Guide to the EBI Clearinghouse

✓ All Evidence-Based Interventions (EBIs) in this clearinghouse meet ESSA's threshold. This means that the interventions have been vetted by IDOE and are viable choices for LEAs pursing school improvement grant (SIG) funds.

✓ Quality over quantity! Focus on two-to-three of these EBIs in order to implement them with fidelity, ensure positive results, and reduce the likelihood of initiative fatigue.

✓ We discourage using the same studies to support multiple interventions. There are concerns about how the intervention will be implemented with fidelity as well as potential threats to internal validity.

✓ Please read the reservations and notes regarding the studies to ensure the EBI is applicable for your school or district.

✓ Works from Hattie and Marzano are not included in this clearinghouse, as they do not meet ESSA's threshold. **Please do not include these works, or other meta-analyses, reviews of research, or conceptual papers with your SIG application.** They will not be approved.

✓ **Studies need to be attached to the SIG application.** Most studies in this clearinghouse can be found if you copy/paste the citation in Google Scholar. If you have difficulties, please contact Gina Romano, Senior Data Coach Specialist (contact info below).

The EBI Process

1 → **2** → **3**

Identify Root Causes
Conduct a comprehensive needs assessment (CNA) to determine the underlying causes that lead to the visible issues at your school or district.

Find EBI That Meets Your Needs
After determining the root causes, research and identify interventions that would address and mitigate the causes, as well as be feasible in your school or district.

Thoughtfully Implement & Evaluate
Ensure that your are strategically planning the implementation of your intervention and evaluate results to ensure continuous improvement.

Indiana DEPARTMENT OF EDUCATION

Questions? Please contact Gina Romano, Senior Data Coach Specialist: gromano@doe.in.gov