2017 State Snapshot Report

Overall Results-Average Scale Scores-Figure A

In 2017, Indiana's overall student score of 227 remained relatively stable, decreasing by one point. The score is five points above the National average score of 221 in the NAEP Reading assessment.

There was no overall growth over two years, however, Indiana's subpopulations indicated growth in specific categories over fourteen years. In 2017, the Indiana average student score was a 231 in the Literary Experience category. Hispanic students' score rose five points in Literary Experience category.

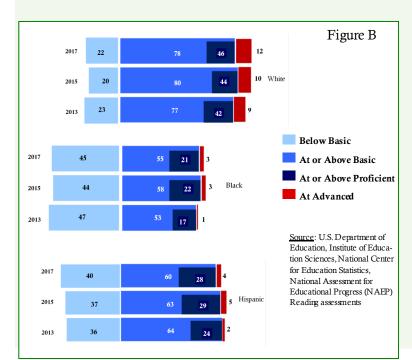
In 2017, Indiana White students had a nine point growth since 2003 in the Gaining Information category. Black students had a twelve point growth since 2003 in the Gaining Information category. Hispanic students showed no improvement since 2003 in the Gaining Information category.

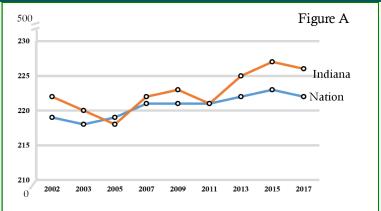
Indiana Achievement Levels-Figure B

All subpopulations indicated growth over six years within NAEP's achievement levels. In 2017, there were 22% of White students who scored in the Below Basic proficiency level. There were 45% of Black students who scored in the Below Basic proficiency level. There were 40% of Hispanic students who scored in the Below Basic proficiency level.

There was an 11% decrease of Black students who scored in the Below Basic proficiency level from 2011 to 2017. There was a 9% decrease of Hispanic students who in the Below Basic proficiency level. There was a 4% decrease of white students who in the Below Basic proficiency level.

In 2017, there was a 12% increase of White students who scored at the Advanced Proficiency level which is an all-time high percentage of growth. There was a 3% increase of black students who scored within the Advanced Proficiency level. There was a 4% increase of Hispanic students who scored within the Advanced Proficiency level.



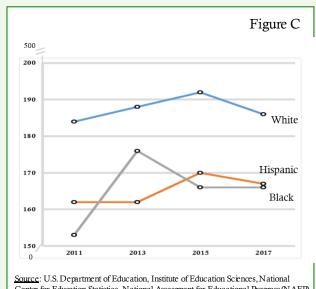


Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment for Educational Progress (NAEP) Reading assessments

Indiana Percentile Groups - Figure C

Black and Hispanic student performance indicated improvement. In 2017, Hispanic students' 10th percentile group had a score of 166 (Figure C). Black students' 10th percentile group had a score of 167. This closed the achievement gap between Black and Hispanic students in the 10th percentile group in the Reading assessment.

Indiana improved performance over a seven year period in all subpopulation, percentile groups. In 2017, White students had an average gain of five points across all percentile groups. Black students had an average gain of seven points across all percentile groups. Hispanic students had an average gain of ten points across all percentile groups.



<u>Source</u>: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment for Educational Progress (NAEP) Reading assessments