



**2019 Legislative Session**

*LEA Outcomes*

**Developed by  
IDOE Office of Legislative Affairs**

Once complete, guidance on each enrolled act will be posted on [www.doe.in.gov/legaffairs](http://www.doe.in.gov/legaffairs).

*\*Please Note:*

*This document is not to be used as guidance. Schools are highly recommended to completely review each guidance document IDOE releases in the coming weeks.*



# Final Education Bill Counts

## START

Total Education Bills: **219**

Total Senate Bills: 108

Total House Bills: 111

Total 2nd Half Bills: **73**

Senate 2nd Half Bills: 40

House 2nd Half Bills: 33

Total Died During 1st Half: 146

Dead Senate 1st Half: 68

Dead House 1st Half: 78

## FINISH

Total Education Bills to Gov: **50**

Total Senate Bills Passed: 24

Total House Bills Passed: 26

Total Died During 2nd Half: 23

Dead Senate 2nd Half: 16

Dead House 2nd Half: 7



# Bills Requiring New LEA Reporting

Bill	What to Report?
SEA 567	If SBOE chooses, they may place more stringent <b>tracking</b> and <b>reporting</b> requirements on virtual education programs and schools.
HEA 1002	<ol style="list-style-type: none"><li>1. Public schools must submit a <b>plan</b> to IDOE outlining implementation of certain career curriculum in improvement plan.</li><li>2. If schools partner with an Industry Collaboration Organization (ICO), then schools would be required to <b>report</b> metrics on student achievement in the courses funded by ICOs.</li></ol>
HEA 1003	<ol style="list-style-type: none"><li>1. Submit more <b>data</b> to Education Employment Relations Board (EERB) in regards to employment information.</li><li>2. Corporations that do exceed the 15 percent transfer would be required to submit an improvement <b>plan</b>.</li></ol>
HEA 1021	Corporations must submit capital projects and school bus replacement <b>plan</b> to DLGF's computer gateway.
HEA 1209	All schools must <b>notify</b> IHSAA when a non-teaching or volunteer coach has been convicted of certain offenses. For applying coaches: contact all references, check IHSAA accreditation, and <b>conduct</b> expanded criminal history check.
HEA 1484	<b>Report</b> to the center of deaf and hard of hearing the results of any tools and assessments administered to a child that is deaf or hard of hearing.



# Bills Requiring New LEA Trainings

Bill	Type of Training	Summary
SEA 464	Homeless Youth	Corporations and charter schools must provide <b>training</b> to school staff including: teachers, paraprofessionals, and school support staff at least one time per year. The training must include the definition of homelessness, recognizing the signs of homelessness, and steps to take when a homeless student is identified. This codifies existing federal law into state law. *IDOE will be providing the training/options for LEAs.
HEA 1063	Stop the Bleed Toolkits	<b>Five</b> school employees from each building in a corporation must be trained to use toolkits if kits are gifted to the school.
HEA 1089	Seizure Preparedness	School <b>nurse</b> , or nurse's <b>designee</b> , must be able to perform tasks necessary in students individualized health plan.



# LEA Unfunded Mandate Bills - Senate

Bill	Summary	LEA Fiscal Impact
SEA 2	Black Reflective Tape	Schools are <b>required</b> to mount black reflective tape on the sides and bumpers of buses.
SEA 29	<ol style="list-style-type: none"> <li>1. Delivery of coursework to suspended students.</li> <li>2. Expulsion school alternative lists.</li> </ol>	<ol style="list-style-type: none"> <li>1. Schools that do not currently <b>provide</b> appropriate services to suspended students would need to require students to complete coursework.</li> <li>2. Schools would <b>incur</b> administrative costs to compile information on alternative education for expelled students. If a student refuses alternative education option, corporation would incur cost of declaring the student habitually truant and report the student to an intake officer.</li> </ol>
SEA 132	Delivery of US Citizenship Exam and enhanced Holocaust study.	Potentially, an increase in <b>resources</b> to distribute US Citizenship Exam and reallocation of <b>resources</b> to enhance the study of the Holocaust.
SEA 438	Performance Evaluation Model	If the performance evaluation model is created, corporations would <b>incur</b> the costs of incorporating the model into their current teacher evaluation plan.

(Cont. on next slide)



# LEA Unfunded Mandate Bills - Senate Cont.

Bill	Summary	LEA Fiscal Impact
SEA 464	Local McKinney-Vento Liaison	All LEAs must designate a local liaison under <a href="#">42 U.S.C. 11432</a> . This could increase <b>workload</b> and expenditures of the LEA. This is codifying federal law.
SEA 549	Financial Condition Report	Corporations would incur the cost of <b>preparing</b> the report to be reviewed by the local board of finance.
SEA 567	Virtual Education Onboarding and Orientation	Schools with a virtual education program must have an annual onboarding and orientation process which would result in a <b>financial</b> and <b>workload</b> increase to develop. SBOE may choose to implement more tracking and monitoring of virtual education students too.



# LEA Unfunded Mandate Bills - House

Bill	Summary	LEA Fiscal Impact
HEA 1002	Honors Courses	<b>Incur</b> the cost of 1) validating that the WBL and CTE courses are aligned to required course standards; and 2) providing additional instruction to students in areas which courses do not meet the current course standards.
HEA 1004	Threat Assessment	Conducting a threat assessment could impact <b>workload</b> of corporations and non-pubs, but ultimately depend on local action.
HEA 1063	Stop the Bleed Program	Each school in the corporation would have to allocate sufficient <b>resources</b> for 1) identifying the location of bleeding kits; 2) performing annual inspections on kits; 3) restocking kits that have been used or expired; and 4) provide a minimum of five school personnel with training of kits.
HEA 1089	Seizure Preparedness	Schools need to allocate <b>resources</b> to meet the requirements with seizure management and treatment plan, filing of the plan, developing an individual health plan for the student, and appropriate personnel trained.





