

July 2020

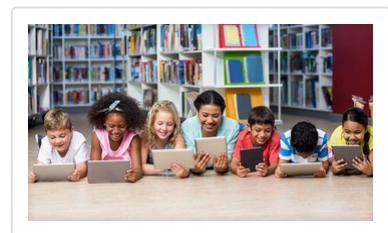


2020 is a year that has been difficult for everyone. Many are struggling with their mental and physical health and there seems to be no end in sight. As educators, we have a responsibility to meet the needs of each individual student academically, socially, and emotionally. We know that our students are hurting right now: especially our students of color. Communities of color have been disproportionately affected by the spread of COVID-19 and have once again seen police brutality become part of the mainstream news. They are seeing people who look like them be treated like they are less than human. Students need the support of their communities and schools more than ever.

Working toward becoming a culturally responsive teacher starts with self-reflection. In this month's newsletter we are going to provide steps you can take for yourself, in your classroom, and in your community to work toward creating an inclusive space where all students feel safe and valued.

Culturally Responsive Teaching

The best thing you can do to become a more culturally responsive teacher is to take the time to educate yourself on issues that exist in our society regarding cultural inequities and disparities. Here you will find suggestions for books to read, films to watch, or podcasts to listen to in order to become more informed.



Books:

White Fragility by Robin DiAngelo

Stamped from the Beginning by Dr. Ibram X. Kendi

Why are all the Black Kids Sitting Together in the Cafeteria by Beverly Daniel Tatum

Films:

13 by Ava DuVernay

When They See Us by Ava DuVernay

Teach Us All by Sonia Lowman

Podcasts:

[Code Switch](#) by NPR

[Yo, is this Racist?](#) by Earwolf

[1619](#) by the New York Times

Your Classroom

Create a welcoming environment

Decorating your classroom is something that you either love or hate to do. It can be a good creative release, but also expensive and time-consuming. The choices you make of what to put on your walls will send a very clear message to students about what you value. Take time to ensure that you have pictures of authors, celebrities, or historical figures that represent all different ethnic backgrounds. Consider putting a map on your classroom wall and refer to it when you teach texts highlighting different cultures.

Diversify the books on your shelves and in the hands of students

Take a critical look at the books you have in your curriculum and your classroom library. When students are reviewing your bookshelves, do they see stories that represent them and the life they lead? Consider utilizing your school's library to rotate diverse books into your classroom. This is not just about reading books that reflect the students in your classroom, but also the students who are not in your classroom. Literature should be utilized to be both a mirror to reflect on one's self, but also a window to see into the lives of people who are different from them.

Build relationships with each student

The key to being a culturally responsive teacher is to build a relationship with each individual student. This can be difficult, especially in a secondary setting where you may have over 150 students, but make it a priority. First and foremost, learn each student's name and how to pronounce it. When you come across a name that you have trouble pronouncing, talk with that student individually and ask them to teach you how to say it, even if they say you can call them something else! Taking the time to learn a student's name shows commitment to seeing that student for who they are and the culture they represent.

Your School Community

Professional Development

Be an advocate in your school building or district for teachers and administrators to receive professional development in culturally responsive teaching practices. Urge your colleagues to read books and watch documentaries with you so you can support each other in evolving your

school culture. Research organizations in your community that offer workshops discussing race.

Inclusive student groups

Take a hard look at your extracurricular student groups. What are the racial demographics of these groups? If you realize that your students of color are not joining Student Council or Girls Who Code at the same rate as your white students, investigate why. Maybe the school can provide transportation to and from meetings, or you can make an effort to specifically invite students of color who may feel uncomfortable putting themselves out there. Also, consider creating student groups that will allow minority students to come together and build a community like a Black or Latino Student Union.

Parent engagement

Pay close attention to the attendance at events where you are trying to engage the community. If you do not have high participation from your minority families, try to identify why. Could your location be more centrally located in the community or held at a different time of day? Think about the methods you use to communicate about the event. Consider how often parents hear from the school. Make sure you have communication available to families in their native language and that there are opportunities for them to participate in the school culture.

