

## CONSOLIDATED APPLICATION

### PRIMARY CONCEPT

### ACTIONABLE STEPS

### QUESTIONS/NOTES

Consortium Selection  
for Title III

- Only lead completes consortium selection

Primarily for Title III, if LEAs are eligible for REAP then they could coordinate Title II and/or Title IV

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Nonpublic school  
information

- Initiate the request for auto-populated schools
- Add those who participate in Title I
- Complete for non-pubs who cannot enter in directly

Ombudsman master sheet of nonpubs  
Once data is entered by the LEA and/or nonpublic school, then formulas calculate the share for each program

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Neglected facility

- Replicate nonpub information process

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District Personnel

- Determine how district personnel are split funded.

Ability to budget district personnel in one place that work on or are funded by several grants.

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**Administration and Indirect**

- List all contracts, vendors, and dollar figures for system to accurately calculate indirect cost availability

Estimates can be used as long as LEA self-corrects.

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**Student Supports**

- Assemble team to develop the unified plan for student support

Budget by topic (domain) rather than grants so that dollars are coordinated.

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**Educator Talent**

- Assemble a team to develop the unified plan for student support.

Budget by topic (domain) rather than grants so that dollars are coordinated.

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**Equitable Access**

- Assemble team to develop the unified plan for student support

Budget by topic (domain) rather than grants so that dollars are coordinated.

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**School-Level Budget**

- Determine budgets for Title I for public school; and separate budgets for nonpublic schools by grant.

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**Assurances**

- Simple sign off; read to ensure compliance and understanding

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