

Indiana Department of Education

Purdue University Northwest

(Purdue Calumet and Purdue North Central combined as of July 1, 2016; both campuses now operate as Purdue Northwest)

Approved Programs

REPAⁱ

| Content Areas: Instructional (Associated Grade Levels with REPA Teacher Standards and Indiana CORE Assessment) ⁱⁱ | P-3 | K-6 | 5-9 | 5-12 | P-12 |
|--|---------------------------|-----|-----|------|------|
| INSTRUCTIONAL | | | | | |
| Business Education (5-12) | | | | | |
| Career and Technical Education | | | | | |
| • Agriculture (5-12) | | | | | |
| • Business Information and Technology (5-12) | | | | | |
| • Family and Consumer Sciences (5-12) | | | | | |
| • Health Science Education (5-12) | | | | | |
| • Marketing (5-12) | | | | | |
| • Trade and Industrial Education (5-12) | | | | | |
| Communication Disorders | | | | | |
| Computer Education (P-12) | | | | | |
| Early Childhood Education (P-3) | X (Westville Campus only) | | | | |
| Elementary Generalist (K-6) | | X | | | |
| Engineering and Technology (5-12) | | | | | |
| Exceptional Needs | | | | | |
| • Mild Intervention (P-12) | X | X | X | X | X |
| • Intense Intervention (P-12) | X | X | X | X | X |
| • Blind and Low Vision (P-12) | | | | | |
| • Deaf and Hard of Hearing (P-12) | | | | | |
| Fine Arts (P-12) | | | | | |
| • Instrumental and General Music (P-12) | | | | | |
| • Theater Arts (P-12) | | | | | |
| • Visual Arts (P-12) | | | | | |
| • Vocal and General Music (P-12) | | | | | |
| High Ability Education (P-12) | | | | | |
| Health Education (P-12) | | | | | |
| Journalism (5-12) | | | | | |
| Language Arts (including speech) | | | | X | |
| Mathematics | | | | X | |
| Physical Education (P-12) | | | | | |
| Reading (P-12) | | | | | |
| School Librarian (P-12) | | | | | |

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|--|-----|-----|-----|------|------|
| Science | | | | | |
| • Chemistry (5-12) | | | | X | |
| • Earth/Space Science (5-12) | | | | | |
| • Life Science (5-12) | | | | X | |
| • Physical Science (5-12) | | | | | |
| • Physics (5-12) | | | | X | |
| Social Studies | | | | | |
| • Economics (5-12) | | | | X | |
| • Geographical Perspectives (5-12) | | | | X | |
| • Government and Citizenship (5-12) | | | | X | |
| • Historical Perspectives (5-12) | | | | X | |
| • Psychology (5-12) | | | | X | |
| • Sociology (5-12) | | | | X | |
| Teachers of English Learners (P-12) | | | | | |
| Virtual Instruction ⁱⁱⁱ | | | | | |
| World Languages | | | | | |
| • Arabic (P-12) | | | | | |
| • American Sign Language (P-12) | | | | | |
| • Chinese (P12) | | | | | |
| • French (P-12) | | | | X | |
| • German (P-12) | | | | | |
| • Italian (P-12) | | | | | |
| • Japanese (P-12) | | | | | |
| • Korean (P-12) | | | | | |
| • Latin (P-12) | | | | | |
| • Russian (P-12) | | | | | |
| • Spanish (P-12) | | | | X | |
| • Other _____ | | | | | |

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| ADMINISTRATIVE | P-3 | K-6 | 5-9 | 5-12 | P-12 |
|---|-----|-----|-----|------|------|
| Building Level Administrator (P-12) | | | | | |
| District Administrator | | | | | |
| <ul style="list-style-type: none"> • Superintendent (P-12) | | | | | |
| <ul style="list-style-type: none"> • Director of Career and Technical Education (P-12) | | | | | |
| <ul style="list-style-type: none"> • Director of Curriculum and Instruction (P-12) | | | | | |
| <ul style="list-style-type: none"> • Director of Exceptional Needs (P-12) | | | | | |
| SCHOOL SERVICES | | | | | |
| School Counselor (P-12) | | | | | X |
| School Psychologist (P-12) | | | | | |
| School Nurse (P-12) | | | | | |
| School Social Worker (P-12) | | | | | |
| ALTERNATIVE ROUTES ^{iv} | | | | | |
| Indianapolis Teaching Fellows | | | | | |
| Masters in Teaching (initial licensure) | | | | | |
| Teach for America | | | | | |
| Transition to Teaching | | | | | |
| Woodrow Wilson Teaching Fellows | | | | | |
| Other _____ | | | | | |

ⁱ *Rules for Educator Preparation and Accountability 3* (REPA 3) was recently adopted as the new licensure framework for educators in Indiana. It is replacing the current *Rules for Educator Preparation and Accountability* (REPA), though certain components of REPA will remain in place until the transition to REPA 3 is complete. The changeover from REPA to REPA 3 programs will be implemented by institutions of higher education anytime between January 16, 2015 and August 31, 2019. A few important dates to note:

- August 31, 2019 – last date on which individuals may complete a REPA program;
 - September 1, 2019 – teacher preparation programs may offer only REPA 3 programs;
 - December 31, 2019 – last day to apply for a REPA license (511 IAC 16-1-1).
- See <http://www.doe.in.gov/licensing/rep3> for more details.

ⁱⁱ Candidates will be expected to meet the teaching standards and assessments for the grade setting of the content area.

- <http://www.doe.in.gov/licensing/rep3-teacher-standards> (teacher standards)
- <http://www.in.nesinc.com/Home.aspx> (CORE assessments)

ⁱⁱⁱ Addition to existing license only and applies to school setting on the existing license. 511 IAC 15-6-26

^{iv} See <http://www.doe.in.gov/licensing/alternative-licensure> for alternative licensure options.