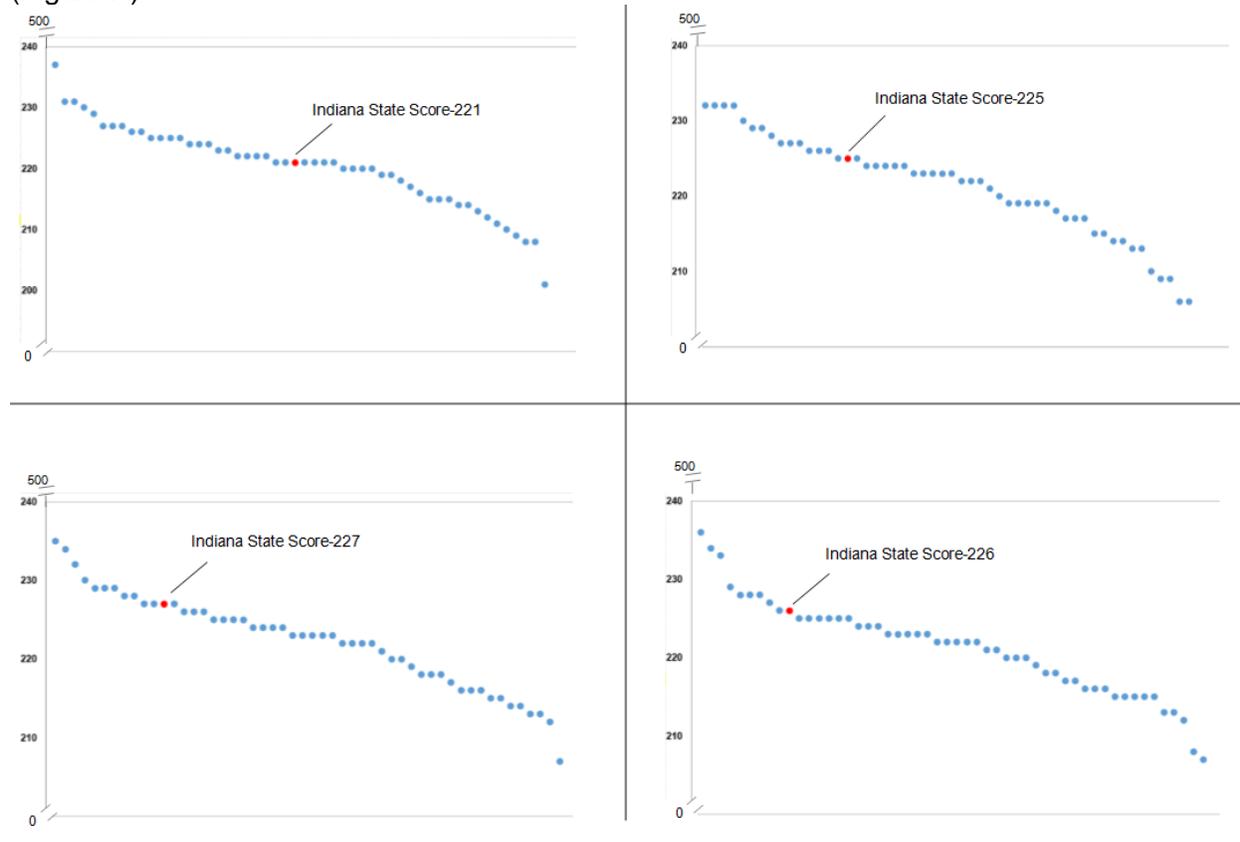


2017 Reading Results

Indiana Performance in Grade 4

NAEP recently released recent assessment data. 2017 marked a historic event for Indiana Grade 4 readers as students who took the National Assessment for Educational Progress achieved its highest marks on the Reading portion. Years prior to 2011, Indiana Grade 4 readers, when compared to the rest all other states, could not outperform a range of 24 to 31 states on the NAEP Reading assessment. Since 2011, (Figure A) there has been an increase in Reading performance. In 2017, the Indiana Grade 4 state Reading score was the ninth highest score in the nation. In 2015, Indiana had the eleventh highest score and in 2013, Indiana had the fifteenth highest score.

(Figure A)



In 2011, Indiana classrooms prepared students for the first annual state Reading assessment (IREAD-3). Ever since 2011, NAEP results reveal the end of Indiana’s habitual, low Reading performance on the NAEP Reading assessment.

The NAEP Reading data over the past five years shows that Indiana third graders are more prepared for fourth grade and are beginning to perform amongst the top performing states in Reading. Indiana third grade teachers have made substantial improvements to classroom Reading curriculums over the past seven years and the percentage of students who perform at a basic proficiency level is slowly shifting to a higher percentage of students who perform at a Proficient Reading level.

2017 Reading Results

Indiana Performance in Grade 4

Students previously were able to locate relevant information in a Reading passage and make simple inferences based on their understanding of the text. Now, these students are beginning to make more well-drawn conclusions and evaluate the Reading passages on the assessment.

Indiana had 27% of the Grade 4 student population who scored below the Basic Proficiency level on the Reading assessment in 2017 which is the ninth lowest in the nation. Below is a comparison of Indiana's low percentage of students in 2017 to states who are typically top performers on the NAEP Reading assessment (Figure B).

Taking the difference from Indiana's 32% of students who scored below basic in 2011 and subtracting it from the 27% of students (Figure B) who scored below basic in 2017, gave Indiana a 5% reduction of students who performed poorly on the Reading assessment.

States/Jurisdictions with the lowest percentages of students below basic proficiency level on the NAEP 2017 reading assessment in the nation are listed below.

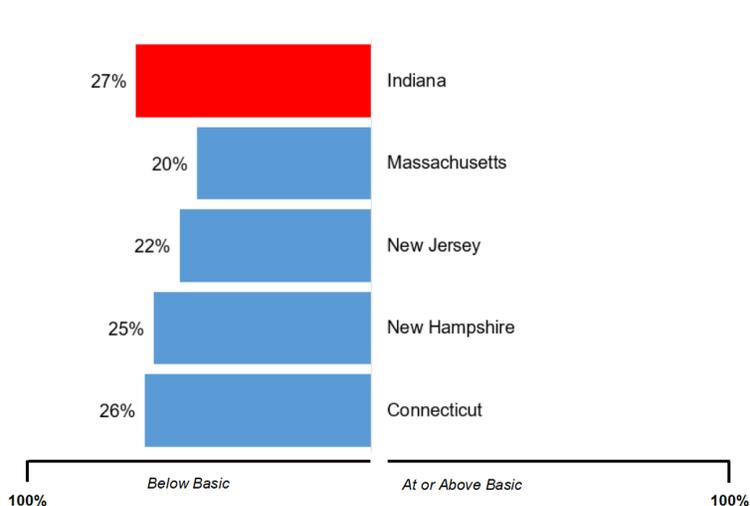


Figure B

Some additional points of emphasis include:

- On the Reading assessment, Indiana's English Language learners score of 204 was the fifth highest in the nation compared to all ELL students.
- Indiana's black students' score of 226 was the tenth highest score in the nation among all black students. Indiana's Hispanic students' score of 234 was the 12th highest score among all states with Hispanic students.
- Also, Indiana's students with disabilities' score was a 234 which was the tenth highest score among all states with students with disabilities.