

MEMORANDUM

To: LEAs and Educationally-Related Entities

From: Nathan Williamson, Director of Title Grants and Support

Date: May 22, 2020

Re: 10% CARES Set-Aside Direct Grants

Per Sec. 18003(e) of the CARES Act, the Indiana Department of Education (IDOE) has reserved a state-level set-aside to respond to needs as presented by the COVID-19 pandemic. A portion of the set-aside will be utilized to provide state-level services to the field regarding virtual teaching and learning with information forthcoming.

This memorandum is to provide information regarding direct supplemental grants to LEAs and Educationally Related Entities. The following topics will be prioritized by IDOE when considering additional funding requests:

- 1) Special populations and race/ethnic groups who are at additional risk, including but not limited to students with disabilities, English learners, migrants, foster, and homeless
- 2) Small, rural locales with limited resources
- 3) Educationally-related entities, such as juvenile correctional facilities, juvenile mental health facilities, and other public or non-profit facilities that target high-need populations
- 4) Hard-hit areas, as determined by needs and data presented by the applicant

LEAs and entities will need to complete this jotform by June 30, 2020

<https://form.jotform.com/201344579403958> to be considered. Note that a user will not be able to save information within the jotform and it needs to be completed in one sitting. The questions within the jotform are provided below so that the user can complete offline and then enter the information.

Only approximately \$10 million is available for this state-wide opportunity.

Questions may be sent to Nathan Williamson at nwilliamson@doe.in.gov or 317-232-6671.

10% Set-Aside Jotform

- Organization Name
- If a school corporation, school corporation number
- Federal I.D. #
- Bidder # from IDOA
- Name of Individual Completing this Request
- Role of the Individual
- Email of the Individual
- Phone # of the Individual
- Name of the Individual Signing the Contract
- Role of the Individual
- Email of the Individual
- Phone # of the Individual
- How much funding is being requested?
- Why is the additional funding being requested?
- If not a traditional public school corporation or charter school, how is this entity an “educationally-related” entity?
- Has the entity attempted to seek funding through alternate means?
- If yes, why have those attempts not fully met your needs?
- What stakeholders have been involved in this request or plan?
- What are the prioritized needs that will be addressed with this funding?
- How will this funding supports remote learning by developing new informational and academic resources and expanding awareness of, and access to, best practices and innovations in remote learning and support for students, families, and educators?
- What is the research, local statistics, or evidence that this need exists and is not met with current funding?

- How will this funding supports typically under-represented student populations, such as those based upon race, ethnicity, disability, language, homeless, foster, or immigrant status?
- Provide a broken down budget narrative or description of how the funds will be utilized.
- If a lesser amount is approved, what budgeted activities are the priority to be funded, and what can be removed or is a lesser need?