Guide Introduction
FOR TITLE IV, PART A

Title IV, Part A is a federal funding source broken up into three main focus areas under the Every Student Succeeds Act (ESSA). Funds are available to all schools within all public school districts and charter schools that receive Title I funding. The following list is a variety of allowable interventions, tools, and resources you can utilize with your Title IV, Part A funds. This is by no means a comprehensive list and is periodically updated. IDOE does not support or endorse any specific resource listed. To view more information about an organization click on the text to link to the organizations website.

Focus Area Summaries

Well-rounded education focuses on broadening students educational experiences through activities such as college and career readiness, STEM/STEAM, expanding fine arts, advanced courses such as AP, IB, and dual enrollment, before and after school learning, service learning, and foreign language programs.

FOCUS AREA A

Safe and healthy schools can be funded through some of the following activities: healthy lifestyle practices, mental health support and awareness, school-based health services, counseling, trauma support, wrap around services, social-emotional learning, PBIS, reduction in exclusionary discipline, and training to support these programs.

FOCUS AREA B

Providing high-quality digital learning experiences for underserved students, and preparing staff to utilize technology is key to this area. Funds can be used for professional development, extended learning opportunities, tech training, purchasing technology, and tech integration.

FOCUS AREA C
Focus Area A: Provide all students with access to a Well-Rounded Education

ARTS FOR LEARNING
Arts for Learning connects schools with professional artists and high quality arts programming that meet the evolving needs of educators across the state. Our goal is to unlock student potential, while working closely with teachers to make cross-curricular connections between the arts and content areas as well as social emotional learning. Explore all of our offerings and find out how you can bring an Arts for Learning program to your school on our website: artsforlearningindiana.org

INDIANA SECONDARY TRANSITION RESOURCE CENTER
The center's work focuses on student-focused planning activities and self-determination skill development; improved Transition IEPs and use of transition assessments; access to effective academic and life-skills instruction, quality work-based learning; inter-agency collaboration; and family involvement. Visit us here: https://instrc.indiana.edu/

IU DUAL CREDIT CERTIFICATION FOR TEACHERS
http://education.indiana.edu/graduate/contact.html

JOBS FOR AMERICA'S GRADUATES (JAG)
(JAG) is a state-based, national non-profit organization dedicated to helping high school students of promise who have experienced challenging or traumatic life experiences achieve success through graduation. JAG is a resiliency-building workforce preparation program that helps students learn in-demand employability skills and provides a bridge to post-secondary education and career advancement opportunities. Visit us here: www.jagindiana.org

MAKERSPACE
1st Maker Space, LLC builds in-school & library makerspaces, and produces after school and inter-session STEAM enrichment programs. http://www.1stmakerspace.com/

NAVIANCE
Naviance is a comprehensive college and career readiness solution that helps districts and schools align student strengths and interests to postsecondary goals, improving student outcomes and connecting learning to life. Visit us here: https://www.naviance.com/

OUT OF SCHOOL TIME
The 21st Century Community Learning Center program (Title IV, Part B) is federally funding for out-of-school time programs, serving K-12 youth, in high need, low performing areas. This funding supports programs that include academic enrichment (tutoring, STEM, college exploration, etc.) and life skills enrichment (career exploration, mentoring, art/music, etc.). For more information on this program, visit https://www.doe.in.gov/21stcclc. For more information on Indiana Afterschool Standards and out-of-school time efforts in your area, visit https://www.indiana afterschool.org/.
Focus Area A: Provide all students with access to a Well-Rounded Education

PROJECT LEAD THE WAY (PLTW)
Project Lead The Way provides transformative learning experiences for K-12 students and teachers across the U.S. We create an engaging, hands-on classroom environment and empower students to develop in-demand knowledge and skills they need to thrive. We also provide teachers with the training, resources, and support they need to engage students. https://www.pltw.org/

STEM CERTIFIED SCHOOLS
https://www.doe.in.gov/ccr/indiana-stem-education-science-technology-engineering-and-mathematics

