


1. Click on the hyperlink 'Create New Plan' → [Create New Plan](#) Fall Creek Elementary School 
2. Check the right Grades that your reporting school serves and
3. Click on 'Prepopulate' if you want last year's data in the sections pre filled.
4. Then Hit 'Next'

If further clarification is needed regarding the Elementary School Reading Plan, please contact the Reading Plan administrators at the following email readingplansupport@doe.in.gov


The electronic submission of the Elementary Reading Plan should accurately depict current reading practices in your school during the 2018 - 2019 school year. All Elementary Reading Plans should be submitted by 5/1/2018

Select School: A-F Grade: N/A


Grade selection shown here is to reflect the current configuration of your school. If it is different than the current level at your school, please correct it in the master database and then return to start your Reading Plan.

Selected school has the following grades. Click **Next** to continue with this information. Otherwise, select the correct grade levels in your school.


<input checked="" type="checkbox"/> Kindergarten	<input checked="" type="checkbox"/> Fourth
<input checked="" type="checkbox"/> First	<input checked="" type="checkbox"/> Fifth
<input checked="" type="checkbox"/> Second	<input type="checkbox"/> Sixth
<input checked="" type="checkbox"/> Third	



By Checking the 'Prepopulate' box each section will automatically load last year's plan, which can be edited to make changes.

Prepopulate with last years data 

***Note:** By clicking on 'Next' you have verified the correct grade levels for your building and 'Prepopulated' your elementary reading plan if needed.



5. You will see all the sections in RED.
6. Navigate to all sections and hit 'Next' OR

7. Hit 'Save' before you hit 'Next', if you see the 'Save' Option.

READING BLOCK MINUTES (TIER 1)-NINETY MINUTES MIN

Schools must offer daily reading instruction in a dedicated, continuous and uninterrupted... (at a minimum). The reading block could include whole group explicit instruction, small group differentiated instruction and independent reading practice in literacy stations monitored by the teacher.

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Entered Item

Grade	Continuous Uninterrupted Minutes	Last Updated	
Kindergarten	115	5/14/2015	Edit
First	105	5/14/2015	Edit
Second	115	5/14/2015	Edit
Third	95	5/14/2015	Edit
Fourth	95	5/14/2015	Edit

Only Next, No Save

CORE PROGRAM (TIER 1)

Use of an approved scientifically-based reading core reading program with a scaffolding guide reading instruction. Instructional content is based on the five components of reading: phonics, fluency, vocabulary, and comprehension. [Click here for more information](#)

Some sections have Save and Next. Click on Save before clicking Next

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Core (?)

List your Core Curriculum:

7

Save

READING PLAN 2018 CHANGES

These changes are reflected by legislative Bill SB 217.

1. Startup Page on a new plan creation

Display of A-F Grade

If further clarification is needed regarding the Elementary School Reading Plan, please contact the Reading Plan administrators at the following email readingplansupport@doe.in.gov

The electronic submission of the Elementary Reading Plan should accurately depict current reading practices in your school during the **2018 - 2019** school year. All Elementary Reading Plans should be submitted by **5/1/2018**

Select School:

Grade selection shown here is to reflect the current configuration of your school. If it is different than the current level at your school, please correct it in the master database and then return to start your Reading Plan.

Selected school has the following grades. Click **Next** to continue with this information. Otherwise, select the correct grade levels in your school.

- | | |
|--|--|
| <input checked="" type="checkbox"/> Kindergarten | <input checked="" type="checkbox"/> Fourth |
| <input checked="" type="checkbox"/> First | <input checked="" type="checkbox"/> Fifth |
| <input checked="" type="checkbox"/> Second | <input type="checkbox"/> Sixth |
| <input checked="" type="checkbox"/> Third | |

By Checking the 'Prepopulate' box each section will automatically load last year's plan, which can be edited to make changes.

Prepopulate with last years data

***Note:** By clicking on **'Next'** you have verified the correct grade levels for your building and **'Prepopulated'** your elementary reading plan if needed.

2. Core Program (Tier I)

This section completely changed. All the check boxes are removed replacing with a large text box for the user to list the core program's they are using

CORE PROGRAM (TIER 1)

Use of an approved scientifically-based reading core reading program with a scaffolding scope and sequence must be utilized to guide reading instruction. Instructional content is based on the five components of reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension. [Click here for more information](#)

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Core (?)

