

#INspirEDlit

November 2019 Vol. 20

November

November is a time to snuggle up under a blanket and read! Some of our favorite student reads include: *She Persisted*, *We're All Wonders*, *Turtles All The Way Down*, *A Thousand Splendid Suns*, and *Perks of Being A Wallflower*.



Check out more ways to access diverse, engaging books with TeachingBooks below to meet the needs of all students.

Introducing TeachingBooks - An Extensive Literacy Resource for All Indiana Schools!

The Indiana State Library's INSPIRE service licenses TeachingBooks to enrich all of our connections to the books and authors read in our schools.

TeachingBooks is a "one-stop-shop" of 167,000+ vetted digital materials about children's and young adult books that excite students about reading and support our literacy instruction.

Please invite your teachers and librarians to freely explore and use this service.

How to sign in to Indiana's paid TeachingBooks access:

1. Go to <https://teachingbooks.net/INSPIRE>
2. Click 'Sign In' and enter your school email
3. Follow the prompts and if you have any issues email accounts@teachingbooks.net
4. Enjoy!

Training and unlimited support are free and part of this Indiana State Library license. Request them at <https://teachingbooks.net/Support>

Please forward the following link to your tech directors so it can be set up in your SSO, LMS, OPAC, and any technology you're using. These integrations are all part of the statewide license and are no cost to the school corporations.

Mentor Text Lists

One way to increase student engagement through reading is by providing engaging texts. Check out International Literacy Association's (ILA) Literacy Daily post on [What Research Really Says About Teaching Reading](#).

Help us build a database and earn Professional Growth Points (PGPs) by sharing your **favorite texts and sample lesson plan ideas** here using the [Mentor Text Lists](#) form. For every 10 texts you share, you will earn 1 PGP. Just email [Rose Tomishima](#) to receive your PGPs.

High Expectations and Quality Materials Can Change Lives



Meet Your New Secondary Literacy and ELA Specialist, Kelly Waller

I have been teaching English at Ben Davis High School for the last eight years. I have experience teaching a wide variety of courses. I did my undergraduate work at Ball State where I majored in English Education and minored in Communications. I also completed my MBA from the Kelley School of Business and earned my Administrator's License as part of the Woodrow Wilson Fellowship at Indiana University. I am excited to have the opportunity to learn from and work with lots of different school districts to help develop life-long readers!



Literacy Updates from IDOE



Literacy Framework

The [Literacy Framework](#) is a tool you can use to curriculum map and plan for this upcoming school year. Does your school utilize a curriculum map, scope and sequence, or pacing guide? Use the Literacy Framework to dive into each standard through I can statements, question stems, practical examples, and digital resources!

Over the course of the 2019-2020 school year, additional resources will be added. Stay tuned!

Have special requests for support? Feel free to reach out to us at any time. That's what we are here for!

Ideas and Insight

Five Components of Reading: Fluency Overview!

What is Fluency?

Fluency is the ability to recognize words easily, read with greater speed, accuracy, and expression to better understand what is read.

Ways to incorporate Fluency into Instruction:

Find it in the Literacy Framework

Using the search tool, click on Reading Foundations to access Indiana standards that utilize Fluency skills. For example, third grade reading foundation standard [2.RF.5](#) states: **Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.**

Practical Examples for 2.RF.5:

- Model fluent reading behaviors by talking out loud about what you are thinking while reading. For example, "Oh I see this sentence ends with an exclamation mark. I should make my voice sound excited while I read this sentence."
- Model choppy, non-fluent reading, so students can hear a difference between fluent and non-fluent reading.
- Have students echo read fluent reading, participate in choral or partner reading.
- Allow students to use whisper phones while reading, so they can hear their reading and work on fluency.

These examples and considerations come from the Indiana Literacy Framework. For additional resources, guidance, and practical examples please visit the [Literacy Framework here](#).

What does this look like in the secondary setting?

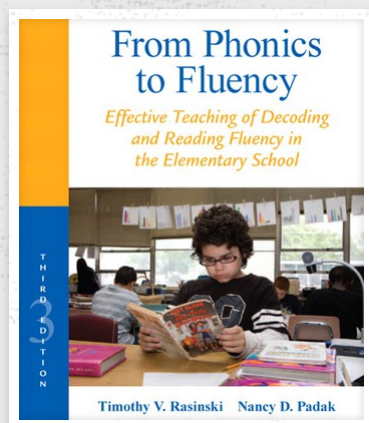
Try Literacy Circles! See below on our book recommendations for more information!

Another great site for fluency at the secondary level: [AdLit Fluency](#).