# LEA Unfunded Mandate Bills - House

Bill	Summary	LEA Fiscal Impact
HEA 1224	Criminal History Checks for Pilot Project Volunteers	If a school that participates in the pilot pays for the criminal history check, they would <b>incur</b> the estimated cost of \$39.70 each.
HEA 1398	Sharing of Information	Bill permits sharing of information by schools, if new protocols are adopted, then these requirements could increase <b>workload</b> for administrators.
HEA 1630	Student Growth, Null Category	Schools that receive one of the two lowest academic grades may have to <b>allocate</b> resources to school improvement in order to avoid state sanctions.
HEA 1630	Identification Number	If this were to result in a school having less time to submit a request to IDOE, the school may have to <b>allocate</b> additional resources to ensure its request is submitted in a timely manner.
HEA 1641	Transportation	If transporting individuals over 65 in special purpose buses increases mileage to the buses, then traditional corporations would have to <b>adapt</b> their bus replacement plans accordingly.
HEA 1641	Vacant School Building	Once IDOE has been notified of an unused school building, a corporation cannot reclaim the building. The corporation would <b>incur</b> the cost of adding additional space.



# LEA Funded Mandate Bills

Bill	Summary	Appropriated Fiscal
SEA 325	If a corporation applies and receives a grant from the Secured School Fund for preparing and implementing a student and parent support services plan.	Some or all costs of preparing and implementing the plan would be <b>offset</b> by the grant dollars.
HEA 1008	If a corporation applies and receives a grant from the Teacher and Student Advancement Grant Program then implementing the chosen performance model will need additional money.	Costs of this implementation would be partially or fully <b>offset</b> by the reception of the grant.
HEA 1225	If a school applies and receives a grant from the Secured School Fund for implementing an active event warning system, then the school would need money to set up the system.	Money from the grant would <b>offset</b> the cost of set up for the system.



# Changes to *Indiana Secured School Fund*

- Expands grant by allowing corporations or charters to provide a response to a threat in a manner that the school sees fit, including the use of firearms training or other self-defense training (SEA 127).
- Indiana Secured School Fund applies to accredited non-pubs and specifically excludes virtual charters and virtual non-pubs (HEA 1004).
- Matching grants tiered: 1) \$35K with ADM 1-1,000; 2) \$50K with ADM 1,001-5,000; 3) \$75K with ADM 5,001-15,000; 4) \$100K with ADM more than 15,000 (HEA 1004).
- Match requirements: 1) ADM less than 501 match is 25 percent; 2) ADM 501-1,000 match is 50 percent; 3) ADM more than 1,000 match is 100 percent (HEA 1004).
- Corporations may receive up to \$100K but must match 100 percent and IDHS approval. Corporations with less than 1,000 students may receive up to \$50K but must match 50 percent and IDHS approval (HEA 1004).
- Before July 1, 2021, corporations, charters, and non-pubs must certify to IDHS they have conducted a threat assessment for each building before applying for a school safety grant (HEA 1004).
- Secured School Fund opened to provide one time grants to corporations, charters, and non-pubs who jointly apply with the county sheriff to provide initial set-up costs for an active event warning system. Must have county safety commission. Sheriff may receive multiple grants. Establishes application parameters (HEA 1225).
- IDHS shall provide guidelines for implementing universal electronic access to school property for law enforcement and guidelines for implementing access to closed circuit cameras (HEA 1225).
- Secured School Fund open to student and parent support services plan. Grants available after June 30, 2020 (SEA 325).
- Grants for corporations, charters, and non-pubs for development and implementation of service plans to support parents caring for at-risk students (SEA 325).



# Changes to *Indiana Safe Schools Fund*

- Safe Schools Fund may not be used to employ SRO or law enforcement officer; however, can now use Secured School Fund to employ law enforcement officer (HEA 1004).
- Corporations eligible for maximum \$75,000 grant from Indiana Safe Schools Fund (HEA 1224).



# Senate Enrolled Acts



\*Unless otherwise noted in red, the following provisions are effective July 1, 2019.

UP = Upon Passage



# SEA 2 - School Bus Safety

## Bill Summary

- Increases criminal penalty for running bus stop arm (varying levels).
- Daytime running lights should be on when operating bus.
- Shall not load/unload if it requires student to cross U.S. route or state route unless no other alternatives; shall load/unload as close to the right-hand curb as practicable. For elementary students, if driver must load/unload requiring student to cross U.S. route, superintendent shall present bus route to school board for approval.
- Corporation, charter, and non-pub may purchase and install cameras on buses and if petitions local unit, may receive funding sufficient enough to pay for cameras. Once paid, school cannot receive more funds.
- Via **special purpose bus**, may transport adults over the age of 65 with **developmental or physical disabilities**.
- By Sept. 1, 2019 and each Sept. 1 thereafter corporations, charters, and accredited non-pubs shall review bus routes and bus safety policies to improve safety of students and adults (UP).

## LEA Action

- By Sept. 1, 2019 and each Sept. 1 thereafter corporations, charters, and accredited non-pubs shall review bus routes and bus safety policies to improve safety of students and adults.
- Black reflective tape must be mounted on sides and bumpers of buses (retrofit) and daytime running lights must be on at all times.
- Schools could incur the costs of installing more stop arm cameras.
- Schools may charge fees to nonprofit use of school buses.



# SEA 22 - Pension Matters

## Bill Summary

- Clarifies language regarding the ability for members to make partial withdrawals from their Annuity Savings Accounts (ASA).
- Clarifies code that references combined Defined Benefit and Defined Contributions accounts for these funds. This language is now invalid as the ASAs are now separate distinct plans.
- Adds the Teachers' Defined Contribution Plan to the list of public pension and retirement funds that comprise the Indiana Public Retirement System.