Literacy Updates from IDOE

Upcoming Professional Development Opportunities



The Literacy team has been working to create professional development opportunities for educators. We are offering professional development that takes into consideration current cultural and educational challenges. We will be releasing the following recorded sessions via [IDOE's literacy page](#):

July 24

The Writing Revolution - Digital Resources and Writing with Distance Learning (K-12)

July 24

The 5 Components of Reading with Support to teach them Digitally (K-12)

July 24

Facilitating a 90-Minute Reading Block Digitally (K-5)

August 7

Structured Literacy/Recommended Approaches for Struggling Readers in a Digital Setting (K-12)

August 7

Utilizing Literature Circles to increase Student Reading Opportunities (6-12)



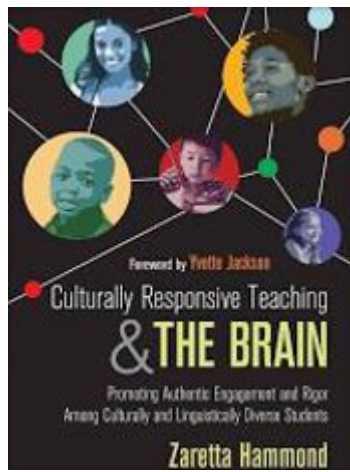
Literacy Framework

Does your school utilize a curriculum map, scope and sequence, or pacing guide? The [Literacy Framework](#) is a tool you can use to curriculum map and plan throughout the school year. Use the Literacy Framework to dive into each standard through "I can" statements, question stems, practical examples, and digital resources!

Have special requests for support? Feel free to reach out to us at any time. That's what we are here for!

Book Suggestions

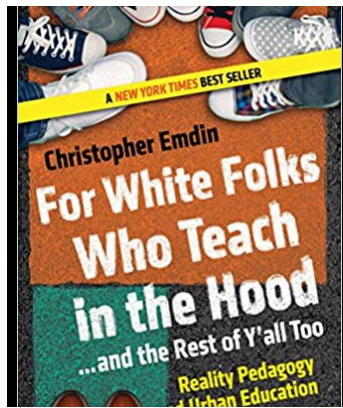
Below are books to read to help develop your knowledge of being a culturally responsive teacher. These books will provide suggestions for how to connect with your students and how to adjust your teaching practices to ensure you are providing an inclusive environment.



Culturally Responsive Teaching and the Brain

By: Zaretta Hammond

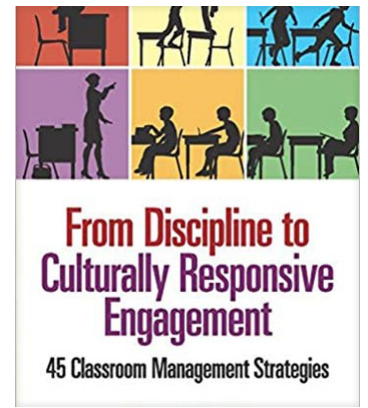
Hammond taps into brain science to help readers understand how they can better connect with students from varying cultural backgrounds. She provides suggestions for how to help students become more independent learners and prompts for action and self-reflection.



For White Folks Who Teach in the Hood

By: Christopher Emdin

In this book, Emdin draws on his own experiences of feeling undervalued as a student of color in classrooms to bring forth his theory of Reality Pedagogy. He provides practical solutions to engage students from all backgrounds focusing on creating a classroom community and using culturally relevant strategies like call and response.



From Discipline to Culturally Responsive Engagement

By: Laura E. Pinto

This book by Pinto outlines how to move from a discipline based classroom management system to a culturally responsive system. She outlines how to develop cultural fluency to harness student success and she provides opportunities for teachers to reflect on their own classroom management practices.

Educator Opportunities to Check Out!

Lexile® and Quantile® Measures: Summer Professional Development for Educators!

