

Annual Local Educational Agency Report Card Requirements

All required data points must be disaggregated by the following student groups:

- Economically disadvantaged
- Students with disabilities
- English learners
- American Indian
- Asian
- African American
- Hawaiian/Pacific Islander
- Hispanic
- Multiracial
- White

The following data points must be included in the LEA's annual report card:

SUMMARY INFORMATION

- A clear and concise description of the federal accountability system, including:
 - The minimum number of students determined to be necessary to be included in each of the student groups for use in the accountability system
 - The long-term goals & measurements of interim progress for all students and each student group
 - The system for meaningfully differentiating all public schools in the state, including the weights of each indicator in the accountability system
 - Identification methodology & exit criteria for comprehensive support & targeted support

STUDENT PERFORMANCE

- Information on student achievement on the academic assessments at each level of achievement (*note*: this must be disaggregated by all student groups listed above as well as students with homeless status, students with status as a child in foster care, and students with a parent who is a member of the Armed Forces)
 - For the LEA: must include how students served by the LEA compared to students in the State as a whole
 - For each school: must include information that shows how students served by the school compared to students served by the LEA and the State as a whole
- Information on student growth (*note*: this must be disaggregated by all student groups listed above as well as students with homeless status, students with status as a child in foster care, and students with a parent who is a member of the Armed Forces)
- Information on high school graduation rates, including the four-year adjusted cohort graduation rate and any extended-year adjusted cohort graduation rates published by the State (*note*: this must be disaggregated by all student groups listed above as well as students with homeless status, students with status as a child in foster care, and students with a parent who is a member of the Armed Forces)

- Number/percentage of English learners achieving English language proficiency
- Performance on the Addressing Chronic Absenteeism indicator for K-8
- Performance on the College and Career Readiness indicator for 9-12
- Progress toward meeting the State's long term goals
- Percentage of students assessed and not assessed
- Number/percentage of students with the most significant cognitive disabilities who take an alternate assessment, by grade & subject
- Results on the state academic assessments in reading/math in grades 4 & 8 of NAEP, compared to the national average
- For each high school, the cohort rate at which students who graduate from high school enroll, for the first academic year that begins after the students' graduation, in programs of public postsecondary education in the state, and in programs of private postsecondary education in the state or programs of postsecondary education outside the state

SCHOOL CLIMATE, CULTURE, AND SAFETY

- Rates of in-school suspensions
- Rates of out-of-school suspensions
- Rates of expulsions
- Number of school related arrests and referrals to law enforcement
- Rates of chronic absenteeism
- Number of incidences of violence (including bullying & harassment)
- Number/percentage of students enrolled in preschool programs
- Number/percentage of students enrolled in accelerated coursework to earn postsecondary credit while still in high school (AP, IB, dual credit)

SCHOOL PERSONNEL

- Number/percentage of inexperienced teachers, principals, and other school leaders
- Number/percentage of teachers teaching with emergency /provisional credentials
- Number/percentage of teachers who are not teaching in the subject/field for which the teacher is certified/licensed

SCHOOL FINANCE

- Per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures of federal, state and local funds, disaggregated by source of funds, for each LEA & each school for the preceding fiscal year

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- Any additional information the state believes will best provide parents, students, and other members of the public with information regarding the progress of each of the state's schools