

REDEVELOPMENT OF REPA EDUCATOR STANDARDS

Description of Revisions to the Middle School English Language Arts Standards

Revisions to the REPA Standards for Middle School English Language Arts were guided by recommendations made during the alignment study, by Indiana state educator reviewer comments, and by review of [the Indiana Academic Standards for English/Language Arts \(Grades 5–9\)](#), [National Council of Teachers of English \(NCTE/CAEP\) Standards for Initial Preparation of Teachers of Secondary English Language Arts, Grades 7–12 \(2012\)](#), and [NCTE Guidelines for the Preparation of Teachers of English Language Arts \(2006\)](#).

Revisions include:

- updating language to match terminology used in the Indiana Academic Standards for English/Language Arts;
- removing topics to reflect appropriateness for middle school educators (e.g., removal of "the development of concepts of print, letter knowledge, and letter-sound correspondence"; removal of references to literary movements and periods);
- including topics that align closely with national standards (e.g., language acquisition and development during the adolescent years; using theories and research about social justice, diversity, equity, student identities to inform instruction); and
- updating topics to align with the Indiana Academic Standards for English/Language Arts (e.g., use of digital media, academic discussion skills).