Consolidated Application

Background

As part of the Link Initiative, an agency-wide modernization project, the Indiana Department of Education (IDOE) has begun using INtelligrants as a grants management system on a rolling basis for all 44 funding streams flowing through IDOE. The State Non-English Speaking Program (NESP) and Federal Refugee School Impact Grant are being piloted in the system now. Beginning in June 2020, additional grants will come online, including Titles I, II, III, and IV.

IDOE took the opportunity to analyze how we can do things better and not just replicate current paper/pencil practices in an online format. As such, anyone who has written the various Title grant applications for a Local Education Agency (LEA) recognizes how the many uses of the funding align across multiple grants, such as providing professional development for teachers. Furthermore, a well-coordinated plan that takes advantage of multiple funding streams all working toward the same common goal was previously made difficult because each grant was in a separate system, with separate due dates, review timelines, etc.

The need to better align funding to needs (funding your plans rather than planning your funds) and to meaningfully coordinate dollars are the impetus for the Consolidated Application, which is a new concept under INtelligrants. The following grant applications will all be part of the Consolidated Application, with ONE due date, timeline, review process, and more.

- Title I, A
- Title II
- Title III
- Title IV, A
- Rural and Low Income Schools (RLIS)
- Title III Immigrant Influx

Timing

The first step in utilizing the Consolidated Application is to complete the Pre-Application. As you know from previous publications, the Pre-Application contains primarily the narrative components that are similar across all funding streams. This then makes the Consolidated Application more streamlined, and primarily focused upon the budgets. The *tentative* due date is August 31, 2020, for the 2020-2021 school year.

Next Steps

Since the Consolidated Application has content that was previously in the separate Title grants, the LEA will need to pull together a collaborative group of individuals to discuss the needed responses. Any individual who will have the role of program administrator within INtelligrants will have the ability to submit the responses, and the LEA will have the ability to assign specific people to specific pages of the Consolidated Application if certain questions need an individual with specific expertise (e.g. English learner director).

The structure of the Consolidated Application encourages the various roles below to collaboratively plan the dollars to use them to the fullest extent. It is feasible that individual team members can complete the separate portions they directly oversee (e.g. Title I, A) in isolation, but this is not recommended.

Individuals who need to be involved in the completion of the Consolidated Application are the administrators or primary contacts for each of the programs, including

- Title I
- Title II
- English Learner
- Title IV
- Rural and Low-Income (optional)
- Title I, Part C (Migrant)
- Foster Care
- McKinney-Vento
- Non-public Liaison (optional, if LEA has a dedicated staff member at district level)

Recommended individuals to also include

- Superintendent
- Building Principals

- Counselors, Social Workers, School Psychologists
- Classroom Teachers
- Teachers That Serve Special Populations (such as ELs, special education, and high ability)
- Well-Rounded Teachers (such as music, art, and physical education)
- Instructional Coaches
- Family and Community Representative(s)

Content of the Consolidated Application

The INtelligrants system is not yet ready for LEAs to enter the Consolidated Application content directly, but IDOE has the content of the Consolidated Application ready to go. The text below that are in **black** represent the questions, and the **red** represents where the LEA must respond. No responses are being collected at this time, but the release of this information allows LEAs to begin preparing.

Application Forms:

Cover Page

Superintendent [field for name]
Superintendent Email [field for email address]
Superintendent Telephone Number [field for phone number]

Treasurer [field for name]
Treasurer Email [field for email address]
Treasurer Telephone Number [field for phone number]

School Corporation/Eligible Entity: Corp #:

Superintendent: * Superintendent Email: *

Superintendent Telephone Number: *

Treasurer: * Treasurer Email: *

Treasurer Telephone Number: *

	Current Year Allocation	Carry Over Allocation	Total Funding Allocation	Funding Status	Program Contact	Program Email	Program Telephone number
Title I	$0	$0	$0				
Neglected Set Aside	$0	$0	$0				
Title II	$0	$0	$0				
Title III	$0	$0	$0				
Title IV	$0	$0	$0				
Title V (RLIS)	$0	$0	$0				
Title III Immigrant Influx	$0	$0	$0				
		Total Funding Allocation:	$0				

- Note: The IDOE will provide the current year's allocations for all Federal grants that the LEA plans to accept. Each program administrator's contact information is required for those grants.

Title I Program Contact [Field for name, email, phone]
Neglected Program Contact [Field for name, email, phone]
Title II Program Contact [Field for name, email, phone]
Title III Program Contact [Field for name, email, phone]

Title IV Program Contact [Field for name, email, phone]
Title V (RLIS) Program Contact [Field for name, email, phone]
Title III Immigrant Influx Program Contact [Field for name, email, phone]

Budget Forms:

Project Initiatives & Activities

Describe activities across all funding sources.
Describe the funded activities and programming used to support the intended audience.
[Free text field; 4,000 character limit]

Describe the rationale tied to the Needs Assessment, Stakeholder Input, and/or Data.
[Free text field; 4,000 character limit]

Describe the evidence-base for activities
[Free text field; 4,000 character limit]

Describe how and with what frequency your program will be evaluated for effectiveness and the individual(s) responsible for evaluation.
[Free text field; 4,000 character limit]

Consortium Selection

This page is ONLY completed by the lead LEA that is forming a consortium with other LEAs to operate a Title II, III, or IV program. The “Initiate Partner Information Request” will be the first step the lead LEA and the partner LEA will take to gather information to populate the other columns, in coordination with the in-person consultation. To initiate the request, the lead LEA will check the box in the in the “Initiate Partner Information Request” column and then select the “plus” (+) sign.

If an LEA has less than $10,000 in Title III funds, then a lead LEA will complete this page indicating it is willing to form a consortium with the partner LEA to access the dollars. For Titles II and IV, this page is only applicable for rural LEAs (who are eligible for the Small Rural Schools or Rural and Low Income School grants) to form a consortium to collaboratively apply. This is optional. Lead LEAs need to check partner LEAs’ eligibility at https://www.doe.in.gov/rural.

Partner LEAs who are members of the consortium, but are not the lead, will complete this section but will wait for the Partner Information Request generated from this page by the lead LEA.

Title II

LEA Corp Number	LEA Name	LEA Enrollment	Participating? (Yes/No)	Allocation Amount	Initiate Partner Information Request	
				$	☐	+

Title III

LEA Corp Number	LEA Name	EL Count	Participating? (Yes/No)	Allocation Amount	Initiate Partner Information Request	
				$	☐	+

Title IV

LEA Corp Number	LEA Name	LEA Enrollment	Participating? (Yes/No)	Allocation Amount	Initiate Partner Information Request	
				$	☐	+

- ❑ Note: The LEA corporation number will generate the correct LEA name.
- ❑ Note: LEA Enrollment, EL Student Count (Title III only), Participating “Yes/No”, and Allocation Amount information entered on the Partner Information Request automatically populates in the cells on the consolidated application.
- ❑ Note: The Current Year Allocation amount and the Total Funding amount on the Cover Page will increase based on the Participation Yes/No selection and Allocation Amount entered on the Partner Information Request.

