

Dyslexia Universal Screener Planning Worksheet

Use either of the charts below to plan which IDOE-approved universal screeners for dyslexia, required by Senate Enrolled Act 217, your school corporation or charter school will use for the measurement of each subset.

Screener Used	Phonological and Phonemic Awareness	Alphabet Knowledge	Sound and Symbol Recognition	Decoding	Rapid Naming	Encoding

Screener Subset	Screener Used
Phonological and Phonemic Awareness	
Alphabet Knowledge	
Sound and Symbol Recognition	
Decoding	
Rapid Naming	
Encoding	

Example Worksheet

Screener/ Used	Phonological and Phonemic Awareness	Alphabet Knowledge	Sound and Symbol Recognition	Decoding	Rapid Naming	Encoding
DIBELS Next: Phoneme Segmentation Fluency (K-2)	X					
AIMSweb: Letter Naming Fluency (K-1) NWEA Skills Checklist: Letter Identification (K-2)		X				
AIMSweb: Letter Sound Fluency (K-1) NWEA Skills Checklist: Phonics: Matching Letters to Sound (K-2)			X			
DIBELS 6 th Edition: Oral Reading Fluency (K-2)				X		
Arkansas Rapid Automated Naming Screener					X	
Words Their Way: Primary Spelling Inventory						X

Example Worksheet

Screener Subset	Screener Used
Phonological and Phonemic Awareness	DIBELS Next: Phoneme Segmentation Fluency (K-2)
Alphabet Knowledge	AIMSweb: Letter Naming Fluency (K-1) NWEA Skills Checklist: Letter Identification (K-2)
Sound and Symbol Recognition	AIMSweb: Letter Sound Fluency (K-1) NWEA Skills Checklist: Phonics: Matching Letters to Sound (K-2)
Decoding	DIBELS Next: Oral Reading Fluency (DORF) (1-6) DIBELS 6 th Edition: Oral Reading Fluency (K-2)
Rapid Naming	Arkansas Rapid Automated Naming Screener
Encoding	Words Their Way: Primary Spelling Inventory