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Superintendent of Public Instruction

DEPARTMENT OF EDUCATION

Working Together for Student Success

TO: Indiana State Board of Education
FROM: Dr. Charity Flores, Director of Student Assessment
RE: 2020-2021 Formative Assessment Grant: Corporation and School Distributions
DATE: September 2, 2020

The State of Indiana provides \$11,711,344.00 as appropriated in [HEA 1001 \(2019\)](#) for “grants to public and accredited nonpublic schools through the department of education” to provide “formative tests to identify students who require remediation”. In spring 2020, the Indiana State Budget Agency reduced this allocation for school year 2020-2021 to \$9,954,642.40 (a 15% reduction) in response to statewide budget concerns stemming from the COVID-19 pandemic.

The Indiana Department of Education (IDOE) applied funding algorithms previously approved by the Indiana State Board of Education to submitted 2020-2021 Formative Assessment Grant applications to participate. The results of the distribution calculations for 2020-2021 are defined in Table 1. IDOE recommends these distributions to the Indiana State Board of Education for approval.

Table 1: 2020-2021 Formative Assessment Grant Funding Distributions

	Distribution Algorithm (Previously Approved)	Results of Algorithm Applied to 2020-2021 Applications
Allocation per Assessment	\$9,954,642.40 divided by <i>Total Number of Assessments</i>	\$6.12
Allocation per Student	<i>Allocation per Assessment x Number of Assessments</i>	1 Content Area: \$6.12
		2 Content Areas: \$12.24
Allocation per Corporation	<i>Sum of All Student Allocations</i>	See attached spreadsheet

Students may participate in either (or both) Mathematics and English/Language Arts assessments. Table 2 shows participant data and associated allocated funds for school year 2020-2021.

Table 2: 2020-2021 Statewide Grand Totals

	Students Participating	Funds Allocated
English/Language Arts	816,860	\$4,999,183.20
Mathematics	808,100	\$4,945,572.00
Total	819,822 (unique students)	\$9,944,755.20

In comparison to previous years, school year 2020-2021 data shows an overall increase in corporation-level and student-level participation, particularly in Mathematics. The increase in participation demonstrates the value that Indiana schools and corporations place on understanding what their students know and indicates that Formative Assessment Grant funds support local assessment and remediation systems. Distribution amounts are significantly lower than last year due to the 15% state-level fund reduction and the increased program participation. Individual corporations may experience up to 17% reduced distributions when compared to school year 2019-2020 distributions. Table 3 shows comparison data over years.

Table 3: Comparison Data for School Years 2019-2020 and 2020-2021

	2019-2020	2020-2021	Change Indicator for 2020-2021
English/Language Arts Students Participating	813,385	816,860	+3,475
Mathematics Students Participating	797,438	808,100	+10,662
Total Unique Students Participating	815,049	819,822	+4,773
Total Corporations Participating	525	567	+42
Per Test Allocation	\$7.27	\$6.12	-\$1.15