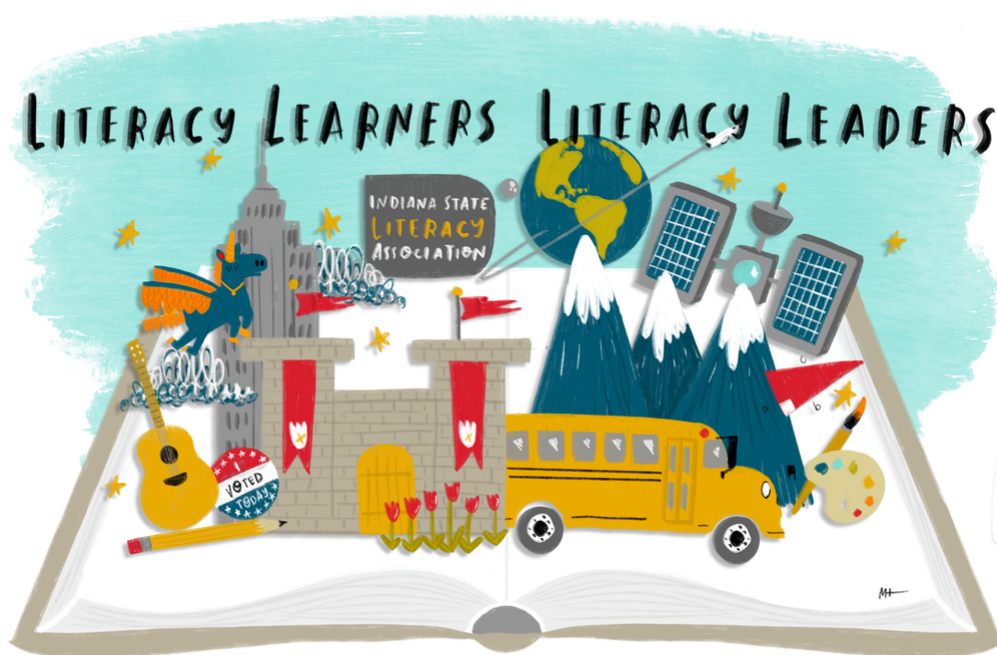
In our effort to help schools anticipate potential achievement amid curricular demands once schools reopen, the Office of Student Assessment partnered with MetaMetrics to estimate students' projected Lexile and Quantile measures. In anticipation of releasing these data to schools in early fall, three training sessions will serve to calibrate educators' understanding of Lexile and Quantile measures. Three subsequent sessions will provide an overview of the projected measures and how educators can use them to inform instruction. Contact the [Office of Student Assessment](#) with any questions.

Review the flyer below for more details.



Indiana State Literacy Conference

Join the Indiana affiliate of the International Literacy Association for a great day of learning. Register [here](#).



INDIANA STATE LITERACY CONFERENCE 2020

September 10 - 12, 2020 | Register at www.indianareads.org | #SLA20 | @IndianaReads



Literacy and Tech: Thought of the Month!

Tolerance.org

Southern Poverty Law Center

Teaching Tolerance is an organization that works to provide teachers and students with the support they need to become members of a diverse democracy. This website has lessons and resources that can be utilized by teachers and

administrators to help in the development of a learning environment that practices social justice and anti-bias teaching.

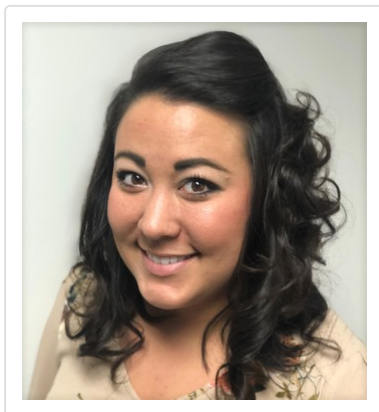
Connect on Twitter!

It's been reported that over four million educators use Twitter for professional conversations. As educators, there is so much we can learn from each other. We invite you to connect with us and each other!



1. Tweet about all things LITERACY using #INspiredLit
2. Follow the hashtag and connect with other coaches and educators
3. Follow @EducateIN for the latest updates from Indiana Department of Education
4. Follow your IDOE Literacy Team: @RoseTomishima, @KellyKWaller, & @JMRisch1

Want to join our Literacy Community of Practice? Click [here](#).

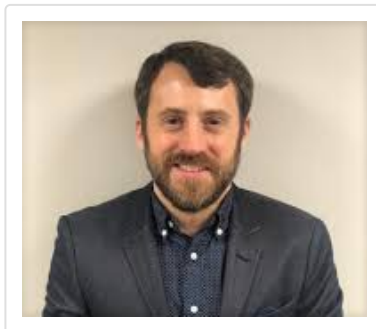


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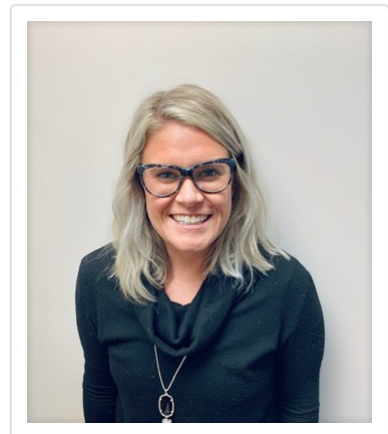


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DEPARTMENT OF EDUCATION