Focus Area B: Safe and Healthy Schools

THE ACT OUT ENSEMBLE
Founded in 1995, the ACT OUT Ensemble has helped transform the lives of more than 500,000 people through the unique power of live social-issues theatre. ACT OUT addresses the most pressing and complex issues facing students today and encourages students to embrace individualized solutions. This groundbreaking technique breaks down stereotypes and debunks social myths in a way that is innovative and impactful. By engaging students interactively, these programs have a greater and more lasting impact in a much shorter time than other methods. When combined with classroom-based learning strategies, our programs are an essential element of reinforcing lessons and retention through active discussion. Visit us here: https://www.claudemcnealproductions.com/act-out-ensemble/

ARDANNYL
Character development, anti-bullying workshops and train the trainer. Visit us here: https://ardannyl.com

BOTVIN LIFESKILLS CURRICULUM
Botvin LifeSkills Training (LST) is a research-validated substance abuse prevention program proven to reduce the risks of alcohol, tobacco, drug abuse, and violence by targeting the major social and psychological factors that promote the initiation of substance use and other risky behaviors. This comprehensive and exciting program provides adolescents and young teens with the confidence and skills necessary to successfully handle challenging situations. Visit us here: http://lifeskillstraining.com/

BUILDING DREAMS
The mission of Fight for Life Foundation is to help deserving but under-served youth develop the social and emotional qualities needed for success. Building Dreams is a two-pronged Social-Emotional Learning program that first provides a teacher implemented curriculum that is designed to teach social and emotional concepts through the analyzation of virtues, values, emotional, and character traits. Secondly, the behavior management portion measures and rewards student's positive behavior and class participation. Visit us here: http://fightforlifefoundation.org/program/building-dreams/
Focus Area B: Safe and Healthy Schools

COMMUNITIES IN SCHOOLS
Communities In Schools is a program that surrounds students with community support, empowering them to stay in school and achieve in life. Through a school-based coordinator, students and their families are connected to critical community resources tailored to local needs. Visit us here: https://www.communitiesinschools.org/

CAPTURING KIDS’ HEARTS
Capturing Kids’ Hearts promotes relevance, rigor, and relationships. By teaching students respect and responsibility, the process supports diversity, character education, bully prevention, service-learning and safe school initiatives. The entire process teaches employability skills and promoters career preparation. In the end, Capturing Kids’ Hearts provides educators with the tools to leave a legacy of impacted lives. Visit us here: http://www.kentisd.org/instructional-services/health-safety-service-learning/capturingkids-hearts/

CASEL RESOURCES
Resources for the systemic implementation of social and emotional learning by school district. CASEL’s District Resource Center helps school districts make SEL an integral part of education. Sharing research, knowledge, and resources curated from districts across the U.S. to promote high-quality, systemic implementation of social and emotional learning. Visit us here: https://drc.casel.org/

CHOOSE TO BE NICE
Choose To Be Nice is a social movement designed to build community, empathy, inclusion, connection, social awareness and appreciation for others. Our school programs offer administrators and educators a turn-key social and emotional learning (SEL) program that includes everything from engaging, turn-key curriculum to colorful displays, adorable characters and fun activities for the whole school. Visit us here: https://info.choosetobenice.com/sel-school-curriculum

COMPREHENSIVE SCHOOL COUNSELING MODEL
https://www.schoolcounselor.org/school-counselors-members/asca-national-model

THE INDIANA DISPROPORTIONALITY RESOURCE CENTER (IDRC)
This organization assists the Indiana Department of Education in defining and identifying disproportionality in special education, and provides technical assistance to local education agencies (LEAs) in order to increase equity in special education throughout the state. Visit us here: http://indrc.org/

INDIANA SCHOOL MENTAL HEALTH INITIATIVE
Our vision is to ensure all of Indiana’s students, including those with disabilities, are socially, emotionally, and mentally healthy so they are ready to learn and can achieve their full potential. Our mission is to build local capacity by providing resources and training with the goal of supporting schools and their community partners as they work together to address the social, emotional, behavioral, and mental health needs of Indiana’s students. https://www.iidc.indiana.edu/pages/indiana-school-mental-health-initiative

