

#INspirEDlit

July 2019 Vol. 16

Sunny Days of Summer!

Hopefully you have had time to relax, unwind, and enjoy family time. Educators have the hardest job on the planet, so we sincerely hope you were able to disconnect and re-energize. If not, that is what your IDOE Literacy team is for-- sharing information, bringing new ideas, and highlighting positive people and events happening in our schools.

Did you know IDOE has a whole division for [Social Emotional Learning \(SEL\)](#), that create and share resources for all teachers, counselors, and administrators to implement in their classrooms and schools? If we spend time preparing for academia, we should also spend time preparing for our student's social emotional needs. See our featured educator below for some more tips on meeting your student's social-emotional needs.

Decide now what kind of teacher you want to be this year. Need some inspiration? [Check out Clint Pulver's memory of a teacher who made all the difference in the world to him.](#) #beAMrJensen

Literacy Updates from IDOE



Literacy Framework Phase II

The [Literacy Framework](#) is a tool you can use to curriculum map and plan for this upcoming school year. Does your school utilize a curriculum map, scope and sequence, or pacing guide? Use the Literacy Framework to dive into each standard through question stems, practical examples, and digital resources!

Over the course of the 2019-2020 school year, additional resources will be added. Stay tuned!

Have special requests for support? Feel free to reach out to us at any time. That's what we are here for!

Pages to Paradise Summer PD

So far IDOE has traveled to Clarksville, Lafayette, and Jasper leading professional development for over 500 educators. During this time, educators had the opportunity to choose sessions covering

everything from Pre-K to grade 12 literacy, early learning, dyslexia, media literacy, world languages, and high ability.

In July, IDOE will travel and present in Lake Central, Warren Township, Fort Wayne, and Plainfield. If you are interested in learning more, or attending a July session, please [click here](#). So far, over 1,200 Indiana educators are registered and we look forward to making connections and growing alongside you!



Ideas and Insight

Interactive Ideas for Your Classroom

- Do you have a welcoming classroom? [Here is a list of considerations](#) when setting up your classroom environment.
- Did you know starting the day by greeting students at the door helps set a positive tone for the rest of the day? [Read more here](#).
- How do you gain student's attention? [Teach Hub](#) provides a list of both verbal and non-verbal calls to quiet your class and gain their attention.
- Plan ahead for Back To School Night. [Check our Scholastic's tips and tricks](#) for making your Back To School Night a success!
- **Passion Projects:** What is a better way to start the year than discovering your students passions and interests?

Book Suggestions

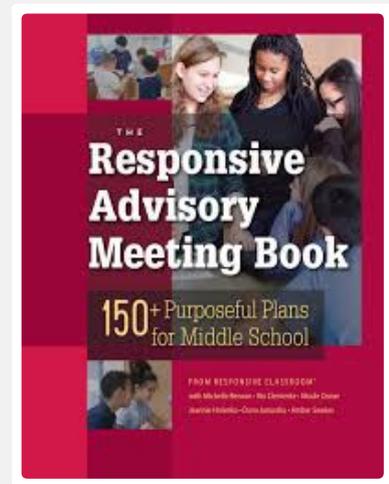
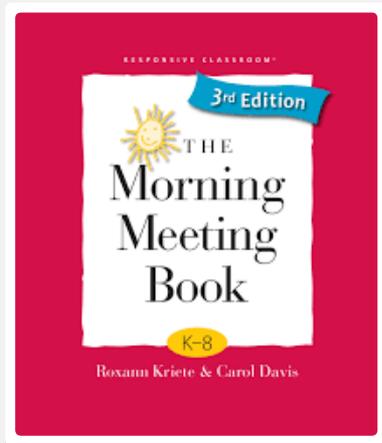
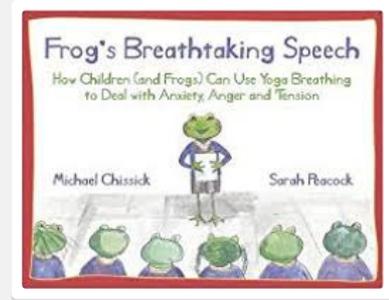
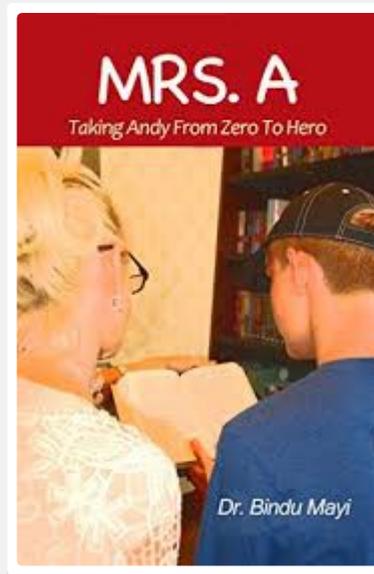
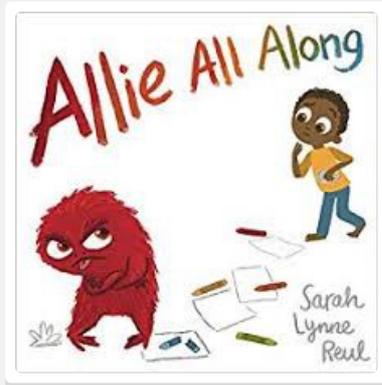
The Indiana Department of Education (IDOE) has released multiple new documents and videos to enhance schools' knowledge and usability of the Arkansas Rapid Automated Name Screener (AR-RAN). IDOE has released: a revised version of the screener, a tutorial video on how to give the AR-RAN, and a frequently asked question (FAQ) document for the screener. IDOE also created a section in the FAQ document giving sample cut scores and explaining how to calculate cut scores for the AR-RAN. For additional clarity IDOE created a video showing how to calculate AR-RAN cut scores in excel. Please visit [IDOE's Dyslexia website](#) to access all of these resources under the "Dyslexia Screeners" tab.