## LEA Action

- None



# SEA 29 - School Materials for Juvenile Detainees

## Bill Summary

- If detained for seven or more days and upon request from JDF or parent, corporations shall provide school materials (may be electronic).
- Must deliver to JDF every seven days (excluding non-instructional days).
- Not required to provide materials if released or JDF or parent requests.
- Corporations responsible for all costs preparing and delivering, except can charge customary rental fees.
- “School materials” include curricular materials at student’s grade level and does not include hardware.
- If a student is suspended, principal or designee must provide notice of assignments due and teacher contact information. A student may be allowed to make up tests or quizzes upon return.
- Corporations shall annually prepare a list alternative education programs in their county or adjacent county, and virtual charter schools where students may enroll when expelled. List must be provided to parents at expulsion meeting.
- If expelled, it’s a violation of compulsory school law if the student can, but does not, enroll in an alternative education program or virtual charter.

## LEA Action

- Principal or designee shall ensure the student receives notice of any assignments or school work due and teacher contact information.
- Corporations shall annually prepare list of educational options for expelled students.
- Fiscal impact to corporations would depend on current operations.





# SEA 119 - Machine Guns

## Bill Summary

- Defines “machine gun”.
- May not sell or give a machine gun to any person under 18.
  - If so, seller/provider commits a Level 5 felony (1-6 years imprisonment), or Level 3 if transferee commits murder (3-16 years imprisonment).

## LEA Action

- None



# SEA 127 - Referendum for School Safety Levy

## Bill Summary

- Allows corporations to adopt a resolution placing a referendum on the ballot to impose a school safety referendum tax levy.
- If approved, another school safety referendum question may not be placed on the ballot the following calendar year.
- If passed, must establish a school safety tax levy fund and debt service fund.
- If approved at any time in the previous three years, corporation may not adopt a resolution to place a school referendum tax levy on the ballot.
- Corporations to include in a controlled project any capital improvements necessary to complete components of the most recent threat assessment of the buildings within the school corporation or school safety plan that have not been completed.
- Expands use of matching grant from the Secured School Fund by a corporation or a charter school to allow schools to use the matching grant to provide a response to a threat in a manner that the school sees fit, including the use of firearms training or other self-defense training.
- Requires SROs to participate in the development of programs designed to identify, assess, and provide assistance to troubled youth.

## LEA Action

- Matching funds for the school safety grants would depend on local decisions.
- Corporations could gain funds for school safety if a referendum is successfully adopted.



# SEA 132 - Civics

## Bill Summary

- **Enhanced** study of the Holocaust in US History course.
- High schools must administer naturalization exam as provided by US Citizenship and Immigration Services in a US government credit awarded course (includes AP Government and any Dual Credit Government).
- Passing the naturalization exam is not required to pass the US Government course.

## LEA Action

- Schools would need to allocate the resources in providing and processing the US citizenship exam.
- Schools may need to rearrange curriculum if material on the US government exam is not currently covered.
- Schools may need to rearrange curriculum if an enhanced study of the Holocaust is not being provided.



# SEA 189 - Emergency Communication Disorder Permits

## Bill Summary

- Communication disorder emergency permits may be issued through June 30, 2021 (UP).

## LEA Action

- This bill will allow LEAs to hire a Speech-Language Pathologist on an emergency permit while working towards a graduate degree.
- Any fiscal impact would depend upon hiring decisions made by corporations.



# SEA 216 - Educational Costs Exemptions

## Bill Summary

- Higher Education bill.
- Beginning in 2021, children and spouses of disabled veteran recipients will have to maintain satisfactory academic progress in order to continue receiving benefits. Currently, only children of certain disabled and deceased veterans who enlisted after July 1, 2011 are required to maintain minimum academic requirements.

## LEA Action

- Inform students who are the children of disabled veterans about this potential higher education opportunity.



# SEA 281 - School Administrator Contracts

## Bill Summary

- Applies to principals and assistant principals.
- After July 1, 2019, initial contract one to three years and may not extend more than three years upon renewal.
- Contract may not be bought out that exceed one year salary (excludes benefits).
- Assistant superintendents cannot buy out exceeding 1 year salary or \$250,000 whichever is less (excludes benefits).

## LEA Action

- Requires an LEA to not enter into a contract with an assistant superintendent, principal, or assistant principal for more than three years, but not less than one.
- Also, allows for contracts of these three administrators to be extended an additional three years.



# SEA 325 - Student Mental Health

## Bill Summary

- Secured School Fund open to student and parent support services plan.
- Service plan includes: 1) process for teachers to notify school officials to contact the parent if student demonstrates repeated pattern of aberrant behavior; 2) conference with parent to include school-based treatment services or outside services; 3) procedure of parental consent of services; and 4) certain confidentiality requirements.
- Grants available after June 30, 2020.
- Grants for corporations, charters, and non-pubs, for development and implementation of service plans to support parents caring for at-risk students.
- Urging a summer study of school districts within and outside Indiana that have implemented trauma informed approaches and works with community partners to provide systems of care for students.

## LEA Action

- Corporations could incur the costs of preparing and implementing a student and parent support services plan. Some or all costs would be offset by the grant.



# SEA 359 - Individualized Mental Health Safety Plans

## Bill Summary

- DMHA required to establish a standard format for individualized mental health safety plan (ISP).
- Plan must include: 1) patient's name; 2) early warning signs that a crisis is developing; 3) coping strategies; 4) information on individuals and social settings that are distractions; 5) contact information from persons who can help patient; 6) contact information for professionals who can help patient; 7) plan for making a safe environment for patient; 8) one item that matters most to patient; and 9) other information DMHA identifies.
- If paramedic or mental health professional determines a person is a harm to themselves or others, they may request an ISP from a psychiatric crisis center or alike.

## LEA Action

- None





# SEA 373 - Academic Credits for Religious Instruction

## Bill Summary

- Religious instruction credit (maximum 2 electives) may be awarded if a school board adopts a policy.
- Policy must be: 1) evaluated on the basis of purely secular criteria in substantially the same manner as similar classes taken by a student at a non-public secondary school who transfers to a public secondary school are evaluated to determine whether the student receives transfer credit for the classes; 2) neutral; and 3) contain a provision that a student who attends religious instruction under this section shall first seek to use a time period during a student instructional day that is not devoted to student instructional time to attend religious instruction.