Resources

- [Dr. Chase Young Reader's Theatre Scripts](#)
- [Timothy Raskinski's Song List](#)
- [Let's Bring Back the Magic of Song for Teaching Reading](#)
- [What's the Perfect Text for Struggling Readers? Try Poetry!](#)
- [Effective Teaching of Reading: From Phonics to Fluency to Proficient Reading](#)
- [Scholastic's 5 Surefire Strategies for Developing Reading Fluency](#).
- [Developing Fluent Readers](#)

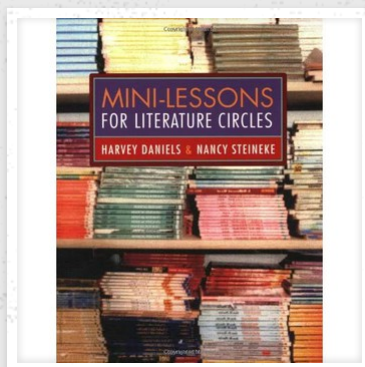
Book Suggestions



From Phonics to Fluency

By: Timothy Rasinski and Nancy Padak

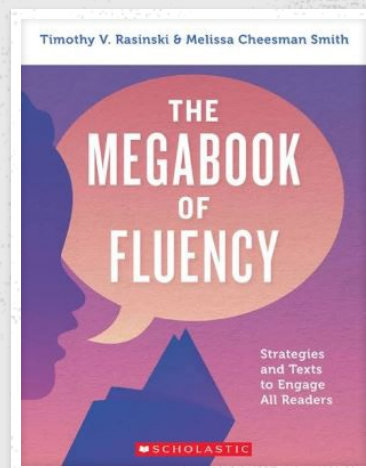
From Phonics to Fluency provides methods, strategies, and activities for teaching decoding and reading fluency that fit easily and effectively into any classroom situation. The guide is based on solid literacy theory, reading research, and actual classroom practices. It helps teachers put students on their way to improved word recognition, more fluent reading, and better reading comprehension—all in a manner that nurtures students' lifelong fascination with words and reading.



Mini-Lessons for Literature Circles

By: Harvey Daniels and Nancy Steinke

Mini-lessons are the secret to book clubs that click. Each of these forty-five short, focused, and practical lessons includes Nancy and Harvey's actual classroom language and is formatted to help busy teachers with point-by-point answers to the questions they most frequently ask.



The Megabook of Fluency

By: Timothy Rasinski & Melissa Cheesman Smith

The book is packed with engaging text and tools, an assessment scale, and high quality ready-to-use lessons including text phrasing and tonality, echo reading, word ladders, and more! Given the importance of fluency-- and its pivotal relationship to comprehension and word recognition--the potential is high for improving students' overall reading achievement, and their performance in other content areas.

Educator Opportunities to Check Out!

Second Annual Indiana's Educating the Whole Child Summit: February 19-20th

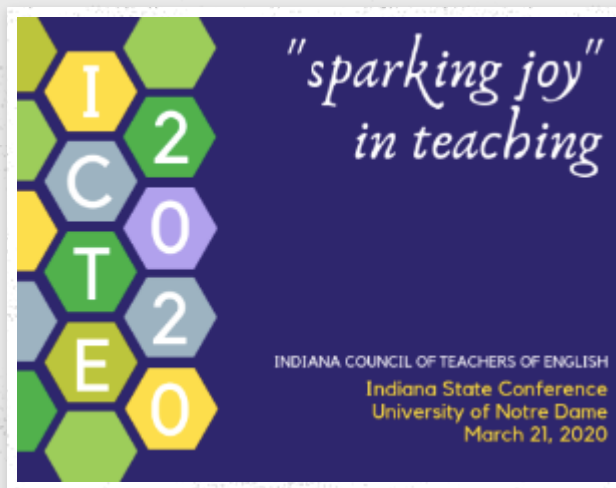
Registration for the **Second Annual Indiana's Educating the Whole Child Summit** is live and can be found [here](#) with keynote speakers: [Dr. Isaiah Pickens](#) and [Dr. Adam Saenz](#). Please note that if you are having one person register a group of people for your district, they will have to submit separate registrations by leaving and re-entering registration. Click [here](#) for the Handle with Care presentation.

If interested in submitting a proposal, click [here](#).

Mock Caldecott Award Workshop



Indiana Council of Teachers of English (ICTE)



Literacy and Tech: Thought of the Month!

Pear Deck

Imagine if you could engage every student in your class, every day. What if you could instantly see who's confused and who's ready for more? That's the power of Pear Deck. And now, with the Pear Deck for Google Slides Add-on, you can add the magic

of formative assessments and interactive questions to your presentations right from Google Slides.

Connect on Twitter!

It's been reported that over 4 million educators use Twitter for professional conversations. As educators, there is so much we can learn from each other. We invite you to connect with us and each other!

1. Tweet about all things LITERACY using #INspirEDlit
2. Follow the hashtag and connect with other coaches and educators
3. Follow @EducateIN for the latest updates from Indiana Department of Education



Literacy's Who To Follow:

Who: ILA

Handle: @ILAToday

What: The International Literacy Association is a global advocacy & membership organization dedicated to transforming lives through literacy.

Want to join our Literacy Community of Practice? Click here.



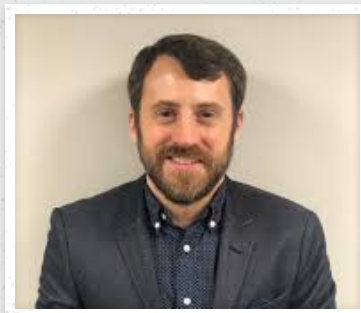
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