Featured Educator: Gina Courtois, Social Emotional Learning (SEL) Coordinator, Warsaw Community Schools

Warsaw Community Schools has taken an integrated approach when looking at implementing SEL in the classrooms. Gina works specifically with Core Teams (building based SEL leadership teams) and additional staff seeking training and support. The work that she is doing with teachers and students includes educating in the understanding of Applied Educational Neuroscience and the integration of SEL. Dr. Bruce Perry's work supports and helps educators understand that our students need an opportunity to regulate prior to learning. "We must regulate people before we can possibly persuade them with a cognitive argument or compel them with an emotional affect." WCS hosted Dr. Lori Desautels to educate staff on the purpose and practice of advisory meetings and morning meetings. Teachers within WCS are implementing Morning Meeting (K-6) or Advisory Meeting (7-12). Teachers and administrators are committed to beginning each day with a focused attention practice to allow all students an opportunity to regulate. Teachers integrate this practice into their morning routine and as a part of their meeting time. This meeting time is a component of responsive classroom; it allows for students and teachers to build a relationship. Gina works with teachers to model meetings, integrate these strategies and share resources. An effective way of integrating literacy and life skills occurs during this meeting time.



Listed below are a few of the books that Gina has used in her work in classrooms and recommends to educators.



ILA Conference

Check out the Indiana State Literacy Association Conference on September 14. For more information, [click here](#).



\$12,000 Renewal Grants for Indiana K-12 Educators

Lilly Endowment announced its 33rd Teacher Creativity Fellowship Program (TCFP). This renewal program supports Indiana educators to take intentional time to pursue their dreams and passions, explore new areas of interest, and expand existing talents or develop new ones. Renewal times encourage new experiences, exploration and reflection to discover renewed energy and enthusiasm, spark innovative approaches to teaching and leading, and reveal thoughtful ways to enhance creativity in students and classrooms. Up to 100 grants, each totaling \$12,000, will be awarded in 2020. Learn more about TCFP at lillyendowment.org.

NATIONAL ASSOCIATION FOR MEDIA LITERACY EDUCATION

NAMLE

NAMLE

Media Literacy Onesheet



Literacy & Tech: Thought of the Month!

Don't have Twitter? [Check out this quick tutorial here!](#)

Cheat sheet: [Twitter for Teachers](#)

Scholastic article: [Twitter for Teachers](#)

A great book to read: [140 Twitter Tips for Educators](#)

Connect on Twitter!

It's been reported that 4.2 million educators use Twitter for professional conversations. As educators, there is so much we can learn from each other. We invite you to connect with us and each other!

1. Tweet about all things LITERACY using #INspirEDlit
2. Follow the hashtag and connect with other coaches and educators
3. Follow @EducateIN for the latest updates from Indiana Department of Education

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Want to join our Literacy Community of Practice? [Click here.](#)



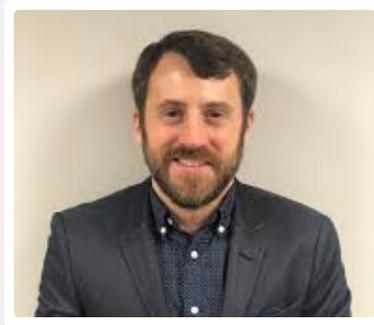
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