## LEA Action

- School board would need to adopt a policy for religious instruction credits to be awarded.
- Public secondary school student may receive not more than two elective credits for released time religious instruction classes if certain conditions are not met.



# SEA 390 - Education Matters

## Bill Summary

- During the time period for formal collective bargaining and before private collective bargaining negotiations, the school employer must conduct at least one public hearing and take public testimony.
- In addition, school employer must conduct a public meeting, open for comment, discussing tentative collective bargaining agreement at least 72 hours before it's ratified. Notice must be posted at least 72 hours before call of meeting.
- IEERB may assess civil penalty (\$500-\$5,000) if engaged in unfair practice of above items.

## LEA Action

- School must hold one public hearing and take public testimony during the formal collective bargaining window, before private negotiations are held.
- Hold public meeting with public comment 72 hours before agreement is ratified, and must post the meeting 72 hours in advance.
- If unfair practices are found, it could increase local expenditures.



# SEA 438 - Various Education Matters

## Bill Summary

- T2T: CASA (basic skills) no longer required and applicant must possess **bachelor's degree**.
- Initial practitioner license: CASA no longer required.
- Career specialist permit: reduces clock hours from 6,000 to 4,000.
- Workplace specialist license: Codified what's in SBOE rule and reduces clock time within preceding five years from 6,000 hours to 5,000.
- CHE to establish a Dual Credit Advisory Council.
- SBOE may create a method to align currently used performance evaluation plan factors with certain indicators (UP).

## LEA Action

- If a performance evaluation model is created, school corporations would incur the cost of incorporating the model into their current teacher evaluation plan.



# SEA 464 - Homeless Children and Youths

## Bill Summary

- Indiana Code definition of homeless children changed to reflect McKinney-Vento Act and ESSA.
- Outlines requirements of Office of Coordinator for Education of Homeless Children to comport with federal law.
- Outlines requirements of LEA coordinator to comport with federal law.
- Codifies that schools must post certain information on their website concerning M-V, and IDOE must post on its website verified and certified number of youths identified as homeless.
- Provision requiring PD for school staff at least one time per year regarding homelessness.
- Corporations shall provide tutoring to homeless students if corporation determines there is a need (foster child waiting for placement is no longer considered homeless).

## LEA Action

- Requires all LEAs to designate a local liaison under [42 U.S.C. 11432](#).
- Requires LEAs to post information regarding federal M-V Act and provide PD.
- Bill removes a children awaiting foster care placement from the list of children eligible for homeless status, which requires the tutoring if the need is demonstrated.



# SEA 546 - Interim Study Committee

## Bill Summary

- Requests 2019 interim study committee to study (UP):
  - Feasibility of merging SBOE, CHE, and GWC.
  - Governance structure and legislative oversight of education, including compensation of SBOE, GWC, and CHE.

## LEA Action

- None



# SEA 549 - School Financial Matters

## Bill Summary

- During annual board of finance meeting, (after first Monday and on or before the last day of January), each superintendent or designee must submit, and board of finance must review, a report assessing the financial condition of the corporation using fiscal and qualitative indicators determined under [IC 20-19-7-4](#).
- Requests summer study to identify and study best practices in: 1) governance and oversight of TIF; and 2) reporting mechanisms between local government units to facilitate better collaboration (UP).

## LEA Action

- Corporations are required to prepare and submit a financial condition report to the local board of finance.



# SEA 562 - Education Matters

## Bill Summary

- In addition to what is currently required, each educator preparation program (EPP) shall make certain information available to the public and report to IDOE: 1) underlying data, as determined by IDOE, used as part of calculating EPP's retention rates; 2) number of teacher candidates in each content area who complete teacher preparation programs each year, disaggregated by GPA; and 3) number of candidates in each content area who do not pass exam and do not retake exam.

## LEA Action

- None



# SEA 567 - Education Matters

## Bill Summary

- Defines “virtual education program” (VEP).
- Defines “virtual charter school” (VCS).
- Single statewide authorizer effective July 1, 2019.
- Requires annual onboarding and orientation process for VEP and VCS.
- Corporations must establish a virtual education school if the lesser of 100 students or 30 percent of the total enrolled receive at least 50 percent instruction virtually.
- Indiana students only for enrollment purposes.
- If charter does not meet minimum renewal requirements, SBOE must hold a hearing and implement certain actions.
- Changes graduation cohort language for Code 20.
- Summer study analyzing the financing and expenditures of virtual schools (UP).

## LEA Action

- Charters and corporations with a VEP will be required to have an annual onboarding and orientation.
- Schools may be required to have more stringent tracking and monitoring requirements if set forth by SBOE.
- Schools would be required to open a virtual school if the lesser of 100 students or 30 percent of their students receive 50 percent of instruction through a VEP.





# SEA 606 - Teacher Salaries

## Bill Summary

- Teacher salary increases based on not more than 50 percent (current law is 33.3 percent) of years experience, and possession of additional content degrees beyond requirements of employment.
- Schools may differentiate pay in order to allow teachers currently employed to receive a salary adjusted in comparison to starting base salaries of new teachers.

## LEA Action

- Allows schools to differentiate pay.



# SEA 607 - Workforce Diploma Reimbursement Program

## Bill Summary

- GWC to administer in coordination with DWD.
- Establishes fund - \$1M each year (DWD budget).
- Assist adults over 22 to: 1) develop employability and career technical skills; and 2) obtain a high school diploma.
- Defines “eligible program provider” and parameters they must meet. By Sept. 15, GWC to provide a list of providers.
- By July 15, 2020, and each July 15 thereafter, providers must report on a number of items.
- Must have 50 percent graduation rate per cohort and costs per student must not exceed \$6,750. If not achieved, provider placed on one year probation. Two consecutive years, provider removed from list.

## LEA Action

- None



# SEA 632 - Radon in Schools

## Bill Summary

- Indiana State Department of Health (ISDH) shall include and distribute recommendations for radon testing in schools listed in manual.
- Every 3 years ISDH shall review and revise recommendations and distribute manual.