THE LEADER IN ME
It teaches 21st Century leadership and life skills to students and creates a culture of student empowerment based on the idea that every child can be a leader. Visit us here: http://www.theleaderinme.org/
Focus Area B: Safe and Healthy Schools

**MIND UP CURRICULUM**
MindUP™ is a way of teaching that provides a richer learning experience for students and returns the joy of teaching to teachers. Visit us here: https://mindup.org/

**MTSS TRAINING**
Leading the nation in equity based MTSS and inclusive in education and research services. Visit us here: http://www.swiftschools.org/

**NAVIANCE**
Naviance is a comprehensive college and career readiness solution that helps districts and schools align student strengths and interests to postsecondary goals, improving student outcomes, and connecting learning to life. Visit us here: https://www.naviance.com/

**PBIS**
The positive behavioral interventions and supports (PBIS) framework is a proactive, preventive approach to behavior management in schools. Visit us here: https://pbis.indiana.edu/ and here: http://www.pbis.org/

**PLAYWORKS**
Playtime is kids’ time. But schools can and should create play environments that help kids be their best. Studies show that recess matters: a thoughtful approach to recess improves children’s physical health and social and emotional learning.
Visit us here: https://www.playworks.org

**THE PLUS MINUS CODE/ DEVELOP YOUR EMOTIONAL INTELLIGENCE (EQ)**
A complete program to help children and teenagers improve their discernment and better decode their emotions and environment. A unique tool to decode fake news, facial expressions, to solve conflicts, and make better choices. For more information visit us here: https://www.plusminuscode.com

**RESPONSIVE CLASSROOM**
Responsive Classroom is an evidence-based approach to education that focuses on the strong relationship between academic success and social-emotional learning (SEL). The Responsive Classroom approach empowers educators to create safe, joyful, and engaging learning communities where all students have a sense of belonging and feel significant. https://www.responsiveclassroom.org/

**SECOND STEP CURRICULUM**
Second Step, created by Committee for Children, is a program rooted in social-emotional learning (SEL), bullying prevention, and child safety—helping transform schools into supportive, successful learning environments uniquely equipped to encourage children to thrive. Second Step SEL is research-based, teacher-informed, and classroom-tested to promote the social-emotional development, safety, and well-being of children from Early Learning through Grade 8. The Second Step Child Protection Unit (Early Learning through Grade 5) includes training modules to help schools develop sound policies and practices and to teach staff how to recognize, respond to, and report abuse. Student lessons teach personal safety and assertiveness, so both adults and children learn how to increase safety and support for all. Visit us here: https://www.secondstep.org/
Focus Area B: Safe and Healthy Schools

SHAPE
The SHAPE system is a free, private, web-based portal offering a virtual work space for your school mental health team to document, track, and advance your quality and sustainability improvement goals. Visit us here: https://theshapesystem.com/about

SOCIAL THINKING
Our mission at Social Thinking® is to help people develop their social competencies to better connect with others and live happier, more meaningful lives. Visit us here: https://www.socialthinking.com/

STUDENT SUCCESS SKILLS CURRICULUM
Student Success Skills is a K-12 evidence-based model that helps students develop key cognitive, social, and self-management skills. Visit us here: http://studentsuccessskills.com/

SUICIDE PREVENTION
Question, persuade, refer (QPR) training for staff. Visit us here: https://www.qprinstitute.com/professional-training

TRAUMA INFORMED TRAINING
DCS educational liaisons provide training for no cost. Visit us here: https://www.in.gov/dcs/3958.htm

VIRTUOSO EDUCATION CONSULTING
Our focus is to empower educators to meet the needs of all students by developing practitioners’ awareness, knowledge, and skills related to best practices in the PK-12 environment. The team helps educators meet school improvement goals, remediation disproportionality, close discipline and achievement gaps, and develop proficiency in culturally responsive practices. Visit us here: www.virtuosoed.com

