

To: Superintendents, Program Administrators and Non-Public School Leadership
From: Nathan Williamson, Director of Title Grants and Support
Date: Friday, July 31, 2020
Subject: INTelligrants Consolidated App, Non-Public School Student Data Collection Tool

With the roll out of INTelligrants, the Title Grants and Support (TGS) Division of the Indiana Department of Education (IDOE) has designed a template to be sent by Local Educational Agencies (LEAs) to participating Non-Public Schools (NPSs) in order to collect proper documentation with respect to Equitable Services, specifically Title I, Part A.

Under Title I, Part of Elementary and Secondary Education Act (ESEA), reauthorized by Every Student Succeeds Act (ESSA), LEAs are to collect student information from NPSs in order to ensure proper calculation of the equitable share to be used for equitable services. In response, TGS has created the INTelligrants Student Data Collection Tool (INSDCT) to work in conjunction with INTelligrants, which requests this information in an organized, user-friendly manner.

The INSDCT will ask for student identifiers, such as unique numbers, names, and/or identification, student addresses, agreed upon poverty measures, such as Free-Reduced Lunch, Choice Voucher, Proportionality (using same percentage in the private as the public), etc., and multiple criteria to determine academic eligibility under Title I, Part A.

Currently, the INSDCT will act as a uniform tool, to assist in the process of collecting NPSs' student information. The ultimate goal is to be able to use this tool to later be uploaded into INTelligrants to electronically verify student addresses, sort students by Title I and non-Title I attendance areas, while also generating a sorted file for LEAs and NPSs to use during Consultation to rank/serve students as well as properly budget the equitable share generated by the students.

Title Grants and Support is looking for LEAs with fewer than five NPS to pilot the INTelligrants Student Data Collection Tool in conjunction with INTelligrants, to see if the software is able to successfully sort students into Title I and non-Title I areas, through address verification software and data sorting as well as properly calculate the Equitable Share. If you are interested in this pilot, please reach out to Federal Grants Specialist, Frank Chiki at fchiki@doe.in.gov and Equitable Services Ombudsman, Andrew Mazur at amazur@doe.in.gov.