## LEA Action

- If radon testing is required, schools may utilize the best practices and recommendations outlined in the manual.



# House Enrolled Acts



\*Unless otherwise noted in red, the following provisions are effective July 1, 2019.

UP = Upon Passage



# HEA 1001 - Biennial Budget

## Bill Summary

- Increases K-12 education funding by \$763M\*.
- \$539M increase in tuition support over biennium.
- Makes the complexity calculation part of the Basic Grant calculation.
- Teacher Appreciation Grant increased 25 percent each year from \$30M/yr to \$37.5M/yr.
- English Learner funding increased \$5M each year.
- Kindergarten ADM (5 by Aug. 1) changed to Sept. 1 for 2019 and Oct. 1 for 2020 and thereafter.
- STEM program alignment funding increased \$2M each year for a total of \$3M each year.
- Computer science funded at \$3M each year.
- Charter and Innovation Network grant increased \$7.5M each year (\$15M to \$22.5M).
- Indiana Secured School Fund increased \$5M each year (\$14M to \$19M).
- 2 ADM count dates.
- Pre-K Special Ed. funding increased \$250 over the biennium.
- Increases cap on CTE 30A funds from \$120M to \$130M.

## LEA Action

- Curricular reimbursement: before corporation or non-pub may receive reimbursement they shall submit to IDOE the requirements in [IC 20-33-5-2](#).
- 1996 TRF: corporations would save money due to less contributions to this fund.
- ADM: 2 count dates for funding purposes.
- Medicaid: 3 percent distribution made to the State General Fund would stay with the school corporation.



# HEA 1002 - Career & Technical Education

## Bill Summary

- Makes changes to GWC.
- Creates Career Coaching Grant Fund - more information to come.
- Creates skills enhancement fund - more information to come.
- GWC receives and distributes Perkins.
- Establishes School Accountability Panel (IDOE statutorily excluded) to study aligning school accountability with graduation pathways and recommend new indicators of school performance. Recommendations due Oct. 30, 2019.
- After June 30, 2019, a school corporation, school, or secondary school vocational program may employ an instructor who does not have a license if the instructor meets certain occupational and training requirements (**retroactive Jan. 1, 2019**).
- After July 1, 2019, 15 PGP points must be earned either through an externship or professional development opportunities that either promotes career navigation or outlines current or future economic needs.
- Supplemental payments may be considered for CTE teachers in addition to current list ([IC 20-28-9-1.5](#)).
- Graduation plan changes (school counselors).

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## LEA Action

- After June 30, 2019, a school corporation, school, or secondary school vocational program may employ an instructor who does not have a license if the instructor meets certain occupational and training requirements.
- Supplemental payments may be considered for CTE teachers.
- Governing body shall notify IDOE and DWD whenever a contract between a CTE center and school is a public record under [IC 5-14-3](#).
- Requires schools to submit a plan to IDOE outlining how they will implement the required curriculum for career and college planning resources.
- Requires schools to report metrics on student achievement in courses funded by industry collaboration organizations (ICOs).
- Schools would need to request validation of WBL and CTE courses to be counted in an honors diploma.



# HEA 1002 - Career & Technical Education

## Bill Summary

- High schools may replace courses with DC courses, Cambridge International courses, IB courses, or AP courses and count: 1) the above courses, 2) **WBL course**; or 3) **CTE course** as satisfying Indiana diploma.
- Regarding Indiana Career Explorer\* pilot, by Nov. 1 of year pilot expires, schools must plan a summary as to how they will implement career awareness and career development models and may amend based on manner prescribed by IDOE.
- Schools that have joint CTE program may add courses in partnership with employer without approval if conditions met.
- Establishes Let Indiana Work for Your Program administered by CHE in collaboration with DWD and IEDC. Provides colleges information concerning workforce opportunities and other benefits for residing and working in Indiana after graduating college.

\*Other approved models include: Naviance, Indiana Career Information System, and Xello.



# HEA 1003 - School Expenditure Targets

## Bill Summary

- Corporations shall specify in its proposed budget the anticipated amount it will transfer from its education fund to its operations fund during the budget year and requires an acknowledgment at its budget hearing of whether it will transfer more than 15 percent from its education fund to its operations fund.
- It also provides that corporations shall make every reasonable effort to budget and spend for its education fund, so that no more than 15 percent of the revenue deposited in its education fund is transferred to its operations fund (Jan. 1, 2020).

## LEA Action

- Requires corporations to specify in proposed budget the anticipated amount it will transfer from education to operations fund, and an acknowledgement during its budget hearing of whether that number is 15 percent or more.
- Requires corporations to make every reasonable effort for not more than 15 percent of the revenue deposited in its education fund is transferred to its operation fund (Jan. 1, 2020).
- If a corporation is over 15 percent, they must explain its expenditures to IDOE and the Fiscal and Qualitative Indicators Committee. If a recommendation is given, the corporation must post this on their website (Jan. 1, 2020).
- Requires corporations that are not on the list to publish this fact on their website (Jan. 1, 2020).





# HEA 1004 - School Safety

## Bill Summary

- Safe Schools Fund may not be used to employ SRO or law enforcement officer, can now use Secured School Fund to employ law enforcement officer (UP).
- Indiana Secured School Fund applies to accredited non-pubs (specifically excludes virtual charters and virtual non-pubs) (UP).
- Matching grants tiered: 1) \$35K with ADM 1-1,000; 2) \$50K with ADM 1,001-5,000; 3) \$75k with ADM 5,001-15,000; 4) \$100K with ADM more than 15,000 (UP).
- Match requirements: 1) ADM less than 501 match is 25 percent; 2) ADM 501-1,000 match is 50 percent; 3) ADM more than 1,000 match is 100 percent (UP).
- Corporations may receive up to \$100K but must match 100 percent and IDHS approval. Corporations with less than 1,000 students may receive up to \$50K but must match 50 percent and IDHS approval (UP).
- Before July 1, 2021, corporations, charters, and non-pubs must certify to DHS they have conducted a threat assessment for each building before applying for a school safety grant.
- Beginning with 2019-2020 SY, school board shall require schools to conduct at least one active shooter drill within 90 days after school year begins as part of the requirements under manmade occurrence disaster drills. Each charter and accredited non-pub shall conduct at least one active shooter drill each year.

