

Indiana Department of Education 2020 Legislative Priority Fact Sheet



Priority

Support a hold harmless, State Board of Education (SBOE) emergency rulemaking for accountability, and a pause in the intervention timeline in response to ILEARN

In 2018-2019, Indiana deployed a new statewide assessment, ILEARN. When compared to past ISTEP+ scores, ILEARN scores indicated lower achievement levels across the state in both English/language arts and mathematics. While performance dips were expected, the combination of the rigors associated with this newly aligned college-and-career-ready assessment, national normative data, and the defined established performance cuts all contributed to the lower performance levels.

Facts:

- Holding harmless will allow schools to use 2017-2018 or 2018-2019 letter grades, selecting the higher of the two.
- Providing SBOE emergency rulemaking authority will provide the opportunity to address an outdated point scale and will prevent the legislature from addressing another hold harmless during the 2021 and future legislative sessions.
- A pause on interventions will allow for schools in need to continue receiving supports, but does not unduly identify schools for intervention.