Continuous Learning Plans

Indiana's Remote Learning Best Practices

Quality instruction for all populations of students **Delivery of** Elements of effective lesson are present in-person or virtual **Remote Learning** Must include direct instruction Opportunities to engage with peers Non-punitive Competency based vs. right or wrong answers **Grading Practices** Rubrics to grade bodies of work and for consistency Meaningful and frequent feedback Log into SMS On-line discussions, virtual meetings, or completed work **Attendance Practices** Phone calls or emails with teachers Home visits Log-ins to SMS On-line discussions, virtual meetings, or completed work **Communication Practices** Phone calls or emails with teachers Home visits

Addressing Skill Gaps **High School Credits Professional Development** Technology staff support Collaboration Continue to offer graduation required credits Remote learning best practices Grade-level content focus Collaboration with higher Learning Management Systems Priority standards education to ensure student dual training credit completion Progress monitoring Identification of priority content HS credit opportunities for middle standards Small group instruction school students