## LEA Action

- Before July 1, 2021, corporations, charters, and non-pubs must certify to IDHS they have conducted a threat assessment for each building before applying for a school safety grant.
- Beginning with 2019-2020 SY, school board shall require schools to conduct at least one active shooter drill as part of the required under manmade occurrence disaster drills.



# HEA 1008 - Teacher Career Ladders

## Bill Summary

- Funded at \$3.5M for FY 2019-2020; \$0 for 2020-2021.
- Applies to **charters** and corporations.
- IDOE will administer program (SBOE currently administers).
- Maximum 30 corporations that are geographically diverse.
- If approved, corporations or charters shall receive grant for three consecutive years.
- Allows for Opportunity Culture teacher performance model and program approved by a national school employee organization.
- Elements of teacher performance model program changed and must include all of the following: 1) comprehensive pay progression for teacher leaders; 2) quality teacher assessment system; 3) pay system supporting early career educators by incentivizing mentoring and coaching, reducing teacher load or providing release time, reviewing portfolios and student performance; 4) all HE and E teachers eligible; 5) connection to high quality PD; 6) rigorous advancement criteria; 7) pay system providing competitive pay; 8) evidence of teacher support; 9) plans for ongoing evaluation of pay system; 10) sustainable pay system; and 11) plan for how all this will improve student achievement.

## LEA Action

- If awarded the grant, corporations and charters would save on any resources currently being allocated to implementing the Career Pathways and Mentorship Program and the New Education Induction Pilot Program.



# HEA 1009 - Teacher Residency Grant Pilot Program

## Bill Summary

- Funded at \$1M for FY 2019-2020; \$0 for 2020-2021
- CHE administers for purpose of providing money to corporations for the development and implementation of teacher residency programs.
- Grants awarded if: 1) corporation or charter partners with postsecondary institution; 2) submits teacher residency plan; and 3) any other items required by CHE.
- Can use grant to provide stipends to participants, mentor teachers, and postsecondary administrative costs.
- CHE to provide technical assistance and prepare an annual report (July 1 each year).

## LEA Action

- If a corporation or charter decides to apply for the grant and partners with a college or university to implement a teacher residency program, schools awarded shall use the grant to provide stipends to program participants and teacher mentors as well as pay administrative costs incurred by the higher education institution.



# HEA 1021 - Education Finance

Bill Summary	LEA Action
<ul style="list-style-type: none"><li>• Extends (through 2023) the ability in current law for a corporation to allocate circuit breaker credits proportionately under certain circumstances. Credits attributable to new debt incurred by the corporation after July 1, 2019, shall not be included in determining the school corporation's eligibility to allocate circuit breaker credits proportionately. The amount of credits a corporation may allocate proportionately is determined based on a calculation of the percentage amount of credits granted against the corporation's levy for its operations fund compared to the corporation's levy for its operations fund.</li><li>• Calculation of the growth in the maximum levy for a corporation's operation fund is based on an assessed value growth quotient (AVGQ) using the average annual growth in net assessed value over the most recent three year period. Provides for a ceiling of 4 percent plus the statewide AVGQ and a floor of the statewide AVGQ.</li><li>• Currently, corporations must publish a notice of hearing in a newspaper regarding their capital projects expenditure plans and their school bus replacement plans. Bill will instead require school corporations to submit the plans through the DLGF's computer gateway as a part of the local budget process resulting in cost saving to corporations.</li><li>• It is estimated that 79 corporations will qualify to reallocate tax cap losses in CY 2020. About \$71M in tax cap losses could be reallocated to school debt funds if eligible corporations choose to do so.</li><li>• Eleven corporations will receive additional maximum levy increases in 2020 totaling an estimated \$741,000. The increase becomes a permanent part of the maximum levy going forward.</li><li>• <b>Portions apply retroactive (Jan. 1, 2019), July 1, 2019, and Jan. 1, 2020.</b></li></ul>	<ul style="list-style-type: none"><li>• Corporations required to submit to the Department of Local Government Finance (DLGF) Computer Gateway: 1) capital projects expenditure plan; and 2) school bus replacement plan, as opposed to current practice of submitting to newspaper <b>(Jan. 1, 2020).</b></li></ul>



# HEA 1063 - School Safety Equipment

## Bill Summary

- Applies for the 2020-2021 SY. Each corporation and charter shall develop and implement a Stop the Bleed program including requirement to have bleeding control kits assigned to designated rooms\*.
- Minimum five trained individuals per building.
- Civil liability language.
- **All UP.**

\*Indiana State Hospital Association donating kits, up to schools to restock if used.

## LEA Action

- For each school in the corporation:
  - Identify location of bleeding control kits.
  - Perform annual inspections.
  - Restock kits that have been used.
  - Provide a minimum of five school personnel with required training.



# HEA 1089 - Education Matters

## Bill Summary

- Corporations shall accept a transferring student, if the school has capacity, who does not have legal settlement in the school corporation and whose parent is a current employee of the transferee school corporation with an **annual salary of at least \$8,000**.
- Corporations and charters shall require certain applicants for employment and school employees to attend training concerning the recognition of the signs and symptoms of seizures and the appropriate steps to be taken to respond to these symptoms at least once every five years (July 1, 2020).
- If corporation or charter receives a seizure management and treatment plan for a student that was developed by the student's health care provider, certain requirements must be met by the school corporation or charter school and the school nurse or school nurse's designee (July 1, 2020).

## LEA Action

- Corporation shall accept transferring student if parent is current employee with a salary of at least \$8,000.
- Each corporation and charter shall require certain employees to attend training for seizures.