Nonpublic School List and Budget

(Repeatable section)

Nonpublic schools which are located within the geographic boundaries of an LEA or who have received Title I equitable share from the LEA in the past, will automatically display below. The “Initiate School Information Request” will be the first step the LEA and nonpublic school will take to gather information to populate the other columns, in coordination with the in-person consultation. This digital form shall not replace the face-to-face consultation process. To initiate the request, the lead LEA will check the box in the “Initiate School Information Request” column.

Nonpublic School Number	Nonpublic School Name	Nonpublic School Enrollment (Use the same date as LEA enrollment to determine this count)	Children in poverty living in Title I Boundaries	Poverty %	English Learners	Participating? (Yes/No)	Are these funds being pooled?	Pooled Group Name
				%				

Title I Equitable Participation Amount	Title II Equitable Participation Amount	Title III Equitable Participation Amount	Title IV Equitable Participation Amount	Title III Immigrant Influx Participation Amount	Title I Student Level Data	Initiate School Information Request
$	$	$	$	$		

Utilize this table to manually enter nonpublic schools who are not autopopulated in the tables above but are entitled to an equitable share (e.g. new nonpublic school, Title I services for a nonpublic school not geographically located within your LEA) OR to create a pool of multiple nonpublic schools.

Nonpublic School Number	Nonpublic School Name	Nonpublic School Enrollment (Use the same date as LEA enrollment to determine this count)	Children in poverty living in Title I Boundaries	Poverty %	English Learners	Participating? (Yes/No)
				%		
Title I Equitable Participation Amount	Title II Equitable Participation Amount	Title III Equitable Participation Amount	Title IV Equitable Participation Amount	Title III Immigrant Influx Participation Amount	Title I Student Level Data	Initiate School Information Request
$	$	$	$	$		☐
Are these funds being pooled	Pooled Group Name	Title I Equitable Participation amount	Title II Equitable Participation Amount	Title III Equitable Participation Amount	Title IV Equitable Participation Amount	Title III Immigrant Influx Participation Amount
		$	$	$	$	$

Title I Equitable Participation Amount Total	Title II Equitable Participation Amount Total	Title III Equitable Participation Amount Total	Title IV Equitable Participation Amount Total	Title III Immigrant Influx Participation Amount Total
$	$	$	$	$

- Note: Each of the cells, except for the “Poverty %” and “English Learner” cells, will auto populate with information provided by the nonpublic school on the School Information Request. The “Poverty %” cell will automatically generate once the numbers are pulled from the School Information Request; the “English Learner” data for this particular cell will be provided by IDOE from the DOE-LM report.
- Note: If pooled, the individual nonpublic schools within the pool will not show at the school level page to budget.

- ❑ Note: For nonpublic schools that are not auto populated due to being located outside the LEA's geographic boundaries or have not received Title I equitable share from the LEA in the past, the LEA will need to enter the following information:
  1. Nonpublic School Number [field for number]
  2. Nonpublic School Number [field for school name]

  (The remaining cells will then populate as stated above.)

Formulas for Calculating the Equitable Share:

- ❑ Note: The formulas noted below will auto calculate the equitable share once the data elements are entered, such as poverty counts.
- ❑ **Title I:** Take the total Title I allocation and divide it by the sum of poverty within the district (the district's total poverty count of the participating Title I schools from the Eligible School Summary Page plus the poverty count of every single nonpublic school with children living within the Title I attendance boundaries) to get the per pupil figure. Then, take the per pupil figure and multiply it by the count of poverty within the nonpublic school/s.
- ❑ **Title II and IV (Same Formula):** Take the total allocation and divide it by the total enrollment (LEA enrollment from the Eligible School Summary Page plus the enrollment of every single nonpublic school within the geographic boundary of the LEA) to get the per pupil figure. Then, take the per pupil figure and multiply it by the enrollment count within the nonpublic school/s.
- ❑ **Title III and Immigrant Influx:** The IDOE will provide the allocation for the nonpublic school based on the number of EL students.
- ❑ **RLIS (Title V):** Nonpublic equitable shares are not available for this grant.

Neglected Facilities

This page is ONLY completed by a LEA that has a neglected institution within its geographic boundaries. The "Initiate School Information Request" will be the first step the lead LEA and the neglected institution will take to gather information to populate the other columns, in coordination with the in-person consultation. This digital form shall not replace the face-to-face consultation process. To initiate the request, the lead LEA will check the box in the in the "Initiate School Information Request" column.

Neglected Facilities Number	Neglected Facilities Name	Neglected Facilities Enrollment	Participating? (Yes/No)	Allocation Amount	Initiate School Information Request
				$	☐

❑ Note: Each of the cells will auto populate with information provided on the School Information Request.

Title I Eligible School Summary

Status Code	School Number	School Name	Grade Span	Enrolled Pub	Poverty Pub	Percent Poverty	Method to Qualify	PPE	Public School Allocation	Parental Involvement	School Total
[*Repeatable row* - Drop down of 1-6]	[IDOE loads]	[IDOE loads]	[IDOE loads]	[IDOE loads]	[IDOE loads]	[IDOE loads]	[Drop down of 35%, 50% HS, 75%, DW, GS, GF]	[LEA enters]	[Formula of PPE * Poverty]	[LEA enters]	[Formula of Public School Allocation + Parental Involvement]

❑ Note: The table below will not be editable, but rather auto populated from the data from the Eligible School Summary to facilitate the IDOE specialist approving a school's Title I eligibility using the Grade Span option. Title I schools are eligible for many reasons, and one of them is if their poverty if higher than the average of other schools within the same grade span (e.g. K-5).

Grade Span	Average
[*Repeatable row* - Auto populated grade span that exists within the LEA]	[Auto populated Total n count of poverty of that grade span divided by Total n count of enrollment of that grade span]

Personnel

- ❑ Note: This is for district-level budgeting purposes, and the LEA can budget the salary in one place for the same individuals, even if funded by multiple grants.

