REDEVELOPMENT OF REPA EDUCATOR STANDARDS
Description of Revisions to the Elementary Generalist Fine Arts Standard 7

Revisions to the REPA Standards for Elementary Generalist Fine Arts were guided by recommendations made during the alignment study, by Indiana state educator reviewer comments, Indiana State Academic Standards for Fine Arts and CAEP 2018 K-6 Elementary Teacher Preparation Standards.

Revisions include:

- matching terminology to the Indiana state academic standards and core subject areas
- reducing focus on mastery and increasing emphasis on integration based on changes to the CAEP standards
- removal of specific sub-topics that can be covered or interpreted in other statements for clarity and uniformity with other standards
Revisions to the REPA Standards for Elementary Generalist Mathematics (Standard 4) were guided by recommendations made during the alignment study, by Indiana state educator reviewer comments, Indiana State Academic Standards for Mathematics, National Council of Teachers of Mathematics Principles and Standards for School Mathematics 2000, and CAEP 2018 K-6 Elementary Teacher Preparation Standards.

Revisions include:

- adding topics to reflect updated national standards (e.g., communication of assessment results)
- including formulaic use to reflect content-specific instructional components (Standards 4.4 and 4.5)
- adding i.e. list for clarity and uniformity with other standards
- reordering fundamental skills to match classroom instructional sequence
Revisions to the REPA Standards for Elementary Generalist Reading and English Language Arts (Standards 1, 2, and 3) were guided by recommendations made during the alignment study, by Indiana state educator reviewer comments, and by review of the Indiana State Academic Standards for English Language Arts, ILA Standards for the Preparation of Literacy Professionals 2017 (Classroom Teachers), and CAEP 2018 K–6 Elementary Teacher Preparation Standards.

Revisions include:

- adding topics to reflect updated national standards (e.g., knowledge of emergent literacy skills, interdisciplinary learning and appropriate writing tasks, appropriate material selection for a literacy program including technology, communication of assessment results to stakeholders)
- including the Multi-Tiered Systems of Support (MTSS) intervention program to reflect current educational trends
- removing e.g. lists for clarity and uniformity with other standards
- consolidating information about providing reading instruction into one substandard (2.6)
- modifying English language arts content to align more closely with grade-level appropriate texts by focusing on children's literature and nonfiction texts from a range of diverse perspectives
- updating English language arts standard to include digital communication
Revisions to the REPA Standards for Elementary Generalist Science (Standard 5) were guided by recommendations made during the alignment study, by Indiana state educator reviewer comments, and by review of the Indiana State Academic Standards for Science and the Next Generation Science Standards.

Revisions include:

- adding topics to reflect updated national standards (e.g., engineering design, thermodynamics, human impacts on the environment)
- adding descriptors and e.g. lists for clarity and uniformity with other standards
- altering language for uniformity with other standards
Revisions to the REPA Standards for Elementary Generalist Social Studies were guided by recommendations made during the alignment study, by Indiana state educator reviewer comments, the Indiana State Academic Standards for the Social Studies, National Council for the Social Studies 2014 College, Career, and Civic Life (C3) Framework for Social Studies State Standards, and CAEP 2018 K-6 Elementary Teacher Preparation Standards.

Revisions include:

- matching terminology to the Indiana state academic standards and core subject areas
- adding topics to reflect updated state and national standards (e.g., major historical periods, places, people, and events and movements in the United States and the world)
- modifying topics to reflect updated state and national standards (e.g., major concepts, and processes of civics and government in Indiana, the United States, and the world, the role of supply and demand, and personal budgets)
- updating social studies standards to include principles and methods of inquiry in social studies