

Cursive Writing Report

October 27, 2017

Pursuant to Section 3 of SEA 29 (2017), the Indiana Department of Education (DOE) is submitting the results of its cursive writing survey.

The voluntary survey was sent to elementary and secondary school teachers, administrators, and members of governing bodies and its equivalent for charter schools and accredited nonpublic schools. DOE requested participation on August 4th and August 25th and held the survey open from August 4th through October 1st.

The survey asked whether the school(s) currently include cursive writing instruction in its elementary school curriculum, and if so, the amount of instructional time is allocated to cursive writing instruction. Additionally, the survey asked whether the individual was in favor or opposed to mandatory instruction of cursive writing in elementary school and the reasons why they were in favor or opposed.

	Total Responses	Favor or Oppose Mandatory Cursive			Currently Teaching Cursive Writing		
		In Favor	Opposed	Undecided	Yes	No	Do Not Know
Governing Board	15	13	2	0	3	6	6
Principal or equivalent	272	145	54	73	95	167	10
Superintendent or equivalent	48	16	20	12	25	21	0
Teacher	3543	2542	310	691	643	2809	91
Totals	3878	2716	386	776	766	3003	107
Percentages	100%	70%	10%	20%	20%	77%	3%

Note: We removed 308 responses to the survey that were recorded as “None of the Above” as their role. These individuals were not a governing board member, superintendent, principal, teacher, or the equivalent.

Responses to the amount of instructional time spent on cursive writing per day are as follows:

Minutes	Responses
1-5	188
5-10	250
10-15	193
15-20	94
20+	13
Total	738

The 3,872 reasons why an individual surveyed is in favor or opposed to mandatory cursive writing instruction in elementary school can be found in a separate document entitled “Survey Responses”.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "Michael Brown".

Michael Brown
Legislative Affairs Director
Indiana Department of Education