Best Practices for Instructional Re-entry

Implementing these best practices will help schools provide all students data-driven, rigorous, grade-level instruction upon re-entry to school.

Assessment
- Focus on the purpose, not the type of assessment.
- Collect data and use progress monitoring.
- One assessment is not enough.
- Identify benchmarks to support students.

Curriculum
- Guaranteed and viable curriculum is the heart of instruction.
- Lessons and academic content are systematic and sequential.
- All students have equal opportunity to time and access to rigorous content.
- Relies on Indiana Standards with emphasis on high-priority standards.

Instructional Practices
- Focus on standards-based instruction to maximize student growth.
- Assessment is integral to provide evidence of proficiency.
- Follow a scope and sequence that develops learning progressions.
- Anticipate problem areas and plan ahead for the success of every student.

Grouping and Differentiation
- One size does not fit all but all students are held to the same high standards.
- Use data to inform your instruction and form groupings.
- Groups are flexible and can be changed as a result of data.
- Differentiation is individualized and can be scaffolded.

Instructional Frameworks
- Math Framework
- Literacy Framework
- Science Framework

Resources
- Resource database
- Continuous Learning Challenges
- Family Toolkit

Professional Learning
- IDOE newsletters
- Mathematics
- Dyslexia
- Writing Revolution
- IDOE PD Calendar

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