# HEA 1209 - Discipline of Coaches

## Bill Summary

- IDOE and LEAs to notify IHSAA under certain circumstances if coaches commit certain crimes.
- IHSAA to develop rule revoking coaching accreditation.
- Before allowing individuals to coach, school must: 1) ask if accredited by IHSAA and whether accreditation has ever been revoked; 2) request references; 3) contact references; and 4) contact IHSAA to determine whether individual has ever been suspended.
- School must conduct an expanded criminal background check.
- Civil liability language.

## LEA Action

- Must report to IHSAA when nonteaching/volunteer coach has been convicted under [IC 20-28-5-8\(c\)](#).
- Before allowing individuals to coach, school must: 1) ask if accredited by IHSAA and whether accreditation have ever been revoked; 2) request references; 3) contact references; and 4) contact IHSAA to determine whether individual has ever been suspended.
- Must conduct an expanded criminal background check.



# HEA 1224 - School Intergenerational Safety Pilot Project

## Bill Summary

- Establishes pilot project to foster positive youth development and school safety through intergenerational relationships.
- Three corporations with a maximum 16 volunteers per corporation, over 55 years old to patrol schools, report threats, mentor students, interact and guide troubled students, and provide assistance to teachers.
- Corporations eligible for a maximum of \$75,000 grant from Indiana Safe Schools Fund.

## LEA Action

- Corporations selected by IDOE are eligible to receive grant to administer the pilot project.
- Corporations selected would need to complete an expanded criminal history check on volunteers.
- One urban, one suburban, and one rural corporation may receive the grant.





# HEA 1225 - Safe Schools

## Bill Summary

- Secured School Fund opened to provide one time grants to corporations, charters, and non-pubs who jointly apply with the county sheriff to provide initial set-up costs for an active event warning system. Must have county safety commission.
- Warning system must include: 1) two phone application based system; 2) geofence to alert law enforcement; 3) ability for students and public to submit anonymous tips; 4) interoperable with 911; 5) display school address; 6) ability to provide notification during emergencies; 7) ability to call 911 automatically; and 8) ability to operate several school response plans.
- Sheriff may receive multiple grants.
- Establishes application parameters.
- IDHS shall provide guidelines for implementing universal electronic access to school property for law enforcement and guidelines for implementing access to closed circuit cameras.

## LEA Action

- Corporations, charters, and non-pubs along with sheriff may apply for a grant to set up an active event warning system.
- Corporations, charters, and non-pubs must file the plan regarding the warning system with the local county school safety commission.



# HEA 1245 - Various Higher Education Matters

## Bill Summary

- CHE must provide high schools names of students who have filed for financial aid if the high school has entered into an agreement with CHE.
- Each high school shall enter into an agreement to allow CHE to share.

## LEA Action

- Requires each high school to enter into an agreement with CHE to share FAFSA filing information.



# HEA 1397 - School Corporations

## Bill Summary

- Before September 15 each year, school board may pass a one-year resolution indicating a portion of money transferred from operations to education fund that may be considered education fund revenue for purposes of funding a contract and to determine whether a contract would place the employer in a position of deficit financing. Expires after one year.
- If resolution deals with deficit financing, resolution must be sent to DLGF before November 1.

## LEA Action

- These provisions would not change the revenue going to schools' operations or education fund, but would allow schools to transfer revenue from operations to education for the purpose of funding teacher contracts.



# HEA 1398 - Information Concerning Threats to School Safety

## Bill Summary

- Records relating to the enhancement of the safety or security of a student or a school facility are exempt as public records.
- Corporations may disclose education records, including personally identifiable information (PII), without parental consent to appropriate officials in cases of health and safety emergencies.
- Health and safety emergencies to be determined on a case-by-case basis by school officials.
- “Appropriate officials” include law enforcement, medical personnel, and school administration.
- Civil immunity provision.
- Law enforcement shall disclose law enforcement records, including PII, to appropriate officials.

## LEA Action

- Allows corporations to disclose education records, PII, etc. without consent to appropriate officials in cases of health or safety emergencies.
- This information shared shall not be stored on any type of database.



# HEA 1400 - Education Studies

## Bill Summary

- School Deregulation Bill.
- Requests Legislative Council to assign a summer study committee to study various K-12 topics over the next four years to repeal, improve, or keep legislation (UP).

## LEA Action

- None



# HEA 1443 - Task Force to Study Schools for the Deaf and Blind

Bill Summary	LEA Action
<ul style="list-style-type: none"><li>• Establishes the Deaf and the Blind or Visually Impaired Task Force to evaluate and make recommendations relating to the operation of the physical plants of the Indiana School for the Deaf and the Indiana School for the Blind or Visually Impaired.</li><li>• Make recommendations as to whether the Indiana School for the Deaf and the Indiana School for the Blind or Visually Impaired should be combined into a single campus.</li><li>• IDOE on task force advisory committee.</li><li>• Recommendations due by December 1, 2019.</li><li>• <b>All UP.</b></li></ul>	<ul style="list-style-type: none"><li>• None</li></ul>



## HEA 1473 - Indiana Bond Bank

### Bill Summary

- Establishes conditions under which the State Board of Finance may sell, transfer, or liquidate agreements that evidence the state's right to make deductions from state tuition support to pay advances from the Common School Fund under the school corporation and charter school safety advance program (UP).

### LEA Action

- None



# HEA 1484 - Language Development for Children Who Are Deaf or Hard of Hearing

## Bill Summary

- Director of the Center for Deaf and Hard of Hearing shall appoint an advisory committee. Requires the center to do the following: 1) select language developmental milestones to include in a parent resource; 2) approve tools and assessments for the assessment of children who are deaf or hard of hearing; 3) develop and prepare a parent resource; and 4) prepare a report using data collected from the results of the assessments.
- Each corporation may administer annually to a child who: 1) is at least three years of age and less than 11 years of age; 2) is deaf or hard of hearing; and 3) has legal settlement in the school corporation, at least one of the assessments approved by the center. Parents may opt out and schools must provide the Center with of assessments or tools administered.
- Annual statewide cost to corporations would be \$135,000-\$175,000 to assess 1,750 students (\$100 per assessment).

