

## **REDEVELOPMENT OF REPA EDUCATOR STANDARDS**

### **Description of Revisions to Social Studies – Historical Perspectives**

Revisions to the REPA Standards for Social Studies—Historical Perspectives were guided by recommendations made during the alignment study, by Indiana state educator reviewer comments, and by review of the [Indiana Academic Standards for social studies \(5-12\)](#) and the National Council for the Social Studies' [National Standards for the Preparation of Social Studies Teachers](#).

Revisions include:

- updating language for consistency;
- updating language to match terminology used in the Indiana state student standards and NCSS NSPSST standards;
- clarifying topics to remove ambiguity (e.g., specifying issues that had been implied by "the United States in a global age");
- removing topics to eliminate redundancy (e.g., evaluating the adequacy of evidence in historical analysis and interpretation);
- adding topics including the development of nation states and absolute and constitutional monarchies in world history, the impact of technological innovations and environmental changes, the emergence of a distinctly American culture, Jacksonian Democracy, early industrialization, and the development of the West in U.S. history.