

## **REDEVELOPMENT OF REPA EDUCATOR STANDARDS**

### **Description of Revisions to Middle School Social Studies**

Revisions to the REPA Standards for Middle School Social Studies were guided by recommendations made during the alignment study, by Indiana state educator reviewer comments, and by review of the [Indiana Academic Standards for social studies \(5-12\)](#) and the National Council for the Social Studies' [National Standards for the Preparation of Social Studies Teachers](#).

Revisions include:

- updating language for consistency;
- updating language to match terminology used in the Indiana state student standards and NCSS NSPSST standards;
- clarifying topics to remove ambiguity (e.g., specifying issues that had been implied by "strategies and skills for effectively assessing student understanding");
- removing topics to better match relevant standards (e.g., the operation of the U.S. legal system, international relations, and the formation of U.S. foreign policy);
- adding topics including the development of nation states and absolute and constitutional monarchies and the impact of technological innovations and environmental changes in world history;
- adding topics including Jacksonian Democracy and immigration, urbanization, and industrialization in U.S. history;
- adding topics including factors that influence climates and biomes and the distribution and importance of natural resources in geography;
- adding topics including the functions of international political organizations and citizens' participation in the political process in government and citizenship;
- adding topics including technological developments, productivity, and the standard of living and international trade and economic interdependence in economics; and
- adding topics including the development of evidence-based claims and reasoned arguments in literacy and research skills.