## LEA Action

- Each corporation may administer annually to a child who is: 1) between ages 3-11; 2) deaf or hard of hearing; and 3) has legal settlement in corporation, at least one assessment approved by the center.
- Allows a parent to opt out of annual assessment if provided in writing to the corporation.
- Requires each corporation to provide to the Center the results of any tools and assessments administered to a child.





# HEA 1627 - Curriculum Matters

## Bill Summary

- Affects **coalition** of continuous school improvement schools only.
- May replace high school courses with courses of greater or equal rigor to count toward diploma requirements.
- May suspend adoption of academic standards under [IC 20-31-3](#).

## LEA Action

- Actions are only allowed if corporation is a member of the Coalition of Continuous Improvement School Districts.



# HEA 1628 - Prekindergarten Pilot Program

## Bill Summary

- After June 30, 2019, the pre-K pilot program is available to every county (currently limited to 20 counties).
- Amends definition of “eligible child” and adds “limited eligibility child” defined as: 1) 4-5 year old; 2) Indiana resident; 3) receives qualified education services determined by FSSA; 4) parent agrees to attendance requirements; 5) parent agrees to parental engagement component; 6) must not exceed 185 percent FPL; 7) not an eligible child; and 8) meets requirements of [IC 12-17.2-7.2 \(a\) and \(b\)](#) (Jan. 1, 2020).
- Will not change the amount of money available or needed for pre-K program grants. The number of grants will increase.
- Could lead to increase in choice program since expands pre-K entrance option.

## LEA Action

- None



# HEA 1629 - Various Education Matters

## Bill Summary

- Public records request fee (< 5 hours, free).
- Redefines “elementary school” (choice expansion).
- Establishes the Education Dispute Resolution Working Group (EDR). Must hold first meeting by Aug. 1, 2019. Before Nov. 1, 2019, make recommendations to IDOE and SBOE regarding enumerated topics (UP).
- By Jan. 1, 2021, IDOE must ensure all mediators, ALJs, and IHOs are cross trained to serve as mediator and adjudicators (carve out for current mediators and IHOs).
- Starting with the 2020-2021 SY, provide 12th grade students and parents notice of requirements under [IC 21-18-6-6\(b\)](#) dealing with FAFSA. CHE to prepare model notice.
- Schools may encourage development of a community service ethic for grade 9 and grade 10 students.
- School performance: School that focuses on providing services to students with developmental/intellectual challenges (i.e. White’s Institute) may petition SBOE for objective review of letter grade. SBOE may issue null.
- Governing body that operates a CTE center must admit students who attend a charter school or accredited non-pub if the charter, non-pub, or student provides the governing body tuition.
- Conflict of interest language.
- Deletes HB 1004 language allowing Secured School Safety Grants to be applied toward mental health and SEL.

## LEA Action

- Starting with the 2020-2021 SY, provide 12th grade students and parents notice of requirements under [IC 21-18-6-6\(b\)](#) dealing with FAFSA. CHE to prepare model notice.
- Bill requires corporations that offer CTE courses to admit students from charter and non-pubs if the student or school provides tuition for the student.



# HEA 1630 - Various Education Matters

## Bill Summary

- SBOE has authority to assign new school ID numbers (UP).
- IDOE maintains authority to assign school ID numbers for newly formed schools (UP).
- Starting with 2019-2020 SY, IDOE may not use student growth as exclusive means to determine innovation network school's letter grade (expires July 1, 2023) (UP).
- If IDOE used student growth as exclusive means for innovation network schools or designation of school improvement schools during 2018-2019 SY, IDOE shall, beginning with 2019-2020 SY, list as null or no letter grade unless school requests otherwise. Lists other provisions.
- Provide screen readers on statewide examination accommodations on every section.

## LEA Action

- If a school desires and meets criteria for a new school number, request must go to SBOE and not IDOE.



# HEA 1641 - Charter School Matters

## Bill Summary

- Reduces the time frame a corporation must make a vacant or unused building available to a charter school. Requires corporations to sell certain vacant school buildings to an accredited non-pub or postsecondary educational institution for an amount not more than the minimum bid for the school building or an amount agreed to by both parties (UP).
- Requires corporations to lease vacant buildings to a charter for one dollar per year for as long as the charter uses the school building for classroom instruction for a term at the charter school's discretion, or sell the school building for one dollar if certain provisions are met (UP).
- If corporations do not comply with the requirements regarding a vacant or unused school building and charter schools, the corp must submit any proceeds from the sale of the vacant or unused school building to SBOE to provide grants under the Charter School and Innovation Grant Program (UP).
- ARC of Indiana added to membership of the State Advisory Council on the Education of Children with Disabilities.
- Charters may limit admissions allowing siblings of student alumni of a charter school or a charter school held by the same organizer to attend the same charter school. It provides that a student who attends a charter school co-located with the charter school may receive preference to admission to the charter school if the preference is specifically provided for in the school's charter and is approved by the charter school authorizer.

## LEA Action

- Requires corporations to sell certain vacant buildings to non-pubs or postsecondary institutions.
- If a corporation does not comply with the requirements regarding vacant or unused buildings, corporation must submit any proceeds from the sale to the SBOE for the Charter School and Innovation Grant Program.



# HEA 1651 - Judicial Evaluation of Dangerous Individuals and Firearms

Bill Summary	LEA Action
<ul style="list-style-type: none"><li>• Modifies Red Flag law.</li><li>• Person determined as “dangerous” by the courts who rents, purchases, receives, or owns a firearm commits a Class A misdemeanor.</li><li>• Dangerous person is someone who: 1) threat to themselves or others; 2) <b>probable</b> they present a risk of personal injury; 3) mental illness; and 4) propensity for violent or <b>suicidal</b> conduct.</li></ul>	<ul style="list-style-type: none"><li>• None</li></ul>



# Resources

Latest LSA  
Runs

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Indiana  
General  
Assembly  
Website

How to  
Contact Your  
Legislators





*If you have any questions, please reach out to IDOE's Office of Legislative Affairs.*

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