THE WALKING CLASSROOM (TWC)
TWC is a national award-winning nonprofit program that strengthens the physical, mental and academic health of students. Kids take a brisk 20-minute walk while listening to specially written and recorded podcasts that are pre-loaded onto audio devices. Standards-aligned topics are suitable for students in grades 3 through 8 and include science, social studies, biographies, and English language arts. A Spring 2018 research study done by a team of researchers at UNC Chapel Hill confirms the benefits of walking while listening to TWC podcasts which include higher levels of learning by students, better retention of information, and improved mood. Each WalkKit audio device comes pre-loaded with 167 podcasts. A companion Teacher’s Guide has a lesson plan and comprehension quiz for each podcast making it very easy for teachers to use. Free online training available for teachers. Visit us here: https://www.thewalkingclassroom.org/

WHY TRY CURRICULUM
The WhyTry Program is a resilience education curriculum that provides simple, hands-on solutions for dropout prevention, violence prevention, truancy reduction, and increased academic success. Visit us here: https://www.whytry.org/
Focus Area B: Safe and Healthy Schools

YOGA ED.
Yoga Ed. is an educational company dedicated to changing education through the practice of yoga. Our mission is to empower school communities with yoga to cultivate health and wellness in children and teens. Through evidence-based training, classes, and resources, Yoga Ed. equips educators with yoga tools to integrate yoga for children and teens into academic environments.

YOUNG ACTORS THEATRE (YAT)
YAT empowers youth for life. We use original theatre to ignite creativity, spark collaboration, build bodily/emotional awareness, and teach youth that feedback and failure can be tools to success. We offer student workshops and traveling performances statewide, and our Indianapolis field trip opportunities allow 3rd-12th grade audiences to engage with our youth actors via post-show Q&A sessions. https://www.yatkids.org/about

YOUNG MEN OF PURPOSE
Young Men of Purpose offers a social emotional curriculum developed to inspire 4th-12th grade students to effectively manage their lives, overcome obstacles, and passionately pursue their goals. Visit us here: www.youngmenofpurpose.com

Focus Area C: Improve Technology and Increase Digital Literacy

COMMON SENSE MEDIA
Our K–12 digital citizenship program includes comprehensive learning resources for students, teachers, and family members. Visit us here: https://www.commonsense.org/education/digital-citizenship

CYBERBULLYING CURRICULUM
Empower your student to make safe, smart and ethical decisions online. Visit us here: https://www.commonsensemedia.org/educators/cyberbullying-toolkit

DIGITAL CITIZENSHIP
Empower your student to make safe, smart and ethical decisions online. Visit us here: https://www.commonsense.org/education/digital-citizenship

FIVE STAR TECHNOLOGY (PIVOT)
A powerful combination of tools to assist with school improvement: Curriculum Mapping, Assessments, Staff Evaluations, Data Warehouse, and interventions (RtI) https://www.five-startech.com/
Focus Area C: Improve Technology and Increase Digital Literacy

INDIANA CENTER FOR ACCESSIBLE INSTRUCTIONAL MATERIALS (ICAM)
Our mission is to partner with LEAs in securing accessible textbooks and core curriculum materials in specialized formats for qualifying students with print disabilities. Access to the system, technical support and professional training are provided through the ICAM and PATINS projects without a fee. Visit us here: http://www.patinsproject.com/icam/icam

K12 TECH
Repair Class Support empowers your students by providing them with the skills necessary for careers in the rapidly evolving technology industry. Students are provided with the toolkits, training, and parts to repair your district’s Chromebooks inhouse, while also learning other valuable career skills. Learn more about Repair Class Support by visiting us here: https://www.k12techrepairs.com/wp-content/uploads/2018/07/K12-Tech-Repair-Class-Support.pdf

PATINS PROJECT
The PATINS Project is a state-wide technical assistance network that provides accessible technology for assisting LEAs in the utilization and creation of accessible learning environments and instructional materials. http://patinsproject.com/

Check back regularly for updates!