List your Core Curriculum:

Save

3. Reading Block Minutes (Tier 1) – Ninety Minutes Minimum

A new question is added to this section

If the user clicks “No” then it brings the following question

Do you offer a 90 minute reading block that includes reading, writing, speaking, listening, and viewing for grade K-3? **No** ▼

Entered Item

If no, please select the exception that applies to your school:

- A charter school
- A public school and/or accredited non-public school in which ninety percent (90%) of students pass IREAD-3

READING BLOCK MINUTES (TIER 1)-NINETY MINUTES MINIMUM

Schools must offer daily reading instruction in a dedicated, continuous and uninterrupted 90 minute block of time (at a minimum). The reading block could include whole group explicit instruction, small group differentiated instruction and independent reading practice in literacy stations monitored by the teacher.

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Do you offer a 90 minute reading block that includes reading, writing, speaking, listening, and viewing for grades K-3? **Yes** ▼

Entered Item

Grade	Continuous Uninterrupted Minutes	Last Updated	
Kindergarten	90	6/5/2018	Edit
First	90	6/5/2018	Edit
Second	90	6/5/2018	Edit
Third	90	6/5/2018	Edit
Fourth	70	6/5/2018	Edit
Fifth	75	6/5/2018	Edit

4. Professional Development

- (a) A new question is added to this section
- (b) A drop down was added to

PROFESSIONAL DEVELOPMENT

Professional development for teachers, coaches and administrators should be provided to ensure that educators are grounded in the essential components of reading instruction. Providers of professional development should center training on scientifically-based reading research aligned with building goals and student data.

- a) Utilizing assessment data to target the measurable student achievement goals for each grade level.
- b) Development differentiated for teachers based on classroom data.
- c) Development of model classrooms within the school.
- d) When possible, job-embedded time for professional development and collaboration.

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If you use reading running records, what is the frequency the reading running records are performed?

Was any professional development provided for your core reading program?

Core Reading Professional Development: (?)
in 4000 characters or less.

Was any professional development provided for your reading interventions?

Reading Intervention Professional Development: (?)
in 4000 characters or less.

Was any professional development provided for your reading assessments?

Reading Assessment Professional Development: (?)
In 4000 characters or less.

Save Cancel

5. Remediation Structure

(a) Add 2 new questions "How many students were administered the universal screen?" and "Number of students at risk or at some risk for dyslexia" right after the question "Number of students receiving remediation"

REMEDIATION STRUCTURE

Based on the results of IREAD-3, schools must identify the remediation to be provided prior to the summer assessment administration for those students not demonstrating grade-level proficiency in March. [Click here for more information](#)

Remediation	
School does not serve 3rd grade	<input type="checkbox"/>
Number of students receiving remediation	<input type="text" value="9"/>
How many students were administered the universal screen?	<input type="text"/>
Number of students at risk or at some risk for dyslexia	<input type="text"/>
Person responsible for providing remediation instruction	<input checked="" type="checkbox"/> Classroom Teacher <input checked="" type="checkbox"/> Instructional Assistants or Paraprofessionals <input checked="" type="checkbox"/> Title I Instructor <input type="checkbox"/> EL Instructor <input checked="" type="checkbox"/> Special Education Teacher <input type="checkbox"/> Reading Coach <input type="checkbox"/> Other
Remediation format	<input type="checkbox"/> Before School Remediation <input type="checkbox"/> After School Remediation <input type="checkbox"/> Before and After School Remediation <input checked="" type="checkbox"/> During the school day within the 90 minutes <input checked="" type="checkbox"/> During the school day outside the 90 minutes <input checked="" type="checkbox"/> Summer School <input type="checkbox"/> Other
Indicate when the remediation occurs outside the 90 minutes	<input type="text" value="We added an additional IRE"/>
Frequency of Remediation(?)	Five times a week for <input type="text" value="5"/> Days
Duration (?)	<input type="text" value="30"/> <input checked="" type="radio"/> Minutes a day <input type="radio"/> Minutes a week
Academic curriculum used for remediation instruction (?)	<div style="border: 1px solid gray; padding: 5px;"> We utilize STAR reading data accompanied with current reading stories, DIBELS, Acuity data, NEWSELA, READWORKS, prior to taking the IREAD 3 exam through Title 1 services for students in need. This continues for students who did not pass for the remainder of the school year after results have been received. WCSC also offers 180 minutes of intensive instruction for two weeks over the summer for students who did not pass the IREAD 3 assessment. </div>

Save Cancel