(Repeatable section)

Complete the Staffing Information below for any position salaries/benefits and/or stipends							
Staff Name	**Staff Position**	**Cert/ Non-Certified**	**Domain**	**Expenditure Account**	**Total Budgeted Salary**	**Total Budgeted Fringe**	**Total Budget Amount**
[LEA enters]	[LEA enters]	[Drop down of Certified, Non-Certified]	[Drop down of Admin and Indirect, Student Support, Educator Talent, Equitable Access]	[Drop down of Account Number – Expenditure Accounts]	[Formula of Sum of all Budgeted Salary entries]	[Formula of Sum of all Budgeted Fringe entries]	[Formula of Total Budgeted Salary + Total Budgeted Fringe]
FTE:	**Stipend: Y/N**	**Cost Objective**	**Time/Effort Report**	**Position Description**			
[LEA enters]	[Drop down of Yes, No]	[Drop down of Single, Multiple]	[Auto populates based on Cost Objective]	[LEA enters]			
Title I Budgeted Salary	**Title I Budgeted Fringe**	**Title II Budgeted Salary**	**Title II Budgeted Fringe**	**Title III Budgeted Salary**	**Title III Budgeted Fringe**	**Title IV Budgeted Salary**	**Title IV Budgeted Fringe**
$[LEA enters]	$[LEA enters]	$[LEA enters]	$[LEA enters]	$[LEA enters]	$[LEA enters]	$[LEA enters]	$[LEA enters]

Title V (RLIS) Budgeted Salary	Title V (RLIS) Budgeted Fringe	Title III Immigrant Influx Budgeted Salary	Title III Immigrant Influx Budgeted Fringe	Consolidated Administration Salary	Consolidated Administration Fringe
$[LEA enters]	$[LEA enters]	$[LEA enters]	$[LEA enters]	$[LEA enters]	$[LEA enters]

Salary and Benefits

Information for this page is auto populated from figures entered on the Personnel page.

(Each grant will have the same table)

Title I

Complete the budget below:				
Object Codes		110 - 140	211-290	
Account Number	Expenditure Account	Salary	Benefits	Line Totals
11000	Instruction - Regular Programs	$0	$0	$0
12000	Instruction - Special Programs	$0	$0	$0
13000	Instruction - Adult/Continuing Ed Programs	$0	$0	$0
14000	Instruction - Summer School Programs	$0	$0	$0
15000	Instruction - Enrichment Programs	$0	$0	$0
16000	Instruction - Remediation Programs	$0	$0	$0
17000 - 18000	Instruction - Payments to Other Government Units	$0	$0	$0

21000	Support Services - Student	$0	$0	$0
22000	Support Services - Instruction	$0	$0	$0
23000 (23150 or 23290 ONLY)	Support Services - General Admin	$0	$0	$0
25191	Refund of Revenue	$0	$0	$0
26000	Operation & Maintenance	$0	$0	$0
27000	Student Transportation	$0	$0	$0
33000	Community Service Operations	$0	$0	$0
40000	Facilities Acquisition and Construction	$0	$0	$0
60000	Non-Programmed Charges	$0	$0	$0
	Column Totals	$0	$0	**$0**

Administration and Indirect

- ❑ Note: LEAs will be given the option for the first time to put the administration percentage set-aside from each grant into one pot of funds that will then allow less record keeping from individual grants of administrative activities.

Do you wish to consolidate administration funds from each grant into one consolidated fund for administration? [Yes/No]

(If yes, present table below)

Grant	How much in administration dollars do you wish to blend?	What % of total administration dollars does this grant contribute?
Title I	$[LEA enters]	[Formula of Title I $ / Total $]
Title II	$[LEA enters]	[Formula of Title II $ / Total $]
Title III	$[LEA enters]	[Formula of Title III $ / Total $]

Title IV	$[LEA enters]	[Formula of Title IV $ / Total $]
Title V (RLIS)	$[LEA enters]	[Formula of RLIS $ / Total $]
Title III Immigrant Influx	$[LEA enters]	[Formula of Title III Immigrant Influx $ / Total $]
Total	[Formula of sum]	[Formula of sum]
Activity		**Object Code**
Staffing Salary	[Auto populated total from the consolidated admin salary on the Personnel page]	110-140
Staffing Benefits	[Auto populated total from the consolidated admin fringe on the Personnel page]	210-290
[*Repeatable row* - LEA enters]	$[LEA enters]	[Drop down of Object Codes]

(If no, present table below)

Title I *(each grant will have the same table)*

Type	Approved Indirect Cost Rate	Total Available Indirect Cost	Expenditure Account	Object Code	Amount
Indirect Cost	[IDOE loads]	[Formula of total allocation minus property minus all figures for each contract above $25,000]	[Drop down of Account Number – Expenditure Accounts]	[Drop down of Object Codes]	$[LEA enters]
Type	**Description**		**Expenditure Account**	**Object Code**	**Amount**
Separated Administration	[*Repeatable row* - LEA enters - 700 character limit]		[Drop down of Account Number – Expenditure Accounts]	[Drop down of Object Codes]	$[LEA enters]

The LEA will need to enter ALL contracted figures and the name of the vendor for the entire application in order to generate the available indirect cost funds. Enter contracted figures separately if there are multiple contracts with the same vendor. The total value of the admin/indirect contract vendor table must match the total value of the professional services line in the cumulative budget.

Contract Vendor	Value	Program Type
[*Repeatable row* - LEA enters]	$[LEA enters]	[Drop down of Title I, Title II, Title III, Title IV, Title V, Title III Immigrant Influx]

Total	[Formula of sum]	

Student Supports

- ❑ Note: The district level budgets are now organized by domain, beginning with Student Supports. LEAs will budget Title I district level, and other district-level grants, by topic so that the dollars can be meaningfully coordinated.

Budget activities here for the Title I district level, and other grants that provide direct services to students. Available activities in this area include Social-Emotional, Well-Rounded, Technology, Supplemental Services, Preschool/Pre-K, Assessments, Supplies, Equipment, and Other (please describe).

Title I *(each grant will have the same table)*

Type	Description	Object Code	Expenditure Account	Amount
[*Repeatable row* - Drop down of Social-Emotional, Well-Rounded, Technology, Supplemental Services, Preschool/Pre-K, Assessments, Supplies, Equipment, Other (please describe)]	[LEA enters - 700 character limit]	[Drop down of Object Codes]	[Drop down of Account Number – Expenditure Accounts]	$[LEA enters]

Educator Talent

Budget activities here for the Title I district level, and other grants that relate to acquiring, improving, and retaining the quality of educators within your LEA. Available activities in this area include Professional Development, Mentoring/Induction, Leadership, Licensure/Coursework, PLCs, Coaching, Recruitment/Retention, Differential Pay for High-need, Equating Salaries for same positions at Title I schools, Supplies, Equipment, and Other (please describe).

Describe how the use of Title II funds meet the objectives of the evidence-based requirements in the help text. [LEA enters – 4000 character limit]

Help text for this section is as follows

Criteria for Successful Professional Development:	Criteria for Successful Class-size Reduction:
• A focus on higher order, subject-matter content and pedagogy of how students learn content; • Involving teachers in inquiry-oriented learning approaches (e.g., observing and receiving feedback; analyzing student work); • Grouping teachers from the same grade or subject for collaborative learning; • Aligning activities with other professional development and school curricula; and • Collecting data on at least one measure of each program objective	• A focus on the early grades (K-3); • Limiting the class to no more than 18 students to produce the greatest benefits; • Spanning reduction across K-3 rather than only one or two of the primary grades; • Targeting minority or low-income students in order to realize greater gains; • Combining class-size reduction with meaningful preparation of experienced teachers; and • Delivering supports, such as professional development and a rigorous curriculum, alongside reduction programs

Describe how activities are aligned with Indiana's college and career ready academic standards. [LEA enters – 4000 character limit]

Title I *(each grant will have the same table)*

Type	Description	Object Code	Expenditure Account	Amount
[*Repeatable row* - Drop down of Professional Development, Mentoring/Induction, Leadership, Licensure/Coursework, PLCs, Coaching, Recruitment/Retention, Differential Pay for High-need, Equating Salaries for same positions at Title I schools, Supplies, Equipment, Other (please describe)]	[LEA enters - 700 character limit]	[Drop down of Object Codes]	[Drop down of Account Number – Expenditure Accounts]	$[LEA enters]

Equitable Access

Budget activities here for the Title I district level, and other grants related to supporting specific student populations that are in greater need. Available activities in this area include Family Engagement (all), Homeless, Foster, Transportation Choice, Supplies, Equipment, and Other (please describe).

How have you provided WIDA Standards training to EL and classroom teachers of English Learners at both the elementary and secondary level? [LEA enters – 4000 character limit]

For upcoming school year, how do you plan to provide training to newly-hired staff who will work with English Learners? [LEA enters – 4000 character limit]

For upcoming school year, what further support and training is planned for all teachers of English learners? [LEA enters – 4000 character limit]

Title I *(each grant will have the same table)*

Type	Description	Object Code	Expenditure Account	Amount
[*Repeatable row* - Drop down of Family Engagement (all), Homeless, Foster, Transportation Choice, Supplies, Equipment, Other (please describe)]	[LEA enters - 700 character limit]	[Drop down of Object Codes]	[Drop down of Account Number – Expenditure Accounts]	$[LEA enters]

Cumulative Budget

Information for this page is auto populated from figures entered on the Personnel, Administration and Indirect, Student Support, Educator Talent, and Equitable Access pages.

(Each grant will have the same table)

Title I

Review the budget below:											
Object Codes		110-140	211-290	311-352	411-499	510-593	611-689	710-748	810-899	910	
Account Number	**Expenditure Account**	Salary	Benefits	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	General Supplies	Property	Other	Transfers	**Line Totals**
11000	Instruction - Regular Programs	$	$	$	$	$	$	$	$	$	$
12000	Instruction - Special Programs	$	$	$	$	$	$	$	$	$	$
13000	Instruction - Adult/Continuing Ed Programs	$	$	$	$	$	$	$	$	$	$
14000	Instruction - Summer School Programs	$	$	$	$	$	$	$	$	$	$
15000	Instruction - Enrichment Programs	$	$	$	$	$	$	$	$	$	$
16000	Instruction - Remediation Programs	$	$	$	$	$	$	$	$	$	$
17000 - 18000	Instruction - Payments to Other Government Units	$	$	$	$	$	$	$	$	$	$

21000	Support Services - Student	$	$	$	$	$	$	$	$	$	$
22000	Support Services - Instruction	$	$	$	$	$	$	$	$	$	$
23000 (23150 or 23290 ONLY)	Support Services - General Admin	$	$	$	$	$	$	$	$	$	$
25191	Refund of Revenue	$	$	$	$	$	$	$	$	$	$
26000	Operation & Maintenance	$	$	$	$	$	$	$	$	$	$
27000	Student Transportation	$	$	$	$	$	$	$	$	$	$
33000	Community Service Operations	$	$	$	$	$	$	$	$	$	$
40000	Facilities Acquisition and Construction	$	$	$	$	$	$	$	$	$	$
60000	Non-Programmed Charges	$	$	$	$	$	$	$	$	$	$
	Column Totals	$	$	$	$	$	$	$	$	$	$

School Level Budget Summary Forms:

School Level Salary & Benefits

Information for this page is auto populated from figures entered on the School Information Request page.

(Each school receiving a Title I allocation will have the same table)

Review the budget below:

Object Codes		110 - 140	211-290	
Account Number	**Expenditure Account**	Salary	Benefits	**Line Totals**
11000	Instruction - Regular Programs	$	$	$
12000	Instruction - Special Programs	$	$	$
13000	Instruction - Adult/Continuing Ed Programs	$	$	$
14000	Instruction - Summer School Programs	$	$	$
15000	Instruction - Enrichment Programs	$	$	$
16000	Instruction - Remediation Programs	$	$	$
17000 - 18000	Instruction - Payments to Other Government Units	$	$	$
21000	Support Services - Student	$	$	$
22000	Support Services - Instruction	$	$	$
23000 (23150 OR 23290 ONLY)	Support Services - General Admin	$	$	$
25191	Refund of Revenue	$	$	$
26000	Operation & Maintenance	$	$	$
27000	Student Transportation	$	$	$
33000	Community Service Operations	$	$	$
40000	Facilities Acquisition and Construction	$	$	$
60000	Non-Programmed Charges	$	$	$
	Column Totals	$	$	$

School Level Non-Tangible Budget

Information for this page is auto populated from figures entered on the School Information Request page.

(Each school receiving a Title I allocation will have the same table)

Review the budget below:

Object Codes		311-352	411 - 499	510-593	
Account Number	**Expenditure Account**	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchase Services	**Line Totals**
11000	Instruction - Regular Programs	$	$	$	$
12000	Instruction- Special Programs	$	$	$	$
13000	Instruction - Adult / Continuing Ed Programs	$	$	$	$
14000	Instruction - Summer School Programs	$	$	$	$
15000	Instruction - Enrichment Programs	$	$	$	$
16000	Instruction - Remediation Programs	$	$	$	$
17000 - 18000	Instruction - Payments to Other Governmental Units	$	$	$	$
21000	Support Services - Student	$	$	$	$
22000	Support Services - Instruction	$	$	$	$
23000 (23150 or 23290 ONLY)	Support Services - General Admin	$	$	$	$
25191	Refund of Revenue	$	$	$	$
26000	Operation & Maintenance	$	$	$	$
27000	Student Transportation	$	$	$	$
33000	Community Service Operations	$	$	$	$
40000	Facilities Acquisition and Construction	$	$	$	$
60000	Non-Programmed Charges	$	$	$	$
	Column Totals	$	$	$	$

School Level Tangible Budget

Information for this page is auto populated from figures entered on the School Information Request page.

(Each school receiving a Title I allocation will have the same table)

Review the budget below:

Object Codes		611 - 689	710 - 748	810 - 899	910	
Account Number	**Expenditure Account**	General Supplies	Property	Other	Transfers	**Line Totals**
11000	Instruction - Regular Programs	$	$	$	$	$
12000	Instruction - Special Programs	$	$	$	$	$
13000	Instruction - Adult/Continuing Ed Programs	$	$	$	$	$
14000	Instruction - Summer School Programs	$	$	$	$	$
15000	Instruction - Enrichment Programs	$	$	$	$	$
16000	Instruction - Remediation Programs	$	$	$	$	$
17000 - 18000	Instruction - Payments to Other Government Units	$	$	$	$	$
21000	Support Services - Student	$	$	$	$	$
22000	Support Services - Instruction	$	$	$	$	$
23000 (23150 or 23290 ONLY)	Support Services - General Admin	$	$	$	$	$
25191	Refund of Revenue	$	$	$	$	$
26000	Operation & Maintenance	$	$	$	$	$
27000	Student Transportation	$	$	$	$	$
33000	Community Service Operations	$	$	$	$	$
40000	Facilities Acquisition and Construction	$	$	$	$	$
60000	Non-Programmed Charges	$	$	$	$	$
	Column Totals	$	$	$	$	$

Certifications and Assurances:

Assurances

Fiscal Assurances

- The LEA understands and will comply with all applicable assurances for federal funds.
- The LEA certifies that it will participate in all data reporting, monitoring, and evaluation activities as requested or required by the United States Department of Education, the Indiana Department of Education, and Indiana Code, including on-site and desktop monitoring conducted by the IDOE, required audits by the state of board accounts, annual reports, and final expenditure reporting for the use of subgrant funds.
- The LEA certifies that it has received a single audit or program specific audit (2 CFR 200.501) if it has expended $750,000 in federal funds within the preceding federal fiscal year.
- The LEA agrees to keep accurate records and provide information to the State Educational Agency (SEA), as requested for fiscal audit and program evaluation, and shall demonstrate compliance with all federal, state, and program requirements. The subgrant program agrees to keep records and provide information to the IDOE as may be required for fiscal audit and program evaluation for a minimum of seven years from the date of the last activity.
- The LEA will ensure funding requests - via reimbursement for federal grants and cash request for state grants - are accurate to invoices and reflect only approved activities encumbered within the performance period for nonsectarian activites. State funding requested and not spent or federal cash on hand will have to be returned to the IDOE at the close of the grant period of availability.
- The LEA will submit a request for amendment under these circumstances: 1) a 10 percent funding change in a budget category; and/or 2) a change in the scope of activities within a category (i.e. changing focus of PD from language arts to math or changing use of class size reduction funding).
- Funds will be encumbered and liquidated during the specified grant period provided by IDOE; standard accounting procedures will be utilized by subgrant recipients and records of all subgrant expenditures will be maintained in an accurate, thorough, and complete manner.

Programmatic General Assurances

- The LEA agrees to adhere to federal and state guidelines surrounding reclassification, exiting from services, and monitoring policies;
- The LEA certifies by submitting this application that neither it, its “principals” nor any of its subcontractors are presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded by any federal agency or by any department, agency or political subdivision of the State of Indiana. All “principals” or subcontractors receiving funds under the fund associated with this application and shall be solely responsible for any recoupment, penalties or costs that might arise from use of a suspended or debarred principal or subcontractor. The term "principal" for purposes of this application means an officer, director, owner, partner, key employee or other person with primary management or supervisory responsibilities, or a person who has a critical influence on or substantive control over the operations of the LEA. The LEA shall immediately notify the State if any principal or subcontractor becomes debarred or suspended, and shall, at the State's request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application.
- The LEA certifies that it is currently registered in the System of Award Management (SAM) (https://www.sam.gov) database.
- The LEA certifies that it is in compliance with Title IX, section 9524, and that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in elementary and secondary public schools as set forth in the USDOE Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools, dated February 7, 2003
- The LEA must assure that it will develop and implement clear written procedures, in collaboration with the State or local child welfare agency, governing how transportation to maintain children in foster care in their school of origin when in their best interest, will be provided, arranged, and funded for the duration of a child's time. An LEA must assure that it will designate a point of contact regarding children in foster care if the corresponding child welfare agency notifies the LEA in writing that it has designated a point of contact in foster care.
- The LEA will participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades four and eight carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)).
- The LEA agrees to ensure that all teachers and paraprofessionals working in a program supported with federal, state, or local funds have met applicable state qualification and licensing criteria for the grade levels and subject areas in which the teacher or paraprofessional provides instruction.

- If the LEA chooses to use funds to provide early childhood education services to low-income children below the age of compulsory school attendance, the LEA agrees to ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
- The LEA agrees to ensure that student records (immunization, health information, academic history, etc.) are transferred in a timely manner In accordance with Section 1308 (b) (2).
- IDOE and the State Board of Education (SBOE) may, as they deem necessary, supervise, evaluate, and provide guidance and direction to the district and school in the management of the activities performed under this grant. The schools and district shall adhere to IDOE reporting and evaluation requirements in a timely and accurate manner.
- The LEA has the necessary legal authority to apply for and receive the proposed sub-grant.
- The activities/services for which the funding is sought under this sub-grant will be administered by or under the supervision and control of the applicant.
- The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this proposal for and on behalf of the said applicant, and otherwise to act as the authorized representative of the applicant in regard to this application and amendments.
- Sub-grant recipients will comply with all federal laws including, but not limited to, the Age Discrimination Act of 1975, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Part B of the Individuals with Disabilities Education Act, and Uniform Grants Guidance (2 CFR § 200). This section requires each LEA to recruit, enroll, retain, and meet the needs of all enrolled students, including children with disabilities and English learners.
- IDOE may terminate or suspend a grant award if it is deemed the school is not fulfilling the funded program as specified in the approved project or has not complied with the signed assurances.
- Sub-grant recipients will comply with all state and local laws and health and safety requirements applicable to LEAs, including but not limited to all laws related to student admissions and enrollment, non-discrimination, data reporting, compulsory student attendance, and accountability.
- The LEA certifies that the plans for safe school and emergency preparedness for the LEA have been reviewed and revised if necessary as required by Title 511 IAC 6.1-2-2.5 of the SBOE rules. The LEA certifies that the school leader has submitted evidence to the state via the manner which has been determined by IDOE.

