63	60
37	30	33.5
23	20	21.5
23	17	20
57	57	57
27	13	20
47	37	42
30	37	33.5
23	13	18
60	50	55

1st Progression			
October	November	Average	(+/-)
43	17	30	13
47	40	43.5	5.5
33	37	35	11.5
60	67	63.5	12
17	23	20	1.5
33	27	30	-5
43	53	48	8
17	23	20	-15
57	-	57	17
50	50	50	8.5
63	70	66.5	13.5
13	10	11.5	-1.5
13	20	16.5	-0.5
47	53	50	5
57	60	58.5	13.5
23	13	18	6
67	63	65	5
43	37	40	6.5
33	23	28	6.5
17	10	13.5	-6.5
63	70	66.5	9.5
37	13	25	5
50	47	48.5	6.5
23	30	26.5	-7
40	27	33.5	15.5
63	73	68	13

2nd Progression			
December	January	Average	(+/-)
57	24	40.5	23.5
37	31	34	-4
47	48	47.5	24
63	86	74.5	23
47	24	35.5	17
57	38	47.5	12.5
67	59	63	23
37	24	30.5	-4.5
60	48	54	14
73	69	71	29.5
83	79	81	28
20	3	11.5	-15
20	24	22	5
67	59	63	18
67	66	66.5	21.5
27	17	22	10
80	86	83	23
57	59	58	24.5
37	52	44.5	23
40	14	27	7
77	86	81.5	24.5
33	34	33.5	13.5
67	69	68	26
57	62	59.5	26
37	34	35.5	17.5
70	76	73	18

3rd Progression			
February	March	Average	(+/-)
40	34	37	20
47	52	49.5	11.5
43	59	51	27.5
67	90	78.5	27
40	17	28.5	10
40	59	49.5	14.5
60	72	66	26
57	28	42.5	7.5
43	69	56	16
67	86	76.5	35
77	90	83.5	30.5
17	7	12	-1
27	28	27.5	10.5
73	79	76	31
70	86	78	33
17	7	12	0
87	83	85	25
67	55	61	27.5
57	41	49	27.5
43	31	37	17
83	90	86.5	29.5
43	17	30	10
73	83	78	36
60	52	56	22.5
43	48	45.5	27.5
73	83	78	23

Identifying “Target” Students

Prediction	Justifying Prediction	Actual	Actual (+/-)	Repeat? (Y/N)
1. Laura	She started the year doing very well. I'm unsure if she has grown as much as others with a higher baseline.	1. Jasmine	-4.5	Yes
2. Kyren	He can retell key details but struggles with main idea, theme, using strategies.	2. Sofia	+2	Yes
3. Jasmine		3. Renee	+3.5	Yes
4. Keagan		4. Robert	+5	No
5. James		5. Sadie	+10	No

Identify Trends

High	Medium	Low
<ul style="list-style-type: none">● Organized● Clear visuals● Clearly identified answer● Operations were understood● Labeled unit● Efficient (Multiplied rather than repeated addition)	<ul style="list-style-type: none">● Major piece correct<ul style="list-style-type: none">○ Problem○ Picture● Calculation Error	<ul style="list-style-type: none">● Lack understanding of what operation to use<ul style="list-style-type: none">○ Choosing wrong operation● Reading comprehension● Unable to visualize problem

Develop a Plan of Action

- Review the Critical Attributes
- I Do:
 - Story Problem
 - Notice & Wonder
 - Visualize
- We Do:
 - Story Problem
 - Expectations of Notice & Wonder
 - Visualize
- You Do:
 - Story Problem

Critical Attributes

1. Complete a Story Problem
2. Use the Notice & Wonder Strategy
3. Visualize as you would in ELA



Evaluate by Catapult Learning

Assessment Programs

Engage students in their own learning, guide teachers as they target instruction, and allow administrators to identify instructional areas in need of additional resources and support. Evaluate is Catapult Learning's next-generation benchmark assessment system that combines monthly benchmark assessments with comprehensive and easy-to-use reporting and analysis tools. Built by a team of expert educators with over a decade of experience developing standards-aligned assessments, Evaluate is a valuable and proven tool that builds the foundation for continual academic improvement.

- ✓ Cutting-edge web-based Reading and Math assessments
- ✓ Actionable reporting and analytic tools
- ✓ Accessible professional development



<https://catapultlearning.com/programs/instruction/assessment/>

Evaluate by Catapult Learning

Assessment Benefits



Students

Students get important practice with national and state standards-aligned formative assessments that simulate each state's end-of-year proficiency exams



Teachers

Teachers track student performance on standards already taught as well as assess knowledge of content in future lessons



Administrators

Principals and district administrators can view progress at a variety of levels, allowing them to identify instructional areas in need of additional resource and support

NIET

National Institute for Excellence in Teaching

Our Approach

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Knowing that teacher quality is the single biggest in-school factor for school success, our work focuses on educator effectiveness and is grounded in proven principles that lead to school improvement. Our approach builds off 20 years of experience to target the key components that make our partnerships successful. We start by working with you to identify your biggest needs and priorities, and then tailor our support accordingly.



Instructional Excellence

Developing teaching strategies to improve student outcomes



Collaborative Learning

Building connections that spark professional development



Reflective Culture

Nurturing a growth mindset in all teachers and students



Collective Leadership

Building school leadership teams around a shared vision

<https://www.niet.org/>