



ESSA Amendment Accountability Summary

Proposed Changes

PHILOSOPHY

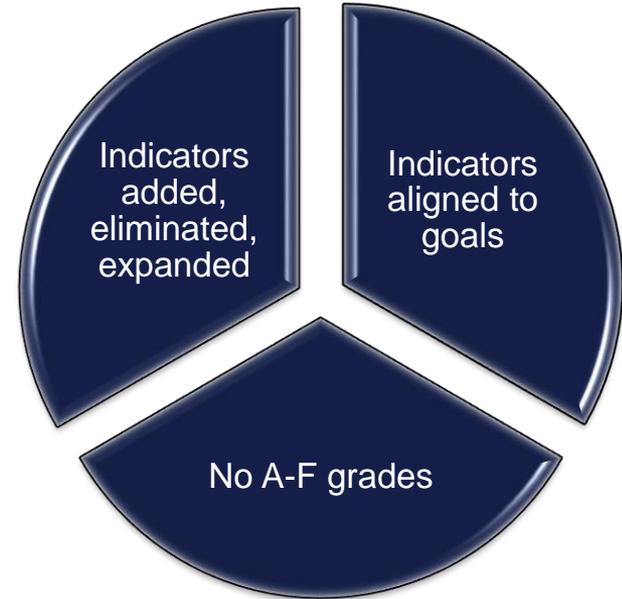
All indicator performance aligned to achievement of policy goals

WHAT IS MEASURED

Indicators added, removed, revised, and expanded to reflect what matters most

RATING SYSTEM

From A-F → Terminology that reflects performance toward achievement of policy goals



Proposed Change: Philosophy

Create an accountability system that provides accessible data that is actionable and aligned to policy goals for the state

Increase
overall
literacy
proficiency

Increase
access to
quality
STEM
opportunities

Increase the
number of
college &
career ready
graduates



Proposed Change: Indicators

The following slides provide an overall summary of each indicator. The overall summary includes both proposed changes to indicator calculations as well as components that are consistent with Indiana's currently approved federal accountability system.



Proposed Change: Indicators

ACADEMIC ACHIEVEMENT

- Applies to grades 3-8 & 10
- Measures proficiency and participation on the English/language arts & mathematics assessments
- Compares school achievement to statewide long-term goal for each subject area to determine overall performance. A determination is assigned for English/language arts and mathematics respectively

(subject area proficiency rate x subject area participation rate) x state goal factor



Proposed Change: Indicators

ACADEMIC PROGRESS/GROWTH

- Applies to grades 4-8 & 10
- Measures adequate growth on English/language arts and mathematics assessments
- Compares school achievement to statewide long-term goal for each subject area to determine overall performance. A determination is assigned for English/language arts and mathematics respectively.

$$\frac{\textit{students demonstrated adequate growth}}{\textit{all students}} \times \textit{state goal factor}$$



Proposed Change: Indicators

ACADEMIC PROGRESS/GROWTH

What is “adequate growth”?

- Criterion-referenced metric
- Establishes a trajectory for each student based on the growth necessary to achieve or maintain proficiency within the set timeline
- A student who meets/exceeds annual growth target to remain on-track with the trajectory demonstrates adequate growth



Proposed Change: Indicators

GRADUATION RATE

- Applies to grade 12 cohort
- Measures four-year adjusted cohort federal graduation rate
- Compares school achievement to statewide long-term goal for graduation rate to determine overall performance. A determination is assigned.

4 year federal graduation rate x state goal factor



Proposed Change: Indicators

COLLEGE & CAREER READINESS

- Remove indicator from federal accountability system
- Absorb indicator in the graduation rate indicator with graduation pathways as graduation requirement



Proposed Change: Indicators

ENGLISH LANGUAGE PROFICIENCY PROGRESS

- Applies to grades 1-12
- Measures English learner proficiency and adequate growth toward English language proficiency on WIDA ACCESS 2.0
- Compares school achievement to statewide long-term goal for achieving English language proficiency to determine overall performance. A determination is assigned.

$$\frac{\textit{EL students demonstrated adequate growth or proficiency}}{\textit{all EL students}} \times \textit{state goal factor}$$



Proposed Change: Indicators

ENGLISH LANGUAGE PROFICIENCY PROGRESS

What is “adequate growth”?

- Criterion-referenced metric
- Establishes a trajectory for each student based on the growth necessary to achieve or maintain proficiency within the set timeline
- A student who meets/exceeds annual growth target to remain on-track with the trajectory demonstrates adequate growth



Proposed Change: Indicators

ADDRESSING CHRONIC ABSENTEEISM

- Applies to kindergarten – grade 12
- Measures the model attendee rate for a school (96% attendance rate or improved attendance rate by 3 or more percentage points)
- Compares school achievement to statewide long-term goal to determine overall performance. A determination is assigned.

$$\frac{\textit{persistent attendees} + \textit{improving attendees}}{\textit{all students}} \times \textit{state goal factor}$$



Proposed Change: Indicators

STRENGTH OF DIPLOMA

- Applies to grade 12 cohort
- Measures graduates who earn a diploma with a Core 40 designation or higher
- Compares school achievement to statewide long-term goal to determine overall performance. A determination is assigned.

$$\frac{\text{graduates earning Core 40 diploma \& higher}}{\text{all graduates in cohort}} \times \text{state goal factor}$$



Proposed Change: Indicators

CLOSING ACHIEVEMENT GAPS

- Applies to grades 3-8 & 10
- Measures subgroup proficiency on the English/language arts & mathematics assessments
- Compares subgroup achievement to statewide long-term goal for each subject area and subgroup to determine overall performance. A determination is assigned based on the sum of all subgroup performance.

subgroup proficiency rate x state subgroup goal factor



Proposed Change: Overall Ratings

- Move away from A-F ratings for federal accountability to prevent conflict and confusion with the state accountability system that issues A-F ratings
- Move from 5 categories to 4 categories that reflect performance as compared to long-term policy goals:
 - Exceeds Expectations: performing higher than state policy goal*
 - Meets Expectations: performing at state policy goal*
 - Approaches Expectations: performing near state policy goal*
 - Does Not Meet Expectations: performing below state policy goal*
- Criteria for overall ratings established through a standard setting process facilitated by third party experts to ensure validity and reliability of overall ratings



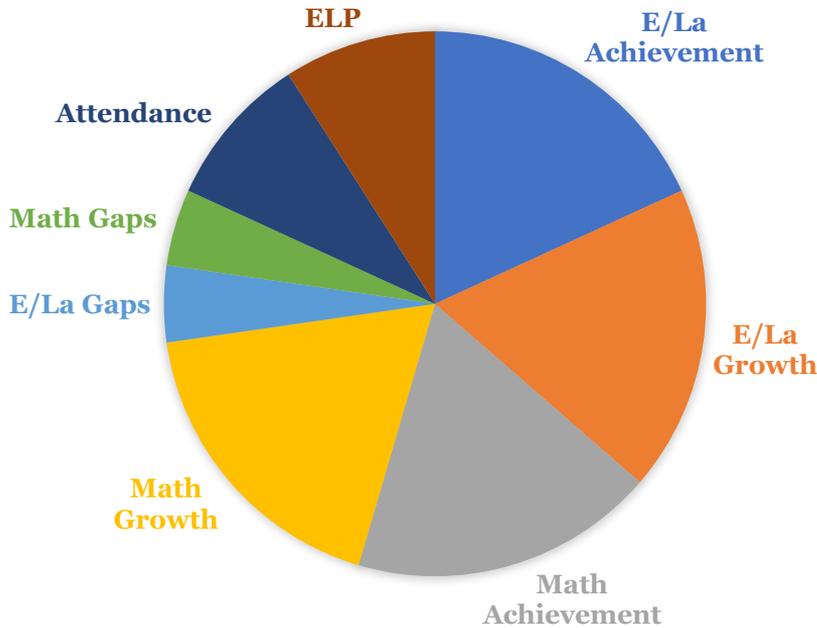
Proposed Change: Overall Ratings

Proposed Indicator Weights			
Grades K-8		Grades 9-12	
E/La Achievement	2.0	E/La Achievement	2.0
Math Achievement	2.0	Math Achievement	2.0
E/La Growth	2.0	E/La Growth	2.0
Math Growth	2.0	Math Growth	2.0
E/La Achievement Gaps	0.5	E/La Achievement Gaps	0.5
Math Achievement Gaps	0.5	Math Achievement Gaps	0.5
English Language Proficiency Progress	1.0	English Language Proficiency Progress	1.0
Addressing Chronic Absenteeism	1.0	Addressing Chronic Absenteeism	1.0
		Graduation Rate	4.0
		Strength of Diploma	1.0



Proposed Change: Overall Ratings

KINDERGARTEN - GRADE 8



GRADES 9-12