- The LEA ensures that effective strategies are in place to ensure that poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or ineffective teachers.
- The LEA ensures it will comply with section 8501 regarding participation by nonpublic school students, families, and teachers.
- The LEA agrees to engage in consultation with stakeholders in the area served by the LEA regarding the focus areas and content of this grant. Stakeholders should include, but are not limited to parents, teachers, principals, students, school leaders, charter school representatives (when applicable), specialized instructional support personnel, Indian tribes (when applicable), local government representatives, and community-based organizations.
- The sub-grant program will comply with U.S. Education Department General Administrative Regulations (EDGAR) Parts 75-76 - State Administered programs and the Uniform Grant Guidance 2 CFR Part 200.
- The required information and reports will be submitted timely as requested by IDOE;
- Any application, report, or the information relating to the grant will be readily available to parents and other members of the general public.
- The program described in this application is based on the LEA's assessment of areas of strongest need and the activities outlined are tied to: data sources, data analysis, prioritized needs, plan development, and progress monitoring; and will be developed collaboratively with the input of administrators, principals, teachers, paraprofessionals, and parents.

Programmatic EL Assurances

- The LEA assures it will annually assess the English proficiency of all children with limited English proficiency participating in programs funded under this part 1111(b)(2)(F)
- The LEA ensures that the placement of English learner students will be in a grade that is age appropriate.
- The LEA agrees to the implementation of specific criteria to safeguard against inappropriate identification and placement into special education or speech services of English learner students; to the establishment of guidelines to ensure that retention of English learner students is not based solely upon English language proficiency. The LEA also assures employment and/or training of sufficiently qualified personnel to provide instructional services appropriate to the needs of English learner students; provision of instruction from properly certified, licensed teachers; ensuring that instructional aides work under the direct supervision of a certified teacher and not having the sole responsibility of teaching units of study; and that the ratio of the number of English Learner students to qualified teachers in a class shall not exceed the state mandated student/teacher ratio for all classrooms;
- The LEA agrees that communication between the school and the home with limited English proficient parent, whether about English Learner students progress or school activities, is conducted, to the extent possible, in the native/preferred language of the home
- The LEA agrees to coordinate and integrate services provided under this grant with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.

- All funds will be utilized in compliance with respective supplement not supplant rules of Sections 1118, 2301, 3115, 4110, 5232, and 8401 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act
- All core content teachers in Title I served schools are licensed and certified as required by applicable state law, including the State's charter school law.
- All instructional paraprofessionals within Title I schoolwide schools, or Title I funded instructional paraprofessionals in Title I targeted assistance schools, meet the highly-qualified definition of a high school diploma and 2 years of college, pass paraprofessional test, or childcare development associate credential
- The LEA certifies that they have developed a methodology to allocate State and local funds to each school receiving Title I, Part A funds that ensures that each school receives all of the State and local funds it would otherwise receive if it were not receiving Title I, Part A funds.
- Provision of services under this part will not interfere but will support the students' ability to receive access to the general education curriculum that all other children receive

☐ By checking this box, you are stating that you have read all necessary assurances, and agree to the terms stated herein.

Additional Forms

Either or both of the below forms will be included as documents in the Consolidated Application, depending on LEA indication.

School Information Request:

(Each Eligible Entity, e.g., participating nonpublic school or neglected facility, will receive the School Information Request)

Eligible Entity Information

The eligible entity will complete contact information, enrollment data, and target student count. The eligible entity will indicate participation and initial consultation, propose activities and budgeted amounts, and complete the narrative boxes noted below.

- Note: The below version of the School Information Request is specific to a participating Nonpublic School, but all Eligible Entities will receive the form.

Nonpublic School Name:

Nonpublic School Number:

Mailing Address:

Contact Person Name: *

Title: *

Contact Person Phone: *

Contact Person Email: *

Nonpublic School Enrollment: *

Target Student Count: *

Equitable Participation Amount: $

Please indicate how timely and meaningful conversation occurred between the LEA and nonpublic officials: *

- [ ] Timely and meaningful consultation was provided and an equitable program of services was designed during the consultation process. Additional consultation has been scheduled throughout the school year.
- [ ] Consultation was not timely and meaningful and/or did not result in an equitable program of services to meet the needs of the non-public school children.
- [ ] Timely and meaningful consultation was provided and I understand the eligibility requirements; however, I decline services at this time.

Outcome: *

- ( ) Will not participate
- ( ) Will participate

Proposed Activity	Amount
	$
	$

+

Describe the funded activities and programming used to support the intended audience.

0 of 4000 *

Describe the rationale tied to the Needs Assessment, Stakeholder Input, and/or Data.

0 of 4000 *

Describe the program objectives and intended outcomes.

0 of 4000 *

By selecting the checkbox below, I certify that the above information is true and correct to the best of my knowledge.

☐

Name Date

Personnel

(Repeatable section)

Complete the Staffing Information below for any position salaries/benefits and/or stipends

Staff Name	Staff Position	Cert/ Non-Certified	Scope	Expenditure Account	Budgeted Fringe	Budgeted Salary	Total Budgeted Amount
[LEA or Eligible Entity enters]	[LEA or Eligible Entity enters]	[Drop down of Certified, Non-Certified]	[Drop down of Public, Non-public]	[Drop down of Account Number – Expenditure Accounts]	[LEA or Eligible Entity enters]	[LEA or Eligible Entity enters]	[Formula of Budgeted Salary + Budgeted Fringe]
FTE:	**Stipend: Y/N**	**Split Funded: Y/N**	**Additional Funding Source**	**Cost Objective**	**Time/Effort Report**	**Position Description**	
[Drop down of Full-Time, Half-Time]	[Drop down of Yes, No]	[Drop down of Yes, No]	[Drop down of Title I Part A, Title II Part A, Title III Part A, Federal, State, Local, Other, Not Applicable]	[Drop down of Single, Multiple]	[Auto populates based on Cost Objective]	[LEA or Eligible Entity enters]	

Salary & Benefits

Information for this page is auto populated from figures entered on the Personnel page.

