

Criteria for Dyslexia Screeners

The Indiana Department of Education (IDOE) approved screeners for dyslexia require adherence to the Indiana Code 20-35.5, *et. seq.*, as created by SEA 217 (2018) criteria as well as scientific standards for assessments. The form below describes the criteria used by IDOE in approving screeners. Should a corporation or charter school wish to use a screener that is not approved by IDOE, it must complete the form below and describe how the screener meets the criteria listed below prior to approval by IDOE. These will be reviewed on a yearly basis.

Indiana Code 20-35.5, *et. seq.*, as created by SEA 217 (2018)

Universal Screener

All six subsets are administered to all students in kindergarten, first, and second grade each academic year regardless of previous year's performance.

Indicate with a mark which subset(s) the screener assess and name of the subset

- | | |
|--|---|
| <input type="checkbox"/> Phonological and Phonemic Awareness | Screener Subset Name: Click here to enter text. |
| <input type="checkbox"/> Alphabet Knowledge | Screener Subset Name: Click here to enter text. |
| <input type="checkbox"/> Sound Symbol Relationship | Screener Subset Name: Click here to enter text. |
| <input type="checkbox"/> Decoding | Screener Subset Name: Click here to enter text. |
| <input type="checkbox"/> Rapid Naming | Screener Subset Name: Click here to enter text. |
| <input type="checkbox"/> Encoding | Screener Subset Name: Click here to enter text. |

Evidence of scientific standards for screener*(May provide links to published research)***Validity:**

Click here to enter text.

Reliability:

Click here to enter text.

Grade level screener may be used with:

Click here to enter text.

Approximate length of time to give the screener:

Click here to enter text.

Level I Screener

*This screener is designed for students determined to be at-risk or at some risk for the characteristics of dyslexia.
It is completed after the school has received parent permission to give the screener (IDOE recommends informed written consent)*

Indicate with a mark which subset(s) the screener assess and name of the subset

- | | |
|---|--|
| <input type="checkbox"/> <i>Phonological and Phonemic Awareness</i> | <i>Screener Subset Name: Click here to enter text.</i> |
| <input type="checkbox"/> <i>Alphabet Knowledge</i> | <i>Screener Subset Name: Click here to enter text.</i> |
| <input type="checkbox"/> <i>Sound Symbol Relationship</i> | <i>Screener Subset Name: Click here to enter text.</i> |
| <input type="checkbox"/> <i>Decoding</i> | <i>Screener Subset Name: Click here to enter text.</i> |
| <input type="checkbox"/> <i>Rapid Naming</i> | <i>Screener Subset Name: Click here to enter text.</i> |
| <input type="checkbox"/> <i>Encoding</i> | <i>Screener Subset Name: Click here to enter text.</i> |



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Evidence of scientific standards for screener

(May provide links to published research)

Validity:

Click here to enter text.

Reliability:

Click here to enter text.

Grade level screener may be used with:

Click here to enter text.

Approximate length of time to give the screener:

Click here to enter text.

Level II Screener

Level II screeners are norm-referenced assessments.

Must be assessed consistent with the Indiana dyslexia resource guide described in IC 20-35.5-7-2 [Chapter 2, Sec. 4 (a) (b)]

Indicate with a mark which subset(s) the screener assess and name of the subset

- | | |
|--|---|
| <input type="checkbox"/> Phonological and Phonemic Awareness | Screener Subset Name: Click here to enter text. |
| <input type="checkbox"/> Alphabet Knowledge | Screener Subset Name: Click here to enter text. |
| <input type="checkbox"/> Sound Symbol Relationship | Screener Subset Name: Click here to enter text. |
| <input type="checkbox"/> Decoding | Screener Subset Name: Click here to enter text. |
| <input type="checkbox"/> Rapid Naming | Screener Subset Name: Click here to enter text. |
| <input type="checkbox"/> Encoding | Screener Subset Name: Click here to enter text. |
| <input type="checkbox"/> Other Click here to enter text. | Screener Subset Name: Click here to enter text. |

Evidence of scientific standards for screener

(May provide links to published research)

Validity:

[Click here to enter text.](#)

Reliability:

[Click here to enter text.](#)

Grade level screener may be used with:

[Click here to enter text.](#)

Approximate length of time to give the screener:

[Click here to enter text.](#)



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