

Grow Your Own: Teacher Residency Pilot Grant Application

Program Name	Title II, A Supporting Effective Instruction
Pass Through Entity	Indiana Department of Education
Office	Leadership and Innovation
Federal Agency	U.S. Department of Education
Federal Award ID	S367A200013
Fiscal Year of Award	2020
CFDA	84-367A

Application Release Date	August 28, 2020
Application Due Date	September 18, 2020, 5 p.m. EST
Electronic Submission Process	Jotform Submission
Eligibility	All public school districts and charter schools
Award	\$50,000
Grant Notification Date	Expected to be early October

To the Applicant:

Thank you for your interest in Indiana Department of Education's (IDOE) Grow Your Own: Teacher Residency Pilot Grant! The cost of traditional higher education programs can be a deterrent to students considering a career in education. Innovative programs that attract future educators are essential to ensuring Indiana maintains the ability to provide all students with high quality teachers. The intent of this grant is to support a pilot that will engage the participating local education agency (LEA) in targeted, strategic recruitment efforts that leverages an innovative pathway into the profession. This pilot will support the LEA's efforts to build a pipeline of educators in their community. This grant offers the opportunity for up to two LEAs to engage in a collaborative planning period with IDOE, Region 8 Comprehensive Center, and an Indiana Higher Education Institution's Educator Preparation Program (EPP) to prepare for the pilot implementation. Selected LEAs will be awarded \$50,000 to use towards planning and implementing the Grow Your Own: Teacher Residency Pilot.

Allowable Uses:

Below you will find a list of allowable funding uses. The selected LEA(s) will collaborate with IDOE and Region 8 Comprehensive Center to establish an approved implementation budget during the initial planning phase.

- Stipends paid to mentors during grant implementation.
- Student fees related to admission to pilot program.
- Student fees associated with testing required for credit acquisition.
- Other related implementation costs approved during the collaborative planning period.

Eligibility:

All public school districts and charter schools who meet the minimum requirements below, are eligible to apply for Grow Your Own: Teacher Residency Pilot Grant funding. Details on submission deadlines can be found on the final page.

- LEA must offer Education Professions I and II as dual credit courses.
- LEA must develop a teacher residency pathway for pilot participants with support from IDOE and Region 8 Service Center.
- LEA must collaborate with IDOE and Region 8 Comprehensive Center to establish an approved implementation budget during the initial planning phase.
- LEA must commit to implementation of the Pilot by the start of the 2021-2022 school year.
- LEAs must be in compliance with Indiana Department of Education reporting and evaluation requirements.

Application Overview:

Section	Required Information
1. Cover Page	Grantee Information, Assurances/Waivers
2. Abstract	Brief description of rationale for exploring the development of a teacher residency and how anticipated outcome of implementation will impact established needs.
3. Needs Assessment	Description of how needs were established and data used to establish those needs.
4. Evaluation and Sustainability	Sustainability, self-evaluation, and reflection.
5. Additional Considerations	
6. Submission Info	Jotform Submission

Section 1: Cover Page

School Corporation/LEA:	
Corp #:	
Grant Administrator:	
Grant Administrator Email:	
Grant Administrator Phone Number:	
Superintendent Name:	
Superintendent Email:	
Requested Funding Amount:	

Assurances and Waivers:

The LEA must provide the following assurances in its application.

The LEA must be able to provide, upon request, evidence of compliance with each assurance.

1. The Grow Your Own: Teacher Residency Pilot Grant funds will be used only to supplement, not supplant local funds a school would otherwise receive.
2. Prior written approval must be received from the Indiana Department of Education before implementing any project changes with respect to the purposes for which the proposed funds are awarded.
3. Retain all records of the financial transactions and accounts relating to the proposed project for a period of three years after termination of the grant agreement and shall make such records available for inspection and audit as necessary.
4. The Indiana Department of Education may, as they deem necessary, supervise, evaluate, and provide guidance and direction to the district and school in the management of the activities performed under this plan.
5. The schools and district shall adhere to Indiana Department of Education reporting and evaluation requirements in a timely and accurate manner.
6. Develop a financially sustainable program model that does not rely solely on grant funding beyond the pilot implementation, to support and sustain the program over time.

Grant Administrator Signature: _____ Date: _____

Superintendent Signature: _____ Date: _____

Treasurer Signature: _____ Date: _____

Section 2: Abstract

Within the limitations of the designated space below, single space, minimum size 11 font, please provide the rationale for exploring the development of a teacher residency through this pilot opportunity. The narrative should address why the applicant is interested in the development of a teacher residency program and how the anticipated outcomes of implementing the Pilot address established needs.

Please enter abstract information here.

Section 3: Needs Assessment

The needs assessment should provide information as to how your individual needs were established. Needs should be reinforced with relevant data sources.

Describe the LEA's individual needs as relevant to this grant. What actions will the applicant take to ensure this grant funding has the highest impact on those needs?

What specific and relevant data was used to determine these needs?

Describe any other methods of determining the LEA's individual needs.

What stakeholders were genuinely involved in the conversations around the specific needs and to what extent?

Section 4: Evaluation and Sustainability

Please respond to the following statements.

Describe the roles, responsibilities and experience of key personnel who would be involved in this project. Include already identified names and titles, if possible. Include any existing or projected organizational partnerships.

Describe the vision and goals for improving educator quality. How does a residency program align with this vision? What is your vision for high-quality instruction? What skills and competencies are most important in a mentor teacher for the teacher residency program?

Describe how you would approach building a financially sustainable teacher residency program model beyond implementation of the pilot.

Section 5: Additional Considerations

Please indicate on the following grid what priority points apply to your district.

<p>Designated Rural School: All of the schools served by the LEA are designated with a school locale code of 32, 33, 41, 42, or 43.</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No Please confirm your eligibility here.</p>
<p>TSI Identified School</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No Please confirm your eligibility here.</p>
<p>Title IV Allocation</p>	<p><input type="checkbox"/> \$10,000 – \$20,000 <input type="checkbox"/> \$20,001 – \$75,000 <input type="checkbox"/> \$75,001 and above Please confirm your allocation here</p>
<p>Focus on special populations such as immigrant, foster, homeless, neglected, and delinquent. Please use the next column to justify response.</p>	<p>Provide narrative describing how your proposed activities will meet the needs of these special populations:</p>



DEPARTMENT OF EDUCATION

Dr. Jennifer McCormick
Superintendent of Public Instruction

Working Together for Student Success

Section 6: Submission

Submission:

Please submit the Grow Your Own: Teacher Residency Pilot Grant application to EEL@doe.in.gov no later than **September 18 at 5 p.m. ET**. Grant notifications are anticipated to be released **early October**. Please reach out with questions or concerns to the following:

Rebecca Estes

Director of Leadership and Innovation

Indiana Department of Education

(317) 232-7006 | restes@doe.in.gov