Complete the budget below:				
Object Codes		110 - 140	211-290	
Account Number	Expenditure Account	Salary	Benefits	Line Totals
11000	Instruction - Regular Programs	$	$	$
12000	Instruction - Special Programs	$	$	$
13000	Instruction - Adult/Continuing Ed Programs	$	$	$
14000	Instruction - Summer School Programs	$	$	$
15000	Instruction - Enrichment Programs	$	$	$
16000	Instruction - Remediation Programs	$	$	$
17000 - 18000	Instruction - Payments to Other Government Units	$	$	$
21000	Support Services - Student	$	$	$
22000	Support Services - Instruction	$	$	$
23000 (23150 or 23290 ONLY)	Support Services - General Admin	$	$	$

25191	Refund of Revenue	$	$	$
26000	Operation & Maintenance	$	$	$
27000	Student Transportation	$	$	$
33000	Community Service Operations	$	$	$
40000	Facilities Acquisition and Construction	$	$	$
60000	Non-Programmed Charges	$	$	$
	Column Totals	$	$	$

Non-Tangible Budget

The LEA or Eligible Entity will complete the budget table, vendor table, and description boxes noted below.

Complete the budget below:					
Object Codes		311 - 352	411 - 499	510 - 593	
Account Number	Expenditure Account	Purchased Professional and Technical Services	Purchased Property and Utility Services	Other Purchased Services	Line Totals
11000	Instruction - Regular Programs	$	$	$	$
12000	Instruction - Special Programs	$	$	$	$
13000	Instruction - Adult/Continuing Ed Programs	$	$	$	$
14000	Instruction - Summer School Programs	$	$	$	$
15000	Instruction - Enrichment Programs	$	$	$	$
16000	Instruction - Remediation Programs	$	$	$	$
17000 - 18000	Instruction - Payments to Other Government Units	$	$	$	$
21000	Support Services - Student	$	$	$	$
22000	Support Services - Instruction	$	$	$	$

23000 (23150 or 23290 ONLY)	Support Services - General Admin	$	$	$	$
25191	Refund of Revenue	$	$	$	$
26000	Operation & Maintenance	$	$	$	$
27000	Student Transportation	$	$	$	$
33000	Community Service Operations	$	$	$	$
40000	Facilities Acquisition and Construction	$	$	$	$
60000	Non-Programmed Charges	$	$	$	$
	Column Totals	$	$	$	$

Contract Vendor	Value
	$
Total:	$

+

Purchased Professional and Technical Services

0 of 4000 *

Purchased Property and Utility Services

0 of 4000 *

Other Purchased Services

0 of 4000 *

Tangible Budget

The LEA or Eligible Entity will complete the budget table and description boxes noted below.

Complete the budget below:						
Object Codes		611-689	710-748	810-899	910	
Account Number	Expenditure Account	General Supplies	Property	Other	Transfers	Line Totals
11000	Instruction - Regular Programs	$	$	$	$	$
12000	Instruction - Special Programs	$	$	$	$	$
13000	Instruction - Adult/Continuing Ed Programs	$	$	$	$	$
14000	Instruction - Summer School Programs	$	$	$	$	$
15000	Instruction - Enrichment Programs	$	$	$	$	$
16000	Instruction - Remediation Programs	$	$	$	$	$
17000 - 18000	Instruction - Payments to Other Government Units	$	$	$	$	$
21000	Support Services - Student	$	$	$	$	$

23000 (23150 or 23290 ONLY)	Support Services - General Admin	$	$	$	$	$
25191	Refund of Revenue	$	$	$	$	$
26000	Operation & Maintenance	$	$	$	$	$
27000	Student Transportation	$	$	$	$	$
33000	Community Service Operations	$	$	$	$	$
40000	Facilities Acquisition and Construction	$	$	$	$	$
60000	Non-Programmed Charges	$	$	$	$	$
	Column Totals	$	$	$	$	$

General Supplies

0 of 4000 *

Property

0 of 4000 *

Other

0 of 4000 *

Transfers

0 of 4000 *

Cumulative Budget

Information for this page is auto populated from the Salary & Benefits, Non-Tangible, and Tangible budget pages.

Complete the budget below:											
Object Codes		110 - 140	211-290	311-352	411 - 499	510-593	611-689	710-748	810-899	910	
Account Number	Expenditure Account	Salary	Benefits	Purchased Property and Utility Services	Purchased Professional and Technical Services	Other Purchased Services	General Supplies	Property	Other	Transfers	Line Totals
11000	Instruction - Regular Programs	$	$	$	$	$	$	$	$	$	$
12000	Instruction - Special Programs	$	$	$	$	$	$	$	$	$	$
13000	Instruction - Adult/Continuing Ed Programs	$	$	$	$	$	$	$	$	$	$
14000	Instruction - Summer School Programs	$	$	$	$	$	$	$	$	$	$
15000	Instruction - Enrichment Programs	$	$	$	$	$	$	$	$	$	$
16000	Instruction - Remediation Programs	$	$	$	$	$	$	$	$	$	$
17000 - 18000	Instruction - Payments to Other Government Units	$	$	$	$	$	$	$	$	$	$
21000	Support Services - Student	$	$	$	$	$	$	$	$	$	$
22000	Support Services - Instruction	$	$	$	$	$	$	$	$	$	$

23000 (23150 or 23290 ONLY)	Support Services - General Admin	$	$	$	$	$	$	$	$	$	$
25191	Refund of Revenue	$	$	$	$	$	$	$	$	$	$
26000	Operation & Maintenance	$	$	$	$	$	$	$	$	$	$
27000	Student Transportation	$	$	$	$	$	$	$	$	$	$
33000	Community Service Operations	$	$	$	$	$	$	$	$	$	$
40000	Facilities Acquisition and Construction	$	$	$	$	$	$	$	$	$	$
60000	Non-Programmed Charges	$	$	$	$	$	$	$	$	$	$
	Column Totals	$	$	$	$	$	$	$	$	$	**$**
										Grand Total:	**$**
										Total Funding Allocation:	$0

Certifications & Assurances

The LEA/Eligible Entity must provide the following assurances in its application.

The LEA/Eligible Entity must be able to provide, upon request, evidence of compliance with each assurance.

1. Assurance that the LEA will complete all activities and requirements by the state, including an emphasis on the following through a needs assessment to ensure access to a well-rounded education, improvement of school conditions for student learning to create a healthy and safe school environment, or access to personalized learning through technology: Science, Technology, Engineering, and Mathematics (STEM); or Reading; or Career & Technical Education; or International Baccalaureate (IB), Dual Credit, and Advanced Placement; or Social/Emotional and whole child supports.

2. Establish and maintain fiscal control and fund accounting procedures, as set forth in 34 CFR Part 7 and in applicable federal and state laws and regulations.

3. An LEA that is awarded a grant shall spend no more than 15% of its funding on technology infrastructure;

4. The funds will be used only to supplement and not supplant state and local funds a school would otherwise receive.

5. Prior written approval must be received from the Indiana Department of Education before implementing any project changes with respect to the purposes for which the proposed funds are awarded.

6. Retain all records of the financial transactions and accounts relating to the proposed project for a period of three years after termination of the grant agreement and shall make such records available for inspection and audit as necessary.

7. The LEA or consortium will prioritize the distribution of funds to schools served by the LEA or consortium by one of the following: schools that are among the schools with the greatest needs, as determined by such local education agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c) that are eligible for Title I services; are identified for comprehensive support and improvement; are implementing targeted support and improvement plans; are identified as persistently dangerous public elementary school or secondary schools.

8. The district will help the school choose and sustain effective instructional strategies and methods and ensure that the school staff receives high quality professional development relevant to the implementation of instructional strategies. The chosen strategies must be grounded in evidence-based research and address the specific instruction or other issues, such as attendance or graduation rate, that caused the school to be identified for school improvement.

9. Comply with section 8501-8504, regarding equitable participation of private school children and teachers.

10. Engage in consultation with stakeholders in the area served by the LEA regarding the focus areas and content of this grant. Stakeholders must include, but are not limited to parents, teachers, principals, students, school leaders, charter school representatives, specialized instructional support personnel, Indian tribes (when applicable), local government representatives, and community-based organizations.

11. The Indiana Department of Education may, as they deem necessary, supervise, evaluate, and provide guidance and direction to the district and school in the management of the activities performed under this plan.

13. The LEA certifies that it has verified the state and federal suspension and debarment status for all subcontractors receiving funds under the fund associated with this application and shall be solely responsible for any recoupment, penalties or costs that might arise from use of a suspended or debarred subcontractor. The LEA shall immediately notify the State if any subcontractor becomes debarred or suspended, and shall, at the State's request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application.

14. A Request for Amendment to the Grant Application will be submitted under these circumstances: 1) a 10% funding change in a budget category; and/or 2) a change in the scope of activities within a category.

15. The School Corporation/Charter School certifies that it is currently registered in the System of Award Management (SAM https://www.sam.gov) database.

Superintendent Signature

☐

Name | Role | Date

Program Administrator Signature

☐

Name | Role | Date

Partner Information Request:

(Each LEA in the consortium will receive the Partner Information Request)

- ❑ Note: This is only completed by LEAs that are forming a consortium, as those for Title III purposes. Most LEAs will not need to complete this.

Local Education Agency Information

The Partner LEA will complete contact information and migrant student count. The Partner LEA will indicate participation and initial consultation and complete the narrative boxes noted below.

LEA Name:

LEA Number:

Mailing Address:

Contact Person Name: *

Title: *

Contact Person Phone: *

Contact Person Email: *

Migrant Student Count: *

Please indicate how timely and meaningful conversation occurred between the LEA and nonpublic officials: *

- [ ] Timely and meaningful consultation was provided and an equitable program of services was designed during the consultation process. Additional consultation has been scheduled throughout the school year.
- [ ] Consultation was not timely and meaningful and/or did not result in an equitable program of services to meet the needs of the non-public school children.
- [ ] Timely and meaningful consultation was provided and I understand the eligibility requirements; however, I decline services at this time.

Outcome: *

- ( ) Will not participate
- ( ) Will participate

Describe the funded activities and programming used to support the intended audience.

0 of 4000 *

Describe the rationale tied to the Needs Assessment, Stakeholder Input, and/or Data.

0 of 4000 *

Describe the program objectives and intended outcomes.

0 of 4000 *

☐ LEA would like to request follow up from Migrant Regional Center

By selecting the checkbox below, I certify that the above information is true and correct to the best of my knowledge.

☐

Name Date

Certifications & Assurances

The LEA/Eligible Entity must provide the following assurances in its application.

The LEA/Eligible Entity must be able to provide, upon request, evidence of compliance with each assurance.

1. Assurance that the LEA will complete all activities and requirements by the state, including an emphasis on the following through a needs assessment to ensure access to a well-rounded education, improvement of school conditions for student learning to create a healthy and safe school environment, or access to personalized learning through technology: Science, Technology, Engineering, and Mathematics (STEM); or Reading; or Career & Technical Education; or International Baccalaureate (IB), Dual Credit, and Advanced Placement; or Social/Emotional and whole child supports.

2. Establish and maintain fiscal control and fund accounting procedures, as set forth in 34 CFR Part 7 and in applicable federal and state laws and regulations.

3. An LEA that is awarded a grant shall spend no more than 15% of its funding on technology infrastructure;

4. The funds will be used only to supplement and not supplant state and local funds a school would otherwise receive.

5. Prior written approval must be received from the Indiana Department of Education before implementing any project changes with respect to the purposes for which the proposed funds are awarded.

6. Retain all records of the financial transactions and accounts relating to the proposed project for a period of three years after termination of the grant agreement and shall make such records available for inspection and audit as necessary.

7. The LEA or consortium will prioritize the distribution of funds to schools served by the LEA or consortium by one of the following: schools that are among the schools with the greatest needs, as determined by such local education agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c) that are eligible for Title I services; are identified for comprehensive support and improvement; are implementing targeted support and improvement plans; are identified as persistently dangerous public elementary school or secondary schools.

8. The district will help the school choose and sustain effective instructional strategies and methods and ensure that the school staff receives high quality professional development relevant to the implementation of instructional strategies. The chosen strategies must be grounded in evidence-based research and address the specific instruction or other issues, such as attendance or graduation rate, that caused the school to be identified for school improvement.

9. Comply with section 8501-8504, regarding equitable participation of private school children and teachers.

10. Engage in consultation with stakeholders in the area served by the LEA regarding the focus areas and content of this grant. Stakeholders must include, but are not limited to parents, teachers, principals, students, school leaders, charter school representatives, specialized instructional support personnel, Indian tribes (when applicable), local government representatives, and community-based organizations.

11. The Indiana Department of Education may, as they deem necessary, supervise, evaluate, and provide guidance and direction to the district and school in the management of the activities performed under this plan.

12. The schools and district shall adhere to Indiana Department of Education reporting and evaluation requirements in a timely and accurate manner.

13. The LEA certifies that it has verified the state and federal suspension and debarment status for all subcontractors receiving funds under the fund associated with this application and shall be solely responsible for any recoupment, penalties or costs that might arise from use of a suspended or debarred subcontractor. The LEA shall immediately notify the State if any subcontractor becomes debarred or suspended, and shall, at the State's request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application.

14. A Request for Amendment to the Grant Application will be submitted under these circumstances: 1) a 10% funding change in a budget category; and/or 2) a change in the scope of activities within a category.

15. The School Corporation/Charter School certifies that it is currently registered in the System of Award Management (SAM https://www.sam.gov) database.

Superintendent Signature

☐

Name Role Date

Program Administrator Signature

